

**PRIVATE SCHOOL REQUEST FOR ASSISTANCE FORM  
KANKAKEE SCHOOL DISTRICT #111**

\_\_\_\_\_  
**Student's Name:** \_\_\_\_\_ **D.O.B.:** \_\_\_\_\_

**Teacher's**  
**Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_ **Telephone:** \_\_\_\_\_

**Student's Address:** \_\_\_\_\_

**The student is experiencing difficulty in the classroom that is primarily:**

\_\_\_\_\_ **Academic**                  \_\_\_\_\_ **Medical**                  \_\_\_\_\_ **Bilingual**

\_\_\_\_\_ **Behavioral**                  \_\_\_\_\_ **Social/Emotional**                  \_\_\_\_\_ **Speech/Language**

\_\_\_\_\_ **Other: Please describe**

\_\_\_\_\_  
**Current Grades:**

\_\_\_\_\_ **Reading**                  \_\_\_\_\_ **Math**                  \_\_\_\_\_ **English/Language**

\_\_\_\_\_ **Phonics**                  \_\_\_\_\_ **Spelling**                  \_\_\_\_\_ **Science**

\_\_\_\_\_ **Social Studies**

**Vision/Hearing Screening Results:**

**Most recent screening?** \_\_\_\_\_

**Vision: Pass Fail**    **If the student has glasses, is he/she wearing them on a consistent basis?**    **Yes**    **No**

**Hearing: Pass Fail**    **If the student has hearing aids, is he/she wearing them on a consistent basis?**    **Yes**    **No**

**Is the student presently receiving services from:**

\_\_\_\_\_ bilingual programming

\_\_\_\_\_ Tutoring

\_\_\_\_\_ speech/language

\_\_\_\_\_ hospitalization

\_\_\_\_\_ Social Work/Counseling

\_\_\_\_\_ Other:

---

---

The issues I feel are contributing to poor achievement:

\_\_\_\_\_ Class Work

\_\_\_\_\_ Effort (is capable of better work)

\_\_\_\_\_ Homework (does not complete)

\_\_\_\_\_ Attentiveness in Class

\_\_\_\_\_ Other:

---

---

Check the areas in which the student is NOT working at grade level.

\_\_\_\_\_ reading

\_\_\_\_\_ spelling

\_\_\_\_\_ lang. arts

\_\_\_\_\_ math

\_\_\_\_\_ science

\_\_\_\_\_ social studies

Which difficulties is this student having in the classroom? (check all that apply)

**Problems with learning behavior**

\_\_\_\_\_ Attendance

\_\_\_\_\_ Distractibility

\_\_\_\_\_ Trouble with understanding what the teacher is saying

\_\_\_\_\_ Cannot follow oral or written directions

\_\_\_\_\_ Works below grade level

\_\_\_\_\_ Lacking in participation

\_\_\_\_\_ Poor study habits or effort

\_\_\_\_\_ Disorganized

\_\_\_\_\_ Difficulty expressing oneself

\_\_\_\_\_ Poor retention/memory

\_\_\_\_\_ Short attention span

\_\_\_\_\_ Other

**Problems with**

\_\_\_\_\_ Off Task

\_\_\_\_\_ Disruptive

\_\_\_\_\_ Incomplete Assignments

\_\_\_\_\_ Poor Attitude

\_\_\_\_\_ Lacks initiative

\_\_\_\_\_ Poor peer relationships

\_\_\_\_\_ Impulsive

\_\_\_\_\_ Aggressive

(Please include relevant data and anecdotal records for behavioral concerns noted)

Form completed by: \_\_\_\_\_

Date: \_\_\_\_\_



**Motivational Strategies:**

- checking papers by showing "c" for correct
- sending home daily progress report
- immediate reinforcement of student responses
- keep graph/chart of student's progress
- conference with student's parents
- student reading lesson to aide, peer, tutor, etc.
- cooperative learning
- home communication system
- Other

---

---

---

---

---

---

---

---

**Behavioral Strategies:**

- praising specific behaviors
- extra privileges and rewards
- a short break between activities
- cueing students to stay on task using a non-verbal signal
- marking student's correct answers, not his mistakes
- allowing student time out of seat (run errands, get a drink, etc.)
- ignoring inappropriate behavior (not drastically outside classroom limits)
- making a contract with the student
- increasing the immediacy of rewards
- implementing time-out procedures
- Other

---

---

---

---

---

---

---

---

---

---

---

---

**Academic Strategies:**

- Older to younger student tutoring
- Student receives instruction at a different grade level
- Peer tutoring (subject specific)

---

---

---

---

**Suggested References:**

McCarney, S.B., Wunderlich, K.C., & Baur, A.M. (1994). The Teacher's Resource Guide, Columbia, MO; Hawthorn Educational Services, Inc.

Shapiro, E.S. (1996) Academic Skills Problems Workbook, New York, NY: The Guildford Press.