

*Welcome to*

*Set the Stage*

**ENGAGE**

**2017 Student Engagement Institute**

**August 7 & 8**

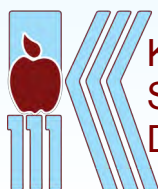
**Kankakee Community College**

100 College Drive,  
Kankakee, IL

**Hilton Garden Inn**

Riverstone Parkway,  
Kankakee, IL

*Proudly sponsored by:*



Kankakee  
School  
District #111

Iroquois - Kankakee  
**IRK**  
Regional Office of Education

**KCC**  
Kankakee Community College

## 2017 Student Engagement Institute

Welcome to Kankakee School District #111 **Student Engagement Institute**. This two day institute offers a wide variety of workshops that should interest educators throughout our area. All workshops **except** the Multi-tiered Systems of Support presented by Dr. Randy Sprick from Safe & Civil Schools will be held at Kankakee Community College. Dr. Sprick's full day workshop will be held at the Hilton Garden Inn.

Kankakee School District #111 is an authorized provider of CPDU's. All CPDU credits issued during this conference will be electronic. Each presenter will have a QRC code that you can scan with your smart phone. This will lead you to each workshop evaluation survey. Upon completion, you will receive your CPDU certificate. Don't have a smart phone? That's okay too, because we will also provide a web link for you to use a computer or tablet to complete the evaluation of each workshop.

Kankakee Community College has graciously offered to issue CEUs for staff needing the form for continuing education. Workshops where CEUs are available are noted in this program.

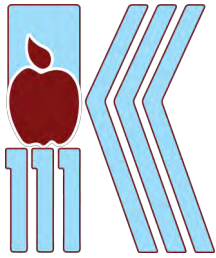
Other than the workshop at the Hilton Garden Inn, lunch is on your own. Kankakee Community College's cafeteria has a tasty summer menu or there are a number of other restaurants nearby. One hour is scheduled for lunch on your own each day.

If there is a workshop or presenter that you'd like to see in our district, but do not see it offered during this institute, please e-mail Felice Hybert at Felice-Hybert@ksd111.org or Sue Goodrich at Sue-Goodrich@ksd111.org

Please be sure to use the "*Law of Two Feet*" while attending our institute. If you find yourself in a workshop that isn't what you thought it to be, please quietly leave the workshop and find another that you may find more to your liking.

We hope you enjoy our institute.

*Set the Stage 2 Engage!*



# 2017 Student Engagement Institute

## T a b l e o f C o n t e n t s

### Welcome Letters

Dr. Walters . . . . .	4
Dr. Murphy . . . . .	5
Dr. Avendano . . . . .	6

### Workshops at a Glance

August 7, 2017 . . . . .	7
August 8, 2017 . . . . .	9

### Workshop Descriptions

August 7, 2017 . . . . .	13
August 8, 2017 . . . . .	25

Lunch ideas . . . . .	30
-----------------------	----

### Maps

Area Map . . . . .	31
Kankakee Community College Campus Map . . . . .	32
KCC Main Floor . . . . .	33
KCC Second Floor . . . . .	35
KCC Third Floor . . . . .	36

Introducing your Presenters . . . . .	37
---------------------------------------	----

*Set the Stage 2 Engage!*



# Law of TWO Feet

If people find themselves in situations where they are neither learning anything nor contributing, they are responsible for moving to another place—using their two feet to find a place where their participation is more meaningful.

*Please be courteous when exercising the law of two feet by exiting and enter workshops quietly.*

*Thank you.*



## 2017 Student Engagement Institute



**KANKAKEE SCHOOL DISTRICT 111**

DR. GENEVRA A. WALTERS  
SUPERINTENDENT

SUPERINTENDENT OF SCHOOLS  
240 WARREN AVE  
KANKAKEE, ILLINOIS 60901-4319  
(815) 802-7700  
FAX (815) 936-8944

August 2017

Architects of the future,

Welcome to our Second Annual Student Engagement Conference!!

As we all know, the overarching goal for Kankakee School District 111 is to increase student engagement. It is our responsibility to engage our students in preparing for their future. In order to engage and prepare them, we need to recognize the changes in the skills necessary to be successful in this digital age. During the upcoming school year, we will be looking for an increase in project-based learning, blended learning and differentiated instruction. This conference is designed to help you reflect on your instruction and plan so that you can increase the quality of instruction to support the academic and social growth of ALL students.

Sincerely,

Dr. Genevra A. Walters  
Superintendent



*Set the Stage 2 Engage!*

## 2017 Student Engagement Institute



189 East Court Street, Suite 600 – Kankakee, Illinois 60901-3841  
Kankakee: 815/937-2950 - FAX 815/937-2921  
Iroquois: 815/432-6976



Dr. Gregg Murphy  
Regional Superintendent

### Welcome-

On behalf of the Iroquois-Kankakee Regional Office of Education, I would like to welcome you to the Student Engagement Institute, hosted by the Kankakee School District 111. As you look forward to a new school year, I hope that your attendance will prepare you, energize you and focus your efforts in promoting the learning of all students. The Student Engagement Institute brings to the forefront the district's focus on and the importance of student engagement, and its potential effect on student achievement and student persistence. Kankakee School District 111 is able to use student engagement as the common thread among multiple initiatives.

Your time at this institute, before the school year, creates the opportunity for you to gain skills and knowledge that can be applied throughout the school year. As you take part in these training sessions, I encourage you to consider the application of the techniques and information. As we look toward professional learning, the goal should be to impact our classroom practices. In the next three days, you will have an opportunity to plan the application of the information shared. I challenge you to continue to look for applications of these new strategies and techniques as you interact with teams of educators within your building.

As you serve students this year, if there is a time that the I-KAN Regional Office of Education can be of service to you, I hope that you will reach out. Whether that is as you consider future professional learning opportunities, need assistance with your Professional Educator License or seek assistance for students with unique need, please feel free to contact the I-KAN staff.

Thank you, in advance, for all that you will be doing to serve students in the region. Your participation in the Student Engagement Institute is but one step that will serve to provide the very best opportunities to your student.

Thank you and have a great year,

Gregg Murphy  
Regional Superintendent of Schools

Visit our Home Page at <http://www.i-kan.org>

*Set the Stage 2 Engage!*

## 2017 Student Engagement Institute



*Kankakee Community College  
Office of the President  
100 College Drive  
Kankakee, IL 60901  
p. 815.802.8110  
f. 815.802.8101  
w. [www.kcc.edu](http://www.kcc.edu)*

August 2017

Dear Kankakee School District #111 Participant,

On behalf of the Kankakee Community College Board of Trustees, faculty, staff and students, I'd like to welcome each and every one of you to our campus and the Student Engagement Institute. It is an honor to serve as your host for the conference, and I share in the excitement for advancing our mission of teaching and learning for the purpose of student success. I applaud you all for your commitment, dedication and guidance to the lives of your students.

As you well know, the role you play in shaping their minds, acquiring knowledge, and challenging them to think is critical for their future success. Moreover, the impact you have will last a lifetime for those you teach. The partnership of School District #111, the Illinois Center for School Improvement, the I-KAN Regional Office of Education, and the International Center for Leadership in Education demonstrates the district's commitment to excellence and student success.

Welcome once again to Kankakee Community College, and thank you for allowing our college to be part of your exciting venture. I wish you all a successful conference and a wonderful 2017-18 school year.

Sincerely,

A handwritten signature in blue ink, reading "John Avendano".

John Avendano, Ph.D.  
President

*Enhancing quality of life through learning*

***Set the Stage 2 Engage!***



## Workshops at a Glance

Monday, August 7, 2017											
Presenter	Topic	Audience	8:30	9:50	10:05	11:30	12:30	1:50	2:05	3:30	
Dr. Ray McNulty	The Future is Where we Spend the Rest of our Lives	All		D140		D 140					
Dr. Jim Delisle	Can't you just <i>chill out</i> ?: Appreciating the intensities of gifted individuals	All		D152				D152			
Erin Klein	Personalize Learning for All Students	All				D214				D214	
Erin Klein	Classroom Redesign - Setting Up a Brain-Friendly Learning Environment	All		D214				D214			
Patty High	Educating All Students Through a Trauma Informed Lens	All				D124					
Dr. Shaniqua Jones	Lessons Learning	All		D123		D123		D123		D123	
Jen Hering	Developing an FBA and BIP-critical components	All							D327		
Dr. Patricia Grazyak	A Multi-Tiered Approach to Helping Anxious Students	All				D327					
Dr. Mark Shinn	Data - Too much or not enough? Analyzing Data to Plan Instruction	PK-12				D212			D212		
Tammy King	Understanding <i>ACCESS for ELLs</i> Score Changes	PK-12		D151		D151		D151		D151	
Dr. Betty Peters-Lambert	Brain and Body Boost!	PK - 6th				D211					
Liz Gibson	Self-regulation strategies for students	PK - 8th				D213					
Melissa Fierro	Symbaloo and You	PK - 6th		M120							
Melissa Fierro	SMART Notebook Training	PK - 12th							M120		
Dr. Lillian Katz	What Should Young Children be Learning	PK - 2nd							D213		
Liz Gibson & Kim Starkey	Performance Matters Training	PK - 12th								D122	
Sara Loring	Flexible Seating	PK - 3rd								D330	
Tricia Peterson	Increasing Parent Engagement Through Teacher Led Parent Workshops	PK - 6th		D328							

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## Workshops at a Glance

Monday, August 7, 2017											
Presenter	Topic	Audience	8:30	9:50	10:05	11:30	12:30	1:50	2:05	3:30	
Erin Thorn & Kim Starkey	Joyful Learning - Learning really CAN be FUN!	PK - 3rd		D213							
Ann Bernard T. McCasland	Making Math Accessible for English Language Learners	PK - 12th			D328						
Dr. Cathy Weber	Relationships & Classroom Management	PK - 12th & Para's					D124				
Dr. Lucianne Brown	MANAGE with CARE using Time to Teach!	PK - 12th							D124		
Pete Falk	Using Formative Assessment for Student Success	PK-12th					D328				
Melissa Fierro	Google Keep for Kindergarten Teachers	K			M120						
Anne Roth, IL KIDS Regional Coach	KIDS Refresher Course	K						D211			
Jill Rodgers Debra Adam	Introduction to the Revised Kindergarten Report Card and Assessments	K		D122							
Traci Lehning Ashley Wheeler	Introduction to the Revised 1st Grade Report Card and Assessments	1st		D330							
Cathy Gesell Susannah Neal	Introduction to the Revised 2nd Grade Report Card and Assessments	2nd			D330						
Jodi Lovell	Introduction to the Revised 3rd Grade Report Card and Assessments	3rd					D330				
Jennifer Burns LeeAnne Brandt Melinda Kimmel	Literacy Boot Camp	4th-8th			D122						
Dr. Jim Delisle	Building strong writers in middle school: 12 top lessons for reflective wordsmiths and their teachers	4th - 12th			D152				D152		
Pete Falk	Literacy in the Content Area Classroom	6th - 12th							D328		
Lori Grzelak	Structured Teaching for Support Staff	Support Staff		D326							
Lori Grzelak	Structured Teaching for Paraprofessionals	Para's						D326			

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## Workshops at a Glance

Tuesday, August 8, 2017											
Presenter	Topic	Suggested Audience	8:30	9:50	10:05	11:30	12:30	1:50	2:05	3:30	
Dr. Randy Sprick	MTSS Overview @ Hilton	All									
Erin Klein	Personalize Learning for All Students	All		D214				D214			
Erin Klein	Classroom Redesign - Setting Up a Brain-Friendly Learning Environment	All				D214				D214	
Melissa Fierro	Open Google Collaboration Lab	All				M120			M120		
Melissa Fierro	Screencasting Made Easy	All		M120							
Karen Grill	Make and Take Game Boards	PK - 12th								D152	
Gill Downey Cynthia Nelson Linda Lee	NGSS 101	PK - 12th		D213							
T. McCasland K. Clifton	What Everyone Should Know About National Board Certification	PK - 12th				D123					
J. Sheely E. McMullen L. Peterson	How to Write an Effective IEP using Skyward	PK - 12th					D326				
L. Peterson L. Gibson J. Margilano	MTSS/RTI Tab in Skyward	PK - 6th & SSS								D326	
Angela Goetz	Teaching Literacy to Low-Proficiency ELLs: the Language Experience Approach	PK - 12th & Para's					D327				
EdBuddys	Creating Student Engagement in a Common Core Classroom	PK-12th					D151			D151	
Ed Buddys	Creating Effective ELA Performance Tasks	PK - 12th							D151		
Kim Starkey & Nicole Smith	HELP!! Understanding the RtI process!	PK - 12th							D330		
Michelle Puffer	Classroom Organization 101: How Effective Classroom Organization Can Lead to Awesome Classroom Behavior!	PK - 12th		D124							

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## Workshops at a Glance

Tuesday, August 8, 2017											
Presenter	Topic	Suggested Audience	8:30	9:50	10:05	11:30	12:30	1:50	2:05	3:30	
Dr. Cathy Weber	Relationships & Classroom Management	PK - 12th & Para's						D124			
Dr. Lucianne Brown	MANAGE with CARE using Time to Teach!	PK - 12th							D124		
Karen Dannenhauer	The Bus Project: A Closer Look	PK - 1st						D213			
Erin Thorn & Kim Starkey	Joyful Learning - Learning really CAN be FUN!	PK - 3rd							D330		
Tricia Peterson	Increasing Parent Engagement Through Teacher Led Parent Workshops	PK - 6th	D328								
Edith Petty & Cathy Gesell	Using Journey's Software	K - 5th						D328			
Jennifer Gibson	Using 3-Act Tasks and other Technology to Build Math Understanding	K - 6th						D213			
Lynnea Moncofsky	Deaf and Hard of Hearing Learners	4th - 6th	D327								
Laura Fisher	Dynamic Vocabulary Instruction	4th - 8th		D211				D211			
Edith Petty	An integration of Teaching Reading to Adolescent Males "Closing the Achievement Gap" coincided with Ruby Payne's Framework for Understanding Poverty!	4th - 8th			D328						
Dr. Larue Fitch	Creating Middle School Collaborative Conversations	4th - 8th			D213				D213		
Kate Pechacek	Illuminate (This software will replace Data Director@KSD)	KSD 9th - 12th & SSS	D122		D122		D122		D122		
S. Thomas J. Jackson J. Jefferson E. Thorne	Teachers and Para's Working Together	Para's					D152				

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## 2017 Student Engagement Institute

*This letter was received after our Student Engagement Institute last year. Even received late, it was a wonder letter that we wanted to share with you .*

THE WHITE HOUSE  
WASHINGTON

August 29, 2016

I am pleased to send greetings for your event.

Ensuring our students thrive in school is an extraordinary responsibility, and each day America's teachers assume this challenge with passion and professionalism. Passing important knowledge to our next generation, teachers help students develop a love of learning and empower them with the skills and drive to explore new avenues of understanding.

Dedicated educators like you routinely teach beyond required subjects. They instill values like character and compassion in our children; they teach our kids important lessons like how to cooperate and overcome obstacles. As role models and mentors, they nurture students' interests, build confidence and imagination, and shape lives in meaningful ways.

Great teachers see within us a potential that we may not yet see in ourselves, and I thank you for your dedication to unlocking the promise of young people. America's future depends on how well we prepare our children, and I hope you take pride in all you do to help our kids dream big, hope deeply, and realize a bright tomorrow.



THE WHITE HOUSE  
WASHINGTON, DC 20502



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## 2017 Student Engagement Institute



### OFFICE OF THE GOVERNOR

2017 State House  
Springfield, Illinois 62706

**BRUCE RAUNER**  
GOVERNOR

August 7-8, 2017

Kankakee School District #111  
240 Warren Avenue  
Kankakee, Illinois 60901

Greetings!

As Governor of the State of Illinois, I am pleased to welcome everyone gathered for the Student Engagement Institute, hosted by Kankakee School District #111 in partnership with Kankakee Community College and other local partners.

Located approximately 60 miles south of Chicago, Kankakee School District #111 has dedicated itself to serving its 5,300 plus students, with nearly 83 percent of its ethnically diverse student population coming from low-income families. Your district staff tirelessly strives to educate each student to develop to their fullest potential through unique educational opportunities designed to meet students' distinct needs and interests. You have made significant contributions toward public education and the preparation of young students for college. Through its curriculum and practices, the school district inspires future generations of leaders. I am confident that Kankakee School District #111 positively impacts the lives of numerous students and families.

This event presents an exciting opportunity for student engagement and the promotion of strategies which will increase the success of all students. I commend Kankakee School District #111 and its partners for your service to the community. I am certain that this conference will go a long way toward furthering your goals into the future, both individually and collectively.

On behalf of the people of Illinois, I offer my best wishes for a productive and memorable occasion.

Sincerely,

A handwritten signature in black ink that reads "Bruce Rauner".

Bruce Rauner  
Governor, State of Illinois

*Set the Stage 2 Engage!*

## 2017 Student Engagement Institute

# Monday, August 7, 2017

Times	Title and Target Audience	Presenter	Class Limit	Room Number
8:30-9:50 or 12:30-1:50	<b>Can't you just chill out?: Appreciating the intensities of gifted individuals</b> (Parents and Teachers of Gifted Children)	Dr. Jim Delisle	100	D152
	Above all other attributes, gifted children, teens and adults share a common characteristic: <b>intensity</b> . These intensities may relate to academics, where nothing below straight-As is acceptable; emotions, where extreme highs and lows leave no room for moderation; and everyday life, where relationships are deeper, disappointment is stronger, and even simple questions have complex answers. In this session, these and other intensities will be addressed, as will ways that educators and parents can learn to appreciate them for the assets they are instead of the deficiencies that many make them out to be.			
8:30-11:30 or 12:30-3:30	<b>Data—too much or too little? Using Data to Plan Instruction</b> (PK-12th Grades & SSS)	Dr. Mark Shinn	40	D212
8:30 - 9:50 or 10:05- 11:30	<b>The Future is Where we Spend the Rest of our Lives</b> (All Staff)  Future Ready Today — Where Best Practices Meet Next Practices The future is not some place we are going to, but rather what we are creating with our everyday actions. If we focus only on the practices that have been successful in the past, the education system will never be transformed. The International Center believes that educators need to be the agents of change, which requires us not only to have a future-focused vision and agenda, but also to behave our way into the future. Ray McNulty will describe how some educators and schools are leading their way into the future, share a glimpse of emerging near-, mid- and far-term education trends, and push everyone's thinking about learning in the years ahead!	Dr. Ray McNulty	104	D140

*Set the Stage 2 Engage!*



## 2017 Student Engagement Institute

Times	Title and Target Audience	Presenter	Class Size Limit	Room Number
8:30-11:30	<b>Structured Teaching for Support Staff</b> An introduction to Structured Teaching followed by an opportunity to create activities geared to OT/PTs, SLPs, and Social Workers.	Lori Grzelak	25	D326
8:30—11:30	<b>Brain and Body Boost! (All Staff)</b> <i>Movement is fundamental to the very existence of the brain (Ratley, 2002).</i> This workshop will focus on strategies to keep our students active during the school day while avoiding sitting for hours at their desks. The participants will be provided with various strategies and ideas to keep our students brains and bodies active all day long. This is a hands-on and movement oriented presentation.	Dr. Betty Peters-Lambert	40	D211
8:30-11:30	<b>Joyful Learning - Learning really CAN be FUN! (PK-3rd Grades)</b> This workshop will give TONS of tips and ideas to help make your classroom a place where kids feel safe, comfortable, inspired, and leaders of their own learning!	Kim Starkey Erin Thorne	40	D213
8:30-11:30	<b>A Multi-Tiered Approach to Helping Anxious Students (All Staff)</b> Anxiety disorders represent the most common form of psychological challenges in school-aged children and youth. They can significantly interfere with a student's functioning in their school, peer group, and family yet often go unrecognized or misidentified. Anxious students also face increased risk of subsequent depression, substance abuse, and suicide. By attending this workshop participants will: 1) Know the common anxiety disorders experienced by school-aged children and youth; 2) Recognize the "fight or flight" response in school; 3) Identify evidence-based assessment tools available for use at each tier; 4) Discuss evidence-based strategies and programs for each tier, with a major emphasis on the cognitive-behavioral approach and cognitive-behavioral strategies; 5) Define school refusal behaviors, practice using a screening tool to identify the function(s) of school refusal behavior, and learn of function-based interventions for school refusal; 6) Review an example of a function-based assessment and behavior plan for a student with significant anxiety; 7) Discuss how to plan for students returning from psychiatric hospitalization and review a checklist to guide them in their planning; 8) Discuss how to establish and maintain effective school-community mental health partnerships ; 9) Learn of additional resources for school personnel, students, and parents.	Dr. Patricia Grazyak	25	D327

*Set the Stage 2 Engage!*

## 2017 Student Engagement Institute

# Monday, August 7, 2017

Times	0	Presenter	Class Size Limit	Room Number
8:30—9:50 Or 12:30—1:50	<b>Classroom Redesign - Setting up a Brain-Friendly Learning Environment</b> (PK-12 Teachers)  Join Erin Klein, national design consultant and classroom teacher, as she shares and discusses how to begin the process of rethinking your redesign, share easy and manageable tips to get started, and show several examples of thoughtfully-designed learning environment. Attendees learn how to get started with setting your room up for success, simple tricks to make a big impact, and affordable ways to set up a brain friendly space.	Erin Klien	40	D214
8:30—9:50 10:05-11:30 12:30-1:50 2:10—3:30	<b>Lessons Learned on my Journey from Poverty to EdD</b> (All Staff)  In her signature talk, Dr. Jones shares about her journey from poverty to EdD. She discusses the power of education, and how she found her voice through it. Additionally, she covers her life philosophy that is grounded in Restorative Justice Principles, and provides powerful lessons on how to overcome obstacles through her life experiences as it relates to rising from poverty to becoming a prominent community member. Dr. Jones believes that, A Journey Not Shared is a Soul Not Healed.	Dr. Shaniqua Jones	34	D123
8:30-9:50 10:05-11:30 12:30-1:50 2:05-3:30	<b>Understanding ACCESS for ELLs—Scores and Score Changes</b> (Pk-12th Grades)  Significant changes went into effect with the 2017 AC-CESS test administration. Attend this session to learn how these changes will impact you, your students and their families. Free resources, tips and templates will be shared.	Tammy King	24	D151
8:30-9:50	<b>Symbaloo and You</b> (PK-6th Grades)  Having a difficult time getting your students to the right website every time? Symbaloo is a tool that can help you with just that! In this 90 minute session you will create a FREE Symbaloo account, your first Symbaloo Mix, and learn how to share it with your students. Come prepared with your digital device and websites you know your students will need to access.	Melissa Fierro	52	M120

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## 2017 Student Engagement Institute

Times	Title and Target Audience	Presenter	Class Size Limit	Room Number
Kindergarten 8:30-9:50	<b>Introduction to the new K-3 Report Card and Assessments</b> (KSD K-3 Teachers)	J. Rodgers D. Adams	20	D122
1st Grade 8:30-9:50	This workshop will introduce K-3 teachers to the newly redesigned report card that will be used in the 2017-2018 school year and assessments that were developed to support it's format.	T. Lehning A. Wheeler	25	D330
2nd Grade 10:05-11:30		C. Gesell S. Neal	25	D330
3rd Grade 12:30-1:50		J. Lovell	25	D330
10:05-11:30	<b>Literacy Boot Camp</b> (4th-8th Grades)			
	This presentation focuses on both digital and print literacy strategies teachers can use to engage and motivate students. Participants will be provided with new tools to easily integrate into their classroom routine.	J. Berns L. Brandt M. Kimmel	20	D122
10:05-11:30	<b>Google Keep for Kindergarten Teachers</b>			
	Need to keep anecdotal evidence on your Kindergartens? Trying to figure out how to keep it organized and simple? This session is for you! We will set up your Google Keep and show you how to add pictures and recordings to notes.	Melissa Fierro	52	M120
10:05 - 11:30 2:05-3:30	<b>Building strong writers in middle school: 12 top lessons for reflective wordsmiths and their teachers</b> (4th—8th Grade Teachers)			
	So many writing activities in today's schools follow a standard format that is neither interesting nor purposeful for advancing student learning. This session is designed to change that. Participants will be presented with 12 writing lessons that enhance character, creativity and self-awareness, while engaging students in personal writing that they actually enjoy composing. While some of the activities are brief and humorous, others are extended and require introspection. Each classroom-tested lesson will be accompanied by student-generated responses that will help to turn even your most reluctant writers into wordsmiths.	Dr. Jim Delslie	120	D152

*Set the Stage 2 Engage!*



2017 Student Engagement Institute

*Workshops at a Glance*

**Monday, August 7, 2017**

Times	Title and Target Audience	Presenter	Class Size Limit	Room Number
10:05-11:30	<b>Personalized Learning for All Students</b> (All Staff)			
2:05-3:30	Wouldn't it be nice to have an extra set of hands in the classroom to work with students while you worked with a small group? In this session, you will see how one elementary teacher is leveraging technology to maximize her teaching time, while differentiating her instruction for all students. Join Erin Klein as she shares how limited technology in the classroom allows you to get the most focused support you can offer in a limited time frame. See some of Klein's favorite sites and methods for assessing her students to personalize their learning and support her planning.	Erin Klein	40	D214
10:05-11:30	<b>Educating All Students Through a Trauma Informed Lens</b> (All Staff)			
	This session will enhance participants' knowledge of current trauma based research and its affect on student learning. We will dive deep into children's' behavioral health and explore interventions and strategies to help educators support students in the education setting.	Patty High	34	D124
10:05-11:30	<b>Self-regulation strategies for students</b> (PK-8th Grades)			
	Come and learn tools and strategies that your students can use to help them improve academic performance. This workshop will provide you with self-regulation processes you can teach your student. You will learn how to show your students to learn to take accountability for learning, learn to monitor their own behavior and make adjustments as they progress along the way.	Elizabeth Gibson	34	D124
12:30-3:30	<b>SMART Notebook Training</b> (PK-12th Grades)			
	This session will focus on how to use that awesomely powerful SMART Board in your classroom! We will look at the various basic features, and if time permits, get into how to create some fun activities.	Melissa Fierro	52	M120
12:30-3:30	<b>Structured Teaching for Paraprofessionals</b>			
	Paraprofessionals will learn the basics of structured teaching, why it is useful in the classroom, and how to implement it in their setting. Participants will have the opportunity to make 1-3 activities to take with them for immediate use in their classroom.	Lori Grzelak	25	D326

## 2017 Student Engagement Institute

Times	Title and Target Audience	Presenter	Class Size Limit	Room Number
12:30—3:30	<b>Developing an FBA and BIP- critical components (SSS)</b>  In this session we will review the critical components of the FBA and BIP paperwork in Skyward. We will discuss key factors to include behaviors plans to optimize success for all students.	Jennifer Hering	25	D327
12:30-3:30	<b>What should young children be learning? (PK-2nd Grades)</b>  All of us whose work involves the care and education of young children know that they are always learning. Not necessarily what we want them to learn, of course. But as their teachers it is important to address four basic kinds of learning goals in ways that are appropriate for their age and their experiences. One overall goal is to help the children to acquire both knowledge and understanding. The second type of learning goal addresses important and useful skills, including social skills. A third overall goal is to strengthen important positive dispositions, e.g. the disposition to be helpful, cooperative, etc., and a fourth goal is to focus on helping them with a wide range of feelings learned mainly from experience. All four goals will be addressed with examples.	Dr. Lillian Katz	40	D213
12:30-1:50	<b>Using Formative Assessment for Student Success (K-12th Grades)</b>  This session will detail formative assessment strategies with a specific emphasis on how teachers and students can use feedback to excel student learning.	Pete Falk	25	D328
12:30-1:50	<b>Relationships &amp; Classroom Management (PK-12th Grades &amp; Para's)</b>  This presentation will focus on identifying student characteristics, behaviors, and attitudes to identify students that are unmotivated, disinterested, and disengaged. Staff personalities and interactions set the tone for building rapport with students of all ages.	Dr. Cathy Weber	34	D124
12:30-3:30	<b>KIDS Refresher (Kindergarten Teachers)</b>  We will review the KIDS required ratings for the 2017-18 school year. The teachers will have time for questions and answers. We will take a deeper look at the descriptors for the measures and discuss the ways teachers might collect evidence for the ratings.	Anne Roth	40	D211

*Set the Stage 2 Engage!*

2017 Student Engagement Institute

**Workshops at a Glance**

**Monday, August 7, 2017**

Times	Title and Target Audience	Presenter	Class Size Limit	Room Number
2:05-3:30	<b>Performance Matters Training</b> (KSD Teachers who are being evaluated this school year)			
	Performance Matters in an online tool used to evaluate teachers using the Charlotte Danielson framework. If you are a staff member who is being evaluated and you want to learn how to navigate the program, upload evidence, enter SLO data, etc., then this workshop is for you.	Kim Starkey Elizabeth Gibson	20	D122
2:05-3:30	<b>Flexible Seating</b> (PK-3rd Grades)			
	The focus of this workshop will be to discuss the benefits of flexible seating for students. We will give information on where to purchase items for flexible seating, grants that can be obtained. We will also discuss how this has increased student engagement in my classroom.	Sara Loring	25	D330
2:05-3:30	<b>MANAGE with CARE using Time to Teach!</b> (PK-12th Grades)			
	You care! That's the bottom line for every teacher in America. In 90 minutes, you will learn effective, up-front strategies and techniques for your classroom that nurture every child.	Dr. Lucianne Brown	34	D124
	Yes, you can teach even the hard to reach student. Yes, you can lower disciplinary referrals for administrators. Come to this workshop and learn research-based strategies to reclaim instruction time and reduce discipline problems.			
	<i>"An effective teacher manages a classroom. An ineffective teacher disciplines a classroom." Harry Wong</i>			
2:05—3:30	<b>Literacy in the Content Area Classroom</b> (6th-12th Grades)			
	This session will provide participants with techniques they can incorporate in their classroom to foster student literacy. The session is relevant to math, social studies, science, and literature teachers looking to support literacy in their classroom.	Pete Falk	25	D325



# Multi-tiered Systems of Support



## August 8, 2017

8:30 a.m.—3:30 p.m.

Hilton Garden Inn

455 Riverstone Parkway  
Kankakee, IL

**Randy Sprick, Ph.D.** is an educational consultant and trainer in Eugene, Oregon. Each year, he presents practical and entertaining workshops to over 30,000 teachers and administrators throughout the United States and Canada.

Much of his work involves helping teachers, principals, and other staff set up schools and classrooms that encourage student responsibility and motivation, while humanely and effectively helping misbehaving students learn to behave in more responsible ways.

As the primary author for the *Safe & Civil Schools* series, Randy has produced numerous articles, books, and multimedia programs that assist school personnel in dealing with the issues of discipline and classroom management. His most recent publications include *Teacher's Encyclopedia*, 2nd ed. (2012) and *Coaching Classroom Management*, 2nd ed. (2010).

He is a past president of the Association for Direct Instruction (ADI) and was inducted into the Association's Hall of Fame. In 2007, the Council for Exceptional Children honored Randy with the J.E. Wallace Wallin Lifetime Achievement Award in recognition of his work developing, advocating, and proliferating Positive Behavior Support in schools.

Randy is the director of Teaching Strategies, Inc. and the lead consultant for *Safe & Civil Schools*.

### • • • E D U C A T I O N

M.S. in Special Education, University of Oregon

Ph.D. in Curriculum and Supervision, University of Oregon

*Set the Stage 2 Engage!*

## 2017 Student Engagement Institute



Office of the President

August 7-8, 2018

Student Engagement Institute  
Kankakee School District #111  
Kankakee, Illinois 60901

Greetings!

On behalf of Olivet Nazarene University, I am pleased to extend our very best wishes as you begin a new year. We have great respect for the fine work done by the teachers, staff, and administrators of Kankakee School District #111.

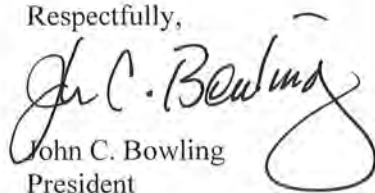
Your work is not only vitally important to your students and their families, but also has a positive impact on our entire community. In his book, **Long Walk to Freedom**, Nelson Mandela observed:

*Education is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mineworker can become the head of the mine and that a child of farmworkers can become the president of a great nation. It is what we make out of what we have, not what we are given, that separates one person from another.*

Through your efforts, the power of that great engine is released in a thousand ways throughout the school year. I commend you for your professionalism, dedication and personal commitment to excellence and service.

Thank you and may this be a wonderful year for each of you.

Respectfully,

  
John C. Bowling  
President

John C. Bowling, President

One University Avenue • Bourbonnais, Illinois 60914-2345  
E-mail: jbowling@olivet.edu • Phone 815-939-5221 • Fax 815-939-7917

**Set the Stage 2 Engage!**

## 2017 Student Engagement Institute



200 East Court Street, Suite 507  
Kankakee, IL 60901  
Phone: 815.935.1177  
[kankakeecountyed.org](http://kankakeecountyed.org)

July 14, 2017

Dear Kankakee School District #111 instructional staff,

Welcome to your 2017-18 Student Engagement Institute Conference. I am certain that these two days will be rewarding and invigorating preparation for the upcoming school year.

The Economic Alliance of Kankakee County is a public-private partnership that works to create jobs and expand the economic base by improving the local business climate. Working under Kankakee County's 2014-19 Comprehensive Economic Development Strategy (CEDS), the Alliance is challenged to help spur \$500 million in new business investment and 500 new jobs, along with assisting 150 prospective new businesses. In this role, our agency collaborates very closely with local educators to support their critical efforts to prepare tomorrow's workforce and civic leaders.

One key collaboration is the WorkKankakee.org career readiness and jobs portal. The purpose of the WorkKankakee initiative is to strengthen our community's current and emerging workforce pipeline and align that talent with local career opportunities across various industry sectors. We invite you to visit the site, share with your colleagues and students, and send us feedback anytime.

In adopting the Academy Model, Kankakee District #111 really is at the forefront of education in the United States – and the in world – today. We know that connecting students with future employment opportunities at appropriate levels throughout their early education provides an essential foundation for eventual workforce engagement and life success.

The Economic Alliance of Kankakee County salutes Kankakee School District #111 leadership and, most importantly, its instructional staff for outstanding dedication to talent development in our community.

Sincerely,

A handwritten signature in black ink that reads "Tim Nugent".

Timothy O. Nugent  
President/CEO

**WORK KANKAKEE.ORG**

Countywide Career Info for  
**STUDENTS • EDUCATORS • JOB SEEKERS**

*Set the Stage 2 Engage!*

## 2017 Student Engagement Institute

**ROBIN L. KELLY**  
2ND DISTRICT, ILLINOIS  
2419 RAYBURN HOUSE OFFICE BUILDING  
WASHINGTON, DC 20515  
PHONE: (202) 225-0773  
FAX: (202) 225-5681  
[www.RobinKelly.house.gov](http://www.RobinKelly.house.gov)

### Congress of the United States House of Representatives

DISTRICT OFFICES:  
600 HOLIDAY PLAZA DRIVE  
SUITE 505  
MATTESON, IL 60443  
(708) 679-0078  
1000 E. 111<sup>TH</sup> STREET  
11<sup>TH</sup> FLOOR  
CHICAGO, IL 60628  
(773) 568-2623

June 28, 2017

Ms. Felice Hybert  
Director of Curriculum  
240 Warren Avenue  
Kankakee, Illinois 60901

Dear Ms. Hybert,

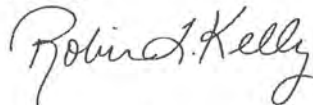
I would like to welcome staff members of Kankakee's School District 111 to the 2017 Student Engagement Institute.

I applaud your dedication to educational professionalism, student engagement and promoting strategies that increase the success of all students. You continue to map a pragmatic strategy of shaping educational opportunities to meet the distinct needs and interests of your 5,300-plus students. To effectively achieve these goals, you have partnered with Kankakee Community College, Illinois Center for School Improvement, I-Kan Regional Office of Education, and the International Center for Leadership in Education.

Through these community, state and national partnerships, you have created a special opportunity for District 111 educators to take advantage of their skills and provide solid academic preparation for your students' future. We are grateful for your commitment to the success of your students and your dedication to providing them with the highest level of instruction.

I congratulate you again for continuing to make innovative advancements in your educational strategy.

Sincerely,



Robin L. Kelly  
Member of Congress

RLK/em

*Set the Stage 2 Engage!*



## 2017 Student Engagement Institute



July 12, 2017

Felice Hybert  
240 Warren Avenue  
Kankakee, IL 60901

To Whom It May Concern:

Our Police Department would like to welcome the students and staff members to the Student Engagement Institute. We will continue to show our support and appreciation to the Kankakee School District #111, its administration, faculty and staff.

The Kankakee District #111 and Kankakee City Police Department are both major stakeholders in the community. Our job is to insure that the children in the community have a safe environment after school as the Kankakee School District provide a safe and nurturing environment so learning can take place within the school.

It has been an honor to work with the Kankakee School District #111, the Superintendent, Dr. Walters, her administration, faculty and staff. We believe in the statement made by Frederick Douglas, "It's easier to build strong children than to repair broken men."

Sincerely,

A handwritten signature in black ink that reads "Price Dumas".

Price Dumas  
Chief of Police

*Set the Stage 2 Engage!*

2017 Student Engagement Institute

## Tuesday, August 8, 2017

Times	Title and Target Audience	Presenter	Class Size Limit	Room Number
8:30—3:30	<b>MTSS for Behavior: Prevention &amp; Intervention</b> (All Staff)			
	The goal of Positive Behavior Support is to create a safe, civil, and productive school that reduces barriers to learning and increase motivation to achieve. This workshop will address the four levels that need to be addressed as part of a continuous improvement cycle for both academics and Positive Behavior Support. (Lunch will be served during this full day workshop)	Dr. Randy Sprick	250	Hilton Garden Inn
8:30-11:30	<b>Dynamic Vocabulary Instruction</b> (4th-8th Grades)			
Or	This workshop will cover information from Anita L. Archer, Ph.D presentation on Explicit Vocabulary Instruction.	Laura Fisher	40	D211
12:30-3:30				
8:30—11:30	<b>How to Write an Effective IEP using Skyward</b> (PK-12 & SSS)			
	Are you new to writing IEP's or using Skyward to write an IEP? Do you need tips on writing a better IEP? Then this professional development is perfect for you. The presenters will guide you through the process of writing an IEP using Skyward. District and state IEP expectations will be pointed out during the training.	Jana Sheely, Emily McMullen & Linda Peterson	25	D326
8:30-9:50	<b>Screencasting Made Easy</b> (All Staff)			
	Come see how to use Screencastify, a free Google Extension that works with your Google Drive, to create short videos that you can share with your students.	Melissa Fierro	52	M120
8:30-9:50	<b>Deaf and Hard of Hearing Learners</b> (4th—6th Grades)			
	This session will help educators and service providers recognize characteristics, identification, support for/of Deaf/Hard of Hearing learners.	Lynnea Moncofsky	25	D327

*Set the Stage 2 Engage!*

## 2017 Student Engagement Institute

Times	Title and Target Audience	Presenter	Class Size Limit	Room Number
8:30-9:50	<b>Increasing Parent Engagement Through Teacher Led Parent Workshops</b> (PK-6th Grades)  We'll focus on ways to get parents involved in their child's learning by more than just newsletters and phone calls home. I'll share my experience with hosting "Read With Me" parent days that had parents come in the classroom to help their child with an activity but also gave suggestions on how to work with their child at home with reading. We will also have discussions on how to do this with the math curriculum.	Tricia Peterson	25	D326
8:30—9:50	<b>Introduction to Illuminate for Kankakee High School Teachers, Administrators and Service Providers</b>			
10:05-11:30				
12:30-1:50	This session will provide staff with a username and password to access their Illuminate Data and Assessment site. Staff will leave knowing how to navigate the site, personalize their landing page, view student profiles pages, access their data dashboard, understand the capabilities of the system for assessment creation / administration / scoring / accessing actionable assessment reports. Staff will also leave knowing how to use the support tools built into Illuminate to deepen their use based on their own interests and learning style.	Kate Pechacek	20	D122
2:05-3:30				
8:30-9:50	<b>NGSS 101</b> (K-12th Grades)  Participants will learn about the new Illinois Learning Standards for Science / the Next Generation Science Standards and experience the shifts inherent with this new set of standards as they engage in NGSS-aligned lessons led by KSD 111 teachers.	Gil Downey Cynthia Nelson Linda Lee	40	D213
10:05-11:30	<b>An integration of Teaching Reading to Adolescent Males "Closing the Achievement Gap" coincided with Ruby Payne's Framework for Understanding Poverty!</b> (4th—8th Grades)  The focus of this workshop is to provide educators with multiple strategies to help close the achievement gap while establishing a culture of respect and building a rapport with the community and families.	Edith Petty	25	D328

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2017 Student Engagement Institute

***Workshops at a Glance***

**Tuesday, August 8, 2017**

Times	Title and Target Audience	Presenter	Class Size Limit	Room Number
10:05—3:30	<b>Open Lab—Technology Collaboration, Q &amp; A, and Assistance</b> (All Staff)			
	Have a collaborative project you want to try before the end of the school year? This time will allow you to work with your peers with a technology specialist around to help if needed. Appropriate for ALL grade levels.	Melissa Fierro	52	M120
10:05-11:30	<b>Teaching Literacy to Low-Proficiency ELs: the Language Experience Approach</b> (PK-12th Grade Teachers and Para's)			
	This workshop will be focused on teaching literacy to students with low English proficiency using an instructional strategy called the Language Experience Approach (LEA). LEA is based on the premise "If I can think it, I can say it. If I can say it, I can write it. If I can write it, I can read it." It uses a shared experience to co-construct a text that can then be used for multiple different reading and writing lessons. This approach is especially beneficial for English Learners (ELs), because it builds vocabulary and grammar within the context of the shared experience.	Angela Goetz	25	D326
10:05-11:30 Or 2:05-3:30	<b>Creating Student Engagement in a Common Core Classroom</b> (PK-12th Grades)			
	Objectives: Participants will learn and experience what a Common Core classroom looks, sounds and feels like. This session will focus on engagement strategies that can be utilized in the classroom to support ALL students. These effective classroom strategies will ultimately enhance students understanding and application of the CCSS.	Stephanie Williams-Vita Dione Wilson	24	D151
12:30-1:50	<b>Creating Effective ELA Performance Tasks</b> (K-12th Grades)			
	Objectives: Participants explore how to create effective performance tasks based on the changing landscape of instruction and testing. Participants will learn how to prepare integrated tasks based on DOK Levels to provide students with opportunities to demonstrate understanding.	Stephanie Williams-Vita Dione Wilson	24	D151

***Set the Stage 2 Engage!***



## 2017 Student Engagement Institute

Times	Title and Target Audience	Presenter	Class Size Limit	Room Number
12:30-1:50	<b>The Bus Project: A Closer Look</b> (Any Teachers and Para's that attended Dr. Katz's workshop)  This session will demonstrate The Bus Project based on the information received at Dr. Lillian Katz,s work-shop on Monday.	Karen Dannenhauer	40	D213
12:30-1:50	<b>What Everyone Should Know About National Board Certification</b> (All Teachers)  Information will be give on the National Board Certification process for teachers.	Tara McCasland	25	D326
12:30-1:50	<b>RTI vs. IEP for Struggling Learners</b> (PK-12th Grades)  We will discuss how to help those students who are struggling, interventions that are available, and steps you can take to insure your students success. We will also look at teaching and learning from the Psychologist's point of view. This will be a place to ask any and all of your questions!	Kim Starkey Nicole Hamm-Smith	25	D330
12:30-1:50	<b>Teachers and Para's Working Together</b> (all Para's)  Building a Collaborative Relationship Key Points -How do you start -Be Open and honest but being personal -Build that Partnership -Understanding Roles -Be Supportive	Erin Thorne Sheryl Thomas Julie Jackson Jackie Jefferson	120	D152
12:30-1:50 Or 2:05-3:30	<b>Creating Middle School Collaborative Conversations</b> (4th—8th Grades)  This presentation will highlight the effectiveness of student collaboration in middle school English language arts. The end in mind will be for teachers to become facilitators and activators by ensuring that students take ownership over discussions that pertain to a close reading excerpt. This will be done by asking a range of higher and lower level questions to peak student interest. It will encourage a rich dialogue between student-to-student and teacher-to-student.	Dr. Larue Fitch	25	D329

*Set the Stage 2 Engage!*

## 2017 Student Engagement Institute

### *Workshops at a Glance* **Tuesday, August 8, 2017**

Times	Title and Target Audience	Presenter	Class Size Limit	Room Number
2:05-3:30	<b>Make and Take Gameboards</b> (Pk-12th Grades)  This is NOT my invention. I went to a workshop at Governor's State a couple of years ago and SUE BURKE was the presenter on this topic. This session was INCREDIBLY fun and engaging. My students absolutely LOVE to play anything on the gameboard!!	Karen Grill	100	D152
2:05-3:30	<b>Joyful Learning - Learning really CAN be FUN!</b> (PK-3rd Graded)  This workshop will give TONS of tips and ideas to help make your classroom a place where kids feel safe, comfortable, inspired, and leaders of their own learning!	Kim Starkey Erin Thorne	25	D330
2:05-3:30	<b>MTSS/RTI Tab in Skyward</b> (KSD PK-6th Grade & Service Providers)  Participants will learn how to utilize the MTSS/RTI tab in Skyward.	Linda Peterson	25	D326

*Set the Stage 2 Engage!*



Time for lunch  
but where can we go in  
one hour?

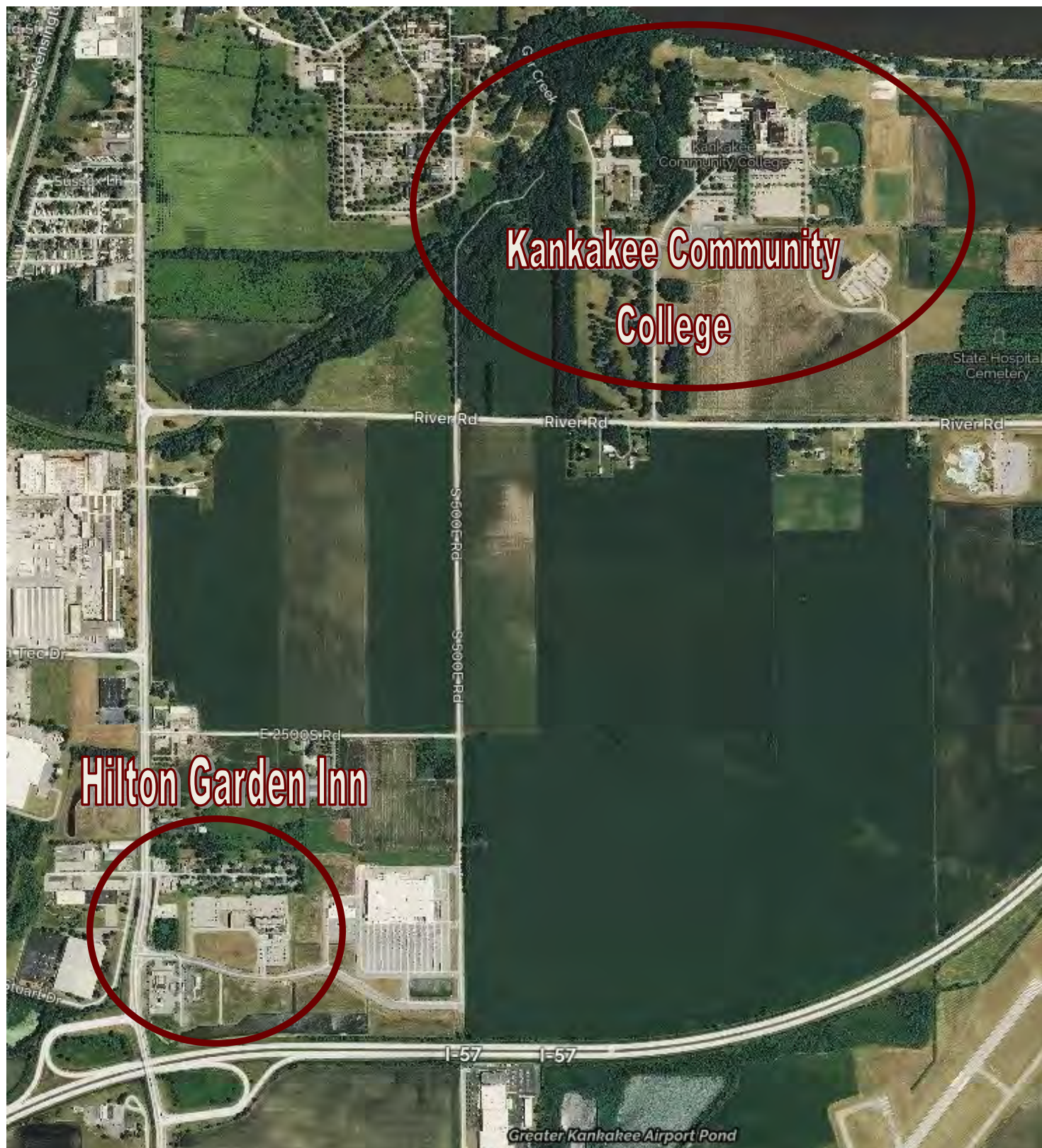
## Local places to enjoy lunch

Restaurant	Address	Distance from KCC	Accepts Phone Orders	Phone Number	Delivers
KCC Arena Catering	On-site—has a modified summer menu but plenty to choose from.				
El Mexicano Restaurant	503 Riverstone Parkway Kankakee	1.8 miles			
Kentucky Fried Chicken/ Taco Bell	2942 Riverstone Court Kankakee	2.3 miles			
Dunkin Donuts	2925 Riverstone Parkway (inside Speedway), Kankakee	2.3 miles			
Subway	2925 Riverstone Parkway (inside Speedway) Kankakee	2.3 miles			
Arby's	3333 S. Rt 45/52 (adjacent to Love's Truck Stop) Kankakee	2.8 miles			
Burgers and Beer	756 W. Jeffrey Street Kankakee	2.8 miles	Yes	815-523-7144	
Boz	596 S. Schuyler Avenue Kankakee	2.9 miles			
Burger King	439 S. Schuyler Avenue Kankakee	3.0 miles			
Dos Amigos	533 S. River Street Kankakee	3.1 miles	Yes	815-802-9840	
Jaenicke's Root Beer Stand	590 E. River Street Kankakee	3.2 miles			
Johnny's Pizza	265 S. Schuyler Avenue Kankakee	3.2 miles	Yes	815-939-2333	Yes
Bulls BBQ	125 W. Station Street Kankakee	3.3 miles	Yes	815-932-2399	
Martinez Taco's	332 E. Station Street Kankakee	3.3 miles			
Jimmy John's	154 E. Court Street Kankakee	3.5 miles	Yes	815-932-0130	Yes

*Set the Stage 2 Engage!*

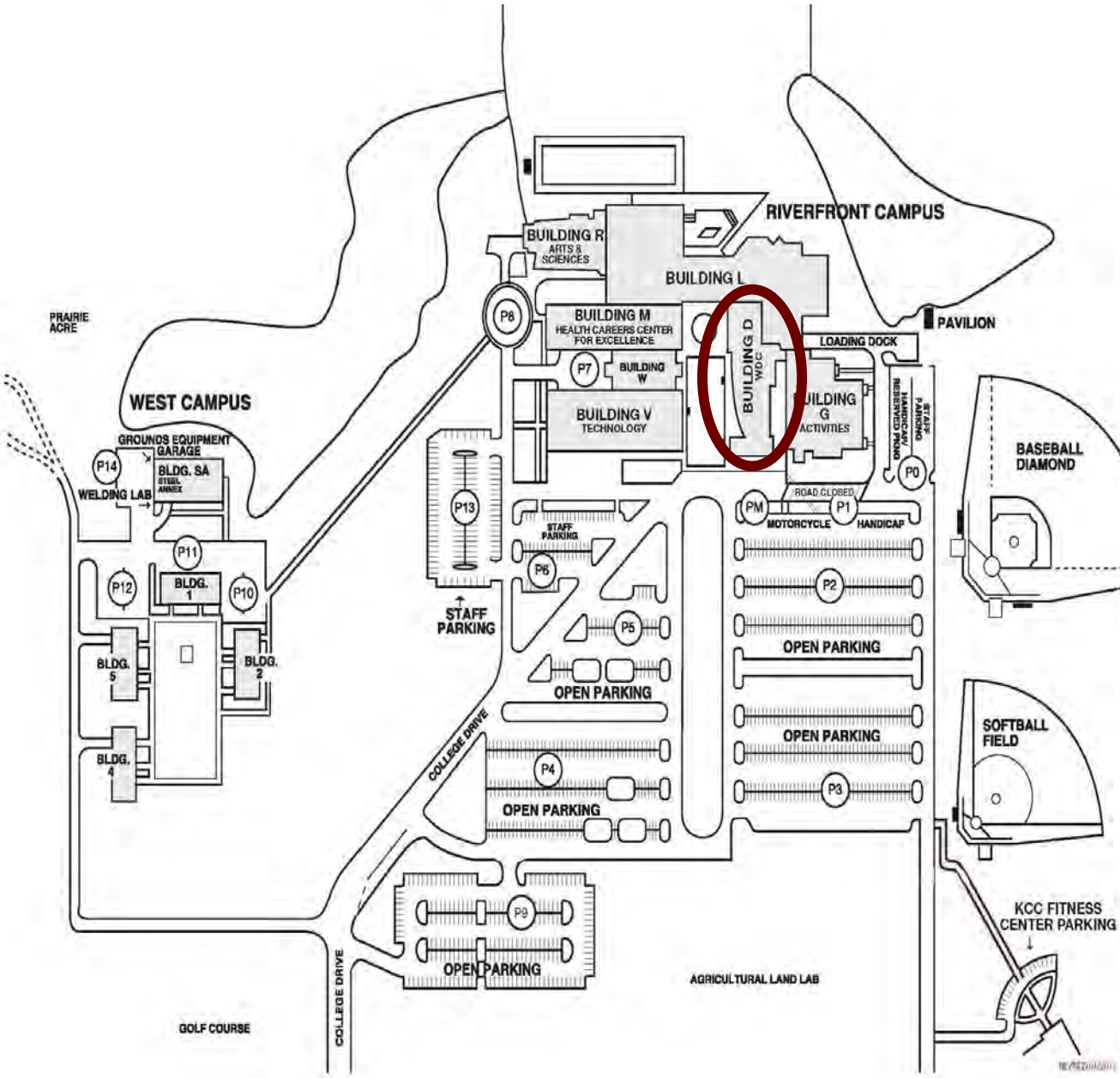


## KCC & Hilton Garden Inn



*Set the Stage 2 Engage!*

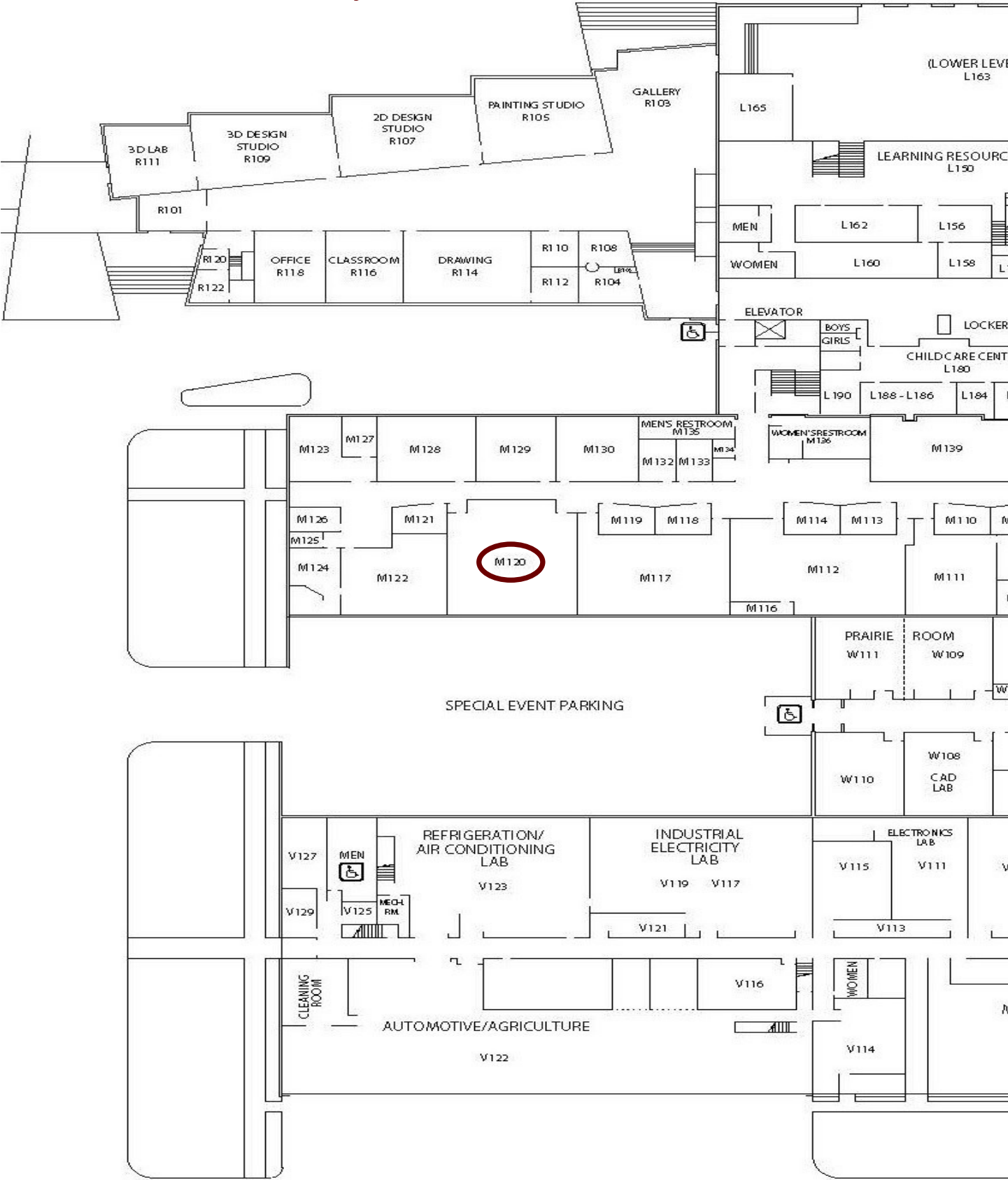
KCC Campus



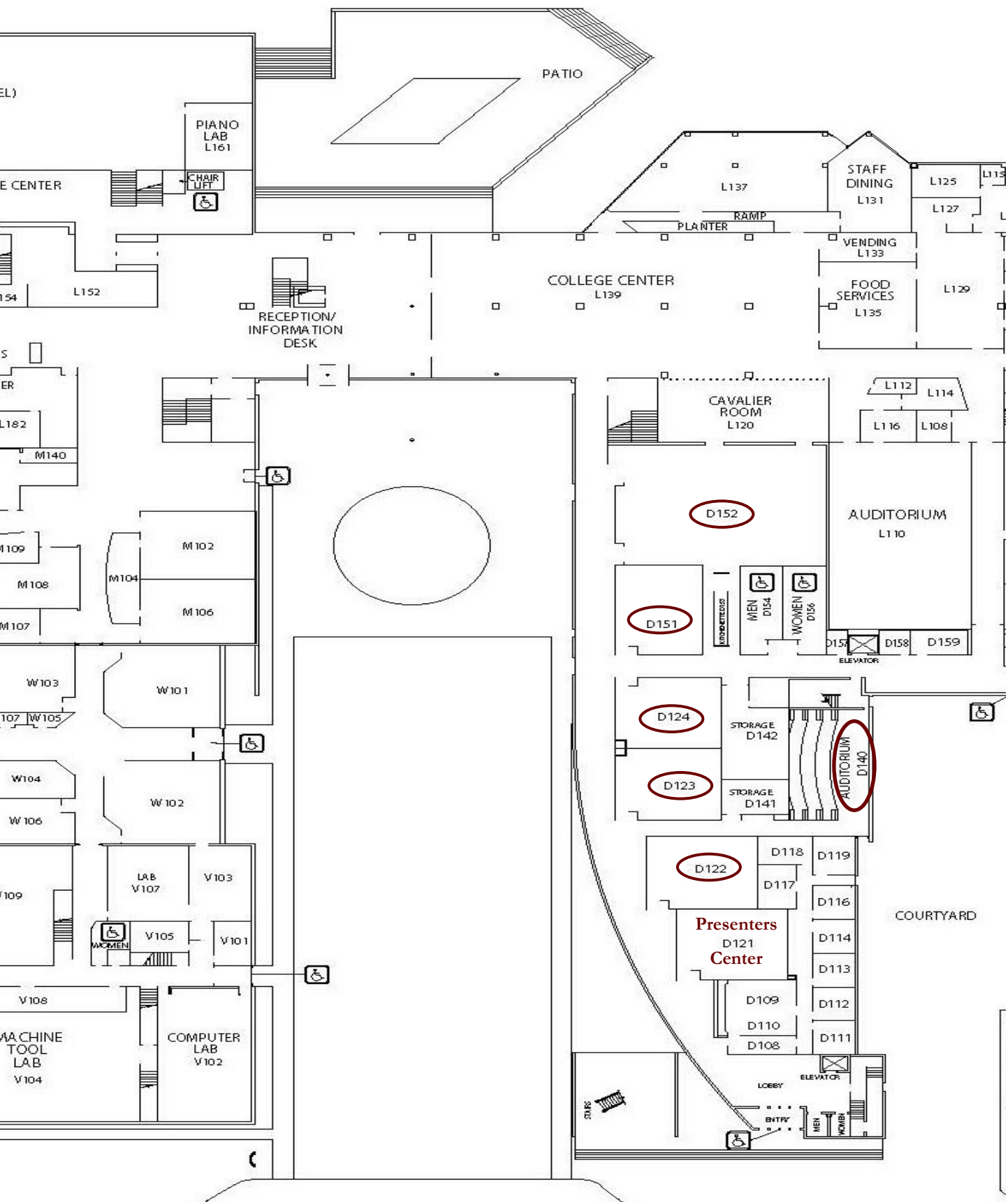
Set the Stage 2 Engage!

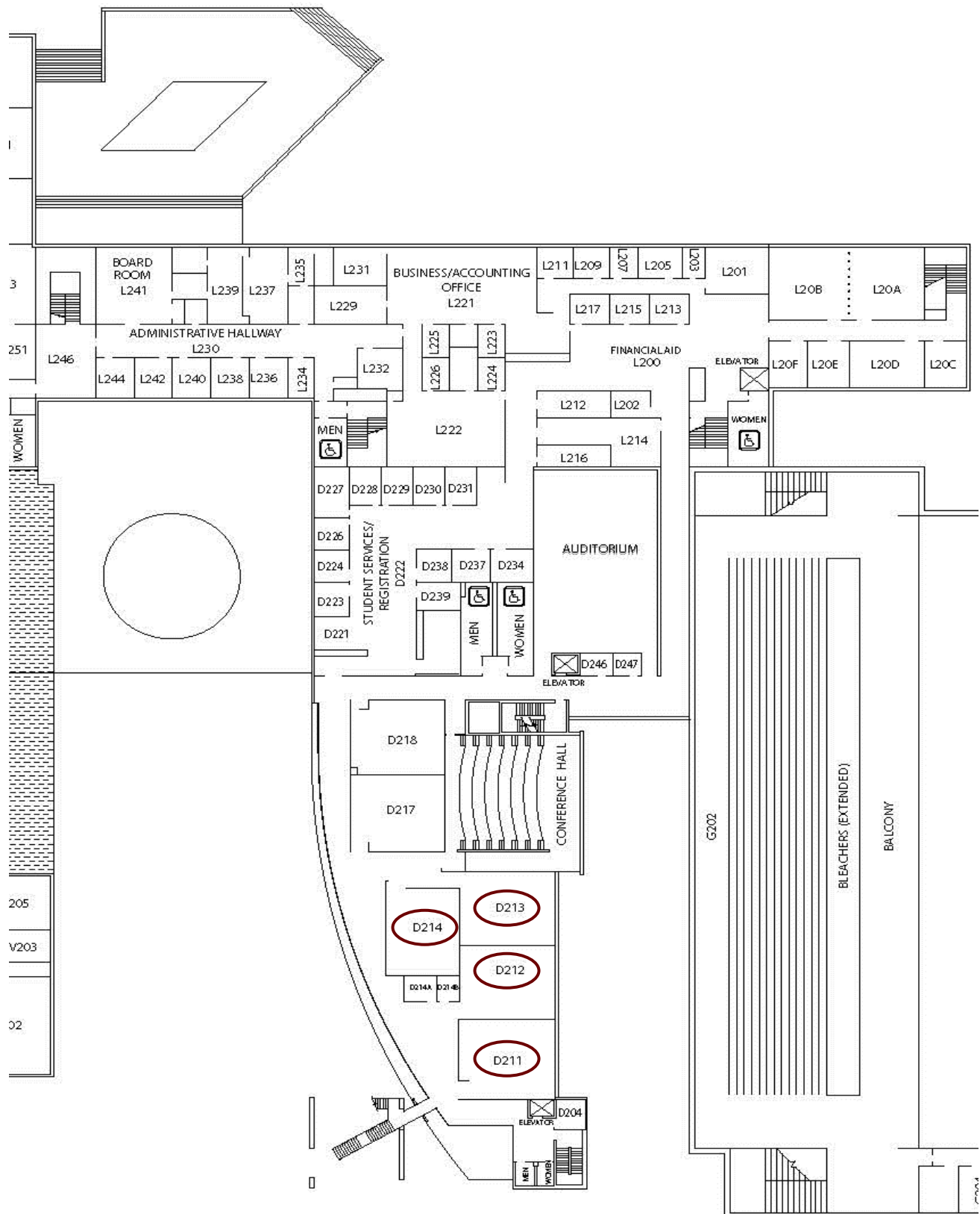


# KCC Main Floor Layout

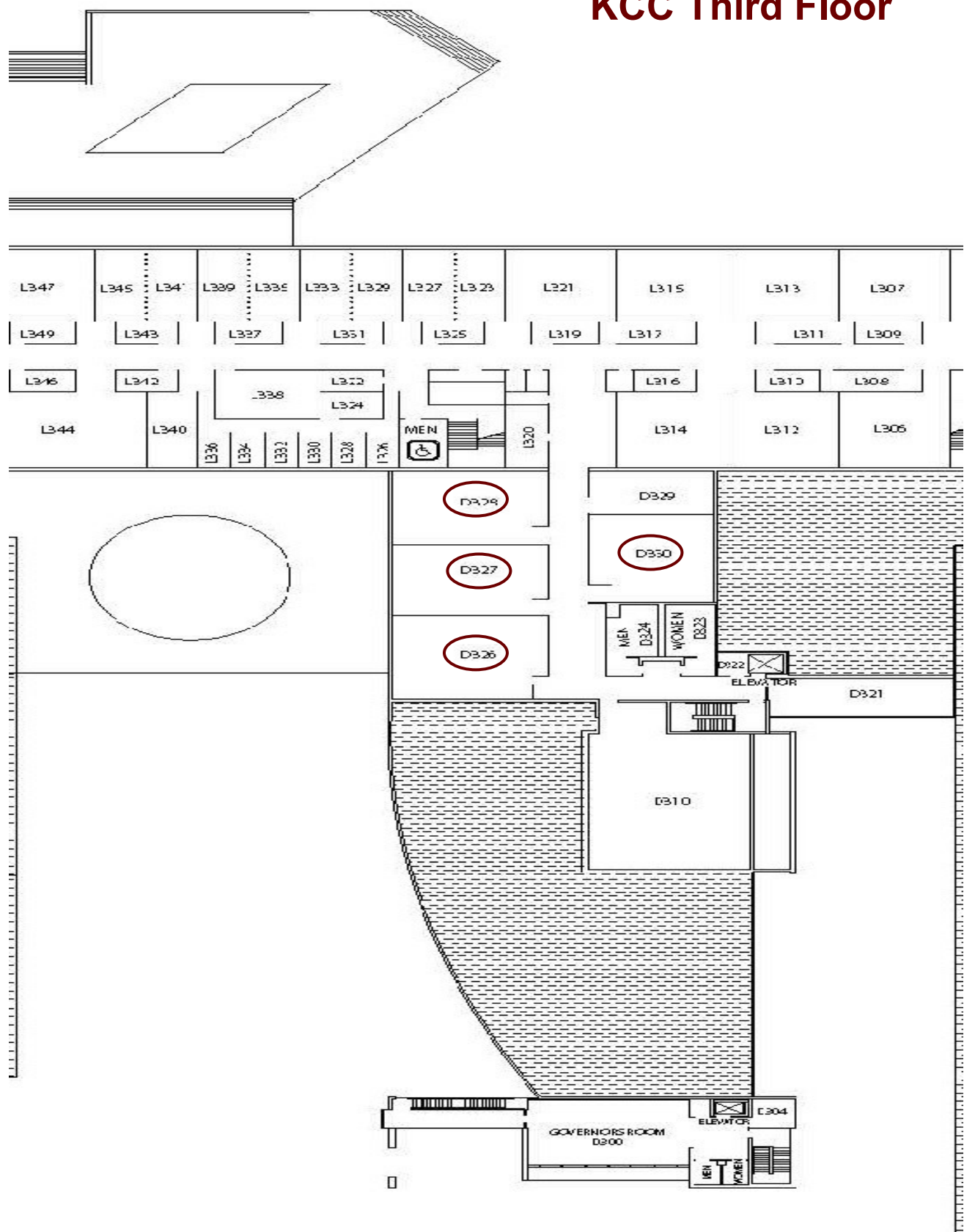


## 2017 Student Engagement Institute





KCC Third Floor





## Introducing your presenters:

### Deborah Adams

### Ann Bernard

Ann Bernard began teaching full-time at Kankakee High School in 2011, having been a substitute teacher in the district since 2006. She is a graduate of the University of Illinois at Chicago, where she received a BA with High Departmental Distinction in English. She received her Master's Degree in Multicategorical Special Education from Governors State University in 2011, and went on to complete additional postgraduate coursework to obtain Bilingual and English as a Second Language (ESL) certification. She has co-taught English, Math, Science and Social Studies, as well as taught self-contained English and Civics classes. Two years ago, Ann transitioned from Special Education to the Bilingual/ESL classroom. Ann is currently enrolled in the National Board for Professional Teaching Standards cohort at Kankakee High School. Ann now teaches ESL at Kankakee High School, and is a Native Language teacher at Kankakee Junior High School. Ann has completed trainings in Project Choices, AVID, CRIS and CHAMP. *You can reach her at [ann-bernard@ksd111.org](mailto:ann-bernard@ksd111.org)*

### Jennifer Berns

Jennifer just completed her twelfth year of teaching. She has taught seven years of general education, followed by five years of special education. She earned her BA in Elementary Education from ONU in 2004, then went on to complete her Master's in Curriculum and Instruction from ONU in 2009, and her LBS-1 from the University of Phoenix in 2012. She works at the Junior High and will be co-teaching seventh grade Language Arts this school year. At home, Jennifer is the mother of three boys ages 8, 7, and 3. She enjoys spending time with family, going to the movies, baking, and reading.

### LeeAnn Brandt

Lee Anne just completed her eighteenth year of teaching. She taught fourteen years at the elementary level and has been working at the junior high level for four years. She earned her BS in Elementary Education and MAE in Curriculum and Instruction from Olivet Nazarene University. She's looking forward to co-teaching seventh grade language arts at Kankakee Junior High School with Jennifer Berns this year. Lee Anne recently became a grandmother for the first time. She enjoys spending time with her grandson, reading, sewing, and biking.

*Set the Stage 2 Engage!*

### **Dr. Lucianne Brown**

Dr. Lucianne Brown, as the former Director and Assistant Director of Teaching with Primary Sources (TPS) of the Library of Congress for thirteen years at Governors State University (GSU) in Illinois, trained over 600 teachers in 92 schools how to implement primary sources for deeper learning in their classrooms. Dr. Brown also selected and trained a team of professional teachers who became part of the TPS-GSU Team who continued to expand the program to facilitate other teachers to become TPS-GSU Coaches in their schools. While at GSU, she developed her passion for learning and was chosen to become one of the first Faculty-In-Service Professors to live with GSU students around the clock. Because of her recent professional roles along with her 30 years of teaching experience in schools and a professional development center, she focused on assisting the classroom teachers with challenges in classroom management for Generation Z and Millennials. Caring how teachers love to teach and become the best in their classes for their kids is foremost her desire today.

Dr. Lucianne Brown graciously shares transformative learning idea for teachers and their students by passionately demonstrating how to improve education in her previous state role as Director of Technology for over 60 school districts. She is an outstanding presenter with relevant professional development facilitation techniques in, teaching with primary sources, technology, curriculum development, and classroom management.

### **Krystal Clifton**

Krystal Clifton is a National Board Certified Teacher who teaches fourth grade gifted at King Middle Grade School. She's taught for over 15 years in Kankakee School District. She also has served as an Area Teacher Leader for the Illinois ISTEM project over the last three years, as well as a National Board cohort facilitator for the past year.

### **Karen Danenhauer**

Karen is beginning her 30th year teaching prekindergarten, the last five being in the two-way dual language class in the Bright Beginnings Preschool For All program. She has been a fan and proponent of project-based learning for many years.

### **Dr. Jim Delisle**

Dr. Jim Delisle has taught gifted children and those who work on their behalf for more than 30 years. Jim retired from Kent State University recently after 25 years of service as a professor of special education. Throughout his career, Jim has taken time away from college teaching to return to his "classroom roots," volunteering as a fourth-, fifth-, and eighth-grade teacher in 1991, 1997, and 2006. Jim also taught gifted middle school students one day a week between 1998–2008 in the Twinsburg, OH, public schools. The author of more than 250 articles and 16 books, Jim's work has been translated into multiple languages and has been featured in both professional journals and in popular media such as The New York Times and The Oprah Winfrey Show. A frequent presenter throughout the U.S., Jim has also addressed audiences in nations as diverse as England, Greece, China, Turkey, and Saudi Arabia.

Jim's wife, Deb, served as Superintendent for Public Instruction for the State of Ohio and is currently an educational consultant for various agencies. Their son, Matt, is a special effects editor in California and the source of many of their stories about raising gifted children. In his "retirement," Jim plans to write children's picture books where the main characters are based on young people Jim has taught or counseled during his career.

## Presenters continued

### Gill Downey

Gil is a Science Education Consult providing professional development support for K-12 science standards, curriculum and instruction as well as implementation of effective assessment practices aligned to “*three-dimensional learning*” as described in the Next Generation Science Standards (NGSS) and the Framework for K-12 Science Education (NAP, 2012). Gil spent eight years at the Illinois State Board of Education in the College and Career Readiness Division. He was the state science coordinator for Illinois. Mr. Downey also served as the primary contact person in Illinois for the NGSS Lead State Initiative followed by leading the work for adoption of the NGSS in Illinois. Currently he works with teachers and administration in Implementing NGSS. Previously, Mr. Downey taught Junior high and high school science for 23 years in Fisher. Following his teaching tenure, he served as principal for Ridgeview Jr-Sr High School in Colfax, IL for five years and as an assistant principal at Belvidere High School in Belvidere, IL for four years.

He received his Bachelor's Degree in Elementary Education from Eastern Illinois University in Charleston and a Master's in Educational Administration from Illinois State University in Normal. Gil and his wife Patty live in Normal, Illinois. They are the proud parents of five adult children and ten grandchildren.

**Contact information:** [gdowney20@gmail.com](mailto:gdowney20@gmail.com)

### Pete Falk

Pete Falk, Director of Curriculum, Herscher CUSD #2

Throughout my life, I have had the good fortune to learn from excellent teachers and quality mentors. In 2014, I had an incredible opportunity to join Herscher Community District #2 and serve as the Director of Curriculum. Previously, I served at St. Anne Community High School as both a teacher and administrator. Additionally, I am a foundational service provider for the state of Illinois for Assessment and English Language Arts/Literacy. I have facilitated numerous sessions on standards, assessment, and effective instructional strategies for reading and writing. Most importantly, I'm blessed to be the husband of my wonderful wife, Sarah, and the father of our four boys, Bobby, Teddy, Sam, and Will.

### Melissa Fierro

Melissa Fierro is Kankakee School District 111's Technology Integration Specialist. Mrs. Fierro earned a Masters of Education from the University of Illinois in Leadership and Design with a focus on Instructional Technology in December of 2016. Her goals and aspirations for the district are to help every teacher utilize the technology that they have available to the best of their abilities, and to provide the student body with the skills and knowledge to be future ready learners. Having been a junior high Math & Science teacher for 15 years in various districts across north central Illinois, Mrs. Fierro understands the struggle teachers, administrators, and students face when dealing with technology and its effective integration into the classroom. This unique perspective allows her to help them face these challenges together! Mrs. Fierro is currently working towards completing her Google Trainer Certification.

### Laura Fisher

Laura Fisher has over 25 years of experience as a teacher of students in both elementary and high school settings. Much of this experience was in schools serving students with disabilities in a general education classroom as well as self contained high needs classrooms. She holds a Master's Degree in Educational Leadership and Administration. She has served as the Director of Teaching and Learning at the SPEED Cooperative and recently retired from her position as Assistant Superintendent of Curriculum in Kankakee Dist. 111. She leads teacher training and professional development both locally and nationally on topics including differentiation of instruction, best practices vocabulary development, co-teaching, Common Core Standards and Attention Deficit Disorder. She has also co-authored What Works For Special Education and At-Risk Learners: A Framework for General Education Teachers and Administrators.

## 2017 Student Engagement Institute

### **Dr. Larue Marc Fitch**

As a child growing up in Kankakee, Illinois, a lot of my skills and talents came from my teachers and principals that worked for District 111. That support and guidance enabled me to travel the world and positively impact different teachers, students, and families. As a new Principal in Kankakee School District #111, I vow to make those same impacts.

My most recent educational experience has been shaped by eight years of teaching Middle School Science for Chicago Public Schools, and two years as an Administrator. In education, my specific concentrations are as follow; Literacy; MTSS; Case Management; and Restorative Practices. It is my belief that great schools are led by great leaders who inspire and challenge others to be great. My leadership mission is to inspire and challenge everyone on the importance of focusing on each individual student and finding ways to ensure that each and every one, no matter their socio-economic background or circumstances can and will receive a high-quality education, which will afford them an opportunity for a promising future.

The leadership accomplishment of which I am most proud of was my ability to lead teachers through the Data-Driven Instructional Cycle for Mathematics and ELA. My ability to coach and hold each teacher accountable empowered them to take ownership over their data. As a result, our classrooms averaged a 90% for attainment.

### **Cathy Gesell**

Cathy Gesell has a Bachelor of Science in Education degree from Illinois State University. She has taught at Kankakee School District for 26 years. She has taught first and second grade math magnet classes. She has two Master of Art degrees from Governors State University. One is an emphasis in reading and the second in curriculum and instruction. She is married to Dan Gesell and has two daughters named Christine and Danielle. Christine is currently a junior at Illinois State University majoring in Graphic Communications. Danielle is a sophomore at Manteno High School.

### **Elizabeth Gibson**

Elizabeth Gibson has been a part of Kankakee School District for the past twelve years. She has taught at the 1<sup>st</sup> and 4<sup>th</sup> grade levels. This past school year she became a part of Student Support Services as a District Learning Partner. This summer she also served as one of the Summer School Coordinators. Elizabeth has a Master's in Curriculum and Instruction as well as a Master's in School Improvement Leadership from Olivet Nazarene University. She has been married for the past ten years to her wonderful husband Chris and has a beautiful daughter named Lauren.

### **Jennifer Gibson**

Currently the elementary math curriculum specialist for McLean County Unit 5 in Bloomington-Normal, Jennifer has 29 years of teaching experience in various districts throughout Illinois. In her current position, she serves teachers and students in 16 K-5 schools. She holds a Masters Degree in special education from Illinois State University, and continues her professional development on math education, standards based grading, and classroom differentiation.

### **Angela Goetz**

Angela Goetz graduated from Arizona State University with a Bachelor's degree in Multilingual/Multicultural Elementary Education and began her career as a 1st grade teacher in Arizona. Upon returning to the Midwest, she worked as a Bilingual Teacher Leader/ESL teacher for Streator Elementary Schools, where she also pursued her MA in Educational Leadership from Aurora University. Currently, she is working as the Director of English Learner Programs for Oak Lawn-Hometown SD123 in Oak Lawn, IL.



## Presenters continued

### Dr. Shaniqua Jones

Dr. Shaniqua Jones is an author, speaker, and community advocate with over 15 years in the non-profit and education sectors. She completed her undergraduate and graduate degree at Governor State University (GSU). During this time, she learned of the philosophy of Restorative Justice under the leadership of her mentor and professor. As she immersed herself in the study of the principles, Restorative Justice became a way of life for her and she began to apply theory to practice in her own personal affairs. Despite enduring challenging times during her studies, Shaniqua was recognized as a student leader on campus by modeling the way and encouraging the heart. Even as she faced hard times, she managed to rise to the occasion of her educational journey. As part of her graduate studies, she co-created a 15-semester credit hour Restorative Justice Certificate Program for GSU students, which is currently being utilized at the university.

Dr. Shaniqua Jones completed her doctoral degree in Interdisciplinary Leadership with a specialization in higher education in May 2016. From her graduate studies, she has become an active restorative and social justice advocate within higher education. Her diverse background in academics and her profession as well as her personal journey has allowed her to understand the concerns of those she serve. With a proven professional code of high standards within the post-secondary arena, she accepted a position as Director of Community Engagement and Diversity Programs at Trinity Christian College. She advises students to serve in various capacities across the country, mentor scholars with a rewarding college experience through academic preparation and spiritual formation ingenuities, and provide opportunities to discuss matters of the heart as it relates to diversity and social justice utilizing restorative practices.

More recently, Dr. Shaniqua Jones created the Dr. Shaniqua Jones Scholarship Fund at Trinity Christian College. Donations to Trinity Christian College on behalf of the Dr. Shaniqua Jones Scholarship Fund can be made throughout the year.

Dr. Shaniqua Jones understands that education plays a crucial role in the social development of young and returning adults to effectively face societal challenges, cultural diversity, and environmental issues – emphasizing civic engagement. With many educational institutions moving towards a more civically engaged institution, the paradigm shift to focus on social justice and civic responsibility is becoming more prominent. To promote the social and economic development through service and incidental learning, she believes WE must have the opportunity to be catalyst to enhance experiences through collaborative efforts. This quest is continued through Shaniqua's academic, professional and personal gains.

Today, she uses her collection of experiences as a foundation for her Restorative Justice trainings that she provides to schools and community organizations. Her passion for Restorative Justice has afforded her the opportunity to speak and present across the Chicagoland area on the proactive and reactive approaches regarding restorative practices such as, build meaningful relationships, promoting accountability, and operating in a safe environment. Additionally, she self-published her first book, *12: A Memoir To My Younger Self* in 2016, and co-authored two publications on entrepreneurship including *The Entrepreneur Within You* and *Success, Failure and Recovery*. She plans to release her second book, *The Dr. Shaniqua Jones' Restorative Justice and Restorative Practice Training Manual* in spring 2017.

Dr. Shaniqua Jones is a proud wife and mother to five children. You can learn more about her and her work at [www.shaniquajones.com](http://www.shaniquajones.com).

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### **Dr. Patricia Graczyk**

Dr. Patricia Graczyk, PhD is an Assistant Professor at the University of Illinois at Chicago. She has worked in the fields of education and mental health for over 30 years. Dr. Graczyk is a licensed clinical psychologist and school psychologist and earned her doctorate in school psychology and clinical psychology from Northern Illinois University. She also completed a three-year NIMH post-doctoral fellowship in urban children's mental health at the Collaborative for Academic, Social, and Emotional Learning (CASEL). Dr. Graczyk has served on the editorial boards of Psychological Bulletin and School Psychology Quarterly and is a certified What Works Clearinghouse Reviewer for the US Department of Education. She has consulted, presented, and conducted research at the local, national, and international levels on a variety of topics including RTI/Multi-tiered systems of support, improving school attendance, dealing with school refusal behaviors, social and emotional learning, school-based mental health services, and helping students with anxiety disorders. Her latest publications include a journal article on a three-tiered model to improve school attendance and address problem absenteeism and chapters on the prevention and treatment of anxiety in children and adolescents.

### **Karen Grill**

Karen Grill is entering her 22nd year of teaching - 17 of which have been in KSD111. She teaches Social Studies and Spanish at both the junior high and the high school. She has a BA in Social Science Education with teaching minors in both Spanish and French, an MA in History and Gifted Certification. During her tenure at KSD, she's been on the textbook/curriculum Committee, the high school's SIP team, the 8th grade class sponsor, junior high scholastic bowl coach, Foreign language club sponsor, and has written the curriculum for several courses. She lives outside St. Anne with her husband John, two kids (Zoe - 7th grade at JHS and Xander - 5th grade at King), 2 dogs, and 22 chickens - need eggs?

### **Lori Grzelak**

I am Lori Grzelak and I have over 13 years experience in education. I earned my bachelor degrees in Communication Disorders and Psychology from the College of St. Teresa in Winona Minnesota. I worked in education for 11 years as a bachelor level speech therapist with students who were challenged with severe needs. I earned my masters degree in special education from Chicago State University. I taught as a special educator in Manteno for two years, heading up a classroom focusing on social thinking strategies for students with autism. I am a District Learning Partner, with a focus area of students with special needs. My husband and I live in Bourbonnais and have been married for 25 years. We have three children (ages 36, 35 and 11) and three granddaughters.

### **Nicole Hamm-Smith**

Nicole Hamm-Smith, MS, SSP, NCSP is a nationally certified school psychologist. She obtained her Master's and Specialist degrees from SIU-Edwardsville in Child & School Psychology. Nicole was a mental health provider for the East St. Louis Headstart program during graduate schooling and has been a practitioner in schools since 2004. She also worked under a neuro-psychologist for 6 years in clinical practice. Nicole has received recognition through Who's Who in America as a school psychologist and is passionate about helping students succeed!

### **Jennifer Hering**

My name is Jennifer Hering, I have been working in KSD 111 for the last three years. Prior to coming to KSD, I have spent the last 15 years in education in a variety of roles including: a self-contained teacher working with students who have autism, a behavior interventionist, an autism consultant and district learning partner. I am now a district administrator. I have a master's degree in special education and am a Board Certified Behavior Analyst.

## 2017 Student Engagement Institute

### PRESENTERS CONTINUED

#### **Patty High**

Patty High is the Professional Development Administrator for the I-KAN Regional Office of Education. She obtained her Bachelor of Arts in Special Education at Eastern Illinois University and received her Master of Arts in Educational Leadership from Olivet Nazarene University. This is Patty's 14th year in education. She was previously a Special Education teacher at Mannheim Middle School, Bradley Bourbonnais Community High School, and Herscher High School.

Patty's position as the Professional Development Administrator for I-KAN Regional Office of Education, allows her to provide professional learning opportunities to educators and schools districts in both Iroquois and Kankakee Counties.

#### **Julie Jackson**

Julie has been with the school district for 27 years, and is currently working at Edison Primary School as a one/one in a special needs classroom.

#### **Jackie Jefferson**

Hello my name is Jacqueline Jefferson, I'm a graduate of Kankakee High School. I've had the privilege to work in district 111 going on 4 years. I currently work in the vocational department at Kankakee High School and I love what I do. I've had many different experiences working with students throughout the years and I believe every child should be valued and treated with respect. I have been fortunate and blessed to work alongside an amazing group of individuals that share the passion for the students as I do. My husband and I live in Kankakee Illinois and have 5 sons, a 27 year old, a 23 year old and 12 year old triplets who have been apart of district 111. We love to travel and do it as much as possible, all our boys are big sports junkies so that makes us sports parent and we love it. I have been a part of district 111 for over 40 years as an adolescent and an adult and hopefully many more.

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## 2017 Student Engagement Institute

### Dr. Lillian Katz

Lilian G. Katz is Professor Emerita of Elementary and Early Childhood Education at the University of Illinois (Urbana-Champaign) and is currently Co-Director of ERIC, Clearinghouse on Elementary and Early Childhood Education at the University of Illinois. She is a Past President of the National Association for the Education of Young Children, and the first President of the Illinois Association for the Education of Young Children. Dr. Katz is Editor of the first on-line peer reviewed bilingual early childhood journal, *Early Childhood Research & Practice*.

Professor Katz is author of more than one hundred publications including articles, chapters, and books about early childhood education, teacher education, child development, and parenting of young children. For thirteen years she wrote a monthly column for parents of three- and four-year-olds for *Parents Magazine*.

Dr. Katz was founding editor of the *Early Childhood Research Quarterly*, and served as Editor-in-Chief during its first six years. Her most recent book (co-authored with J. H. Helm) is *Young Investigators: The Project Approach in the Early Years*. Her book titled *Talks with Teachers of Young Children* (1995) is a collection of her best known early essays and several more recent ones. In 2000 she published the second edition of *Engaging Children's Minds: The Project Approach*, co-authored with S. C. Chard. It has been translated into several languages, as have many of her other works.

Dr. Katz has lectured in all 50 US states and in 54 countries. She has held visiting posts at universities in Australia, Canada, England, Germany, India, Israel, the West Indies (Barbados campus) and many parts of the USA. Dr. Katz is the recipient of many honors, including two Fulbright Awards (India & New Zealand), an Honorary Doctor of Letters degree (DLitt.) from Whittier College, Whittier, California and an honorary Doctor of Philosophy from the University of Goteborg in Sweden. In 1997 she served as Nehru Professor at the University of Baroda in India. In 2003 Dr. Katz was appointed Visiting Professorial Fellow at the Institute of Education, University of London, UK.

Professor Katz was born and raised in England and became a US citizen in 1953. She received her B.A. degree cum laude from San Francisco State University (1964) and her Ph.D. in Psychological Studies from Stanford University in 1968. She and her late husband Boris Katz have three grown children, five grandsons and one granddaughter.

### Tammy King

Specialty: Assessment, Program Development and Improvement

Tammy has been providing professional development on best practices for English learners (ELs) since 2005. She is a WIDA Certified Trainer and co-authored the book *Implementing Effective Instruction for English Language Learners: 12 Key Practices for Administrators, Teachers and Leadership Teams* (2012: Caslon). Tammy earned a Bachelor of Science in Elementary Education from DePaul University and a Master of Arts in Educational Leadership/School Leadership from Northeastern Illinois University. Prior to joining the IRC, she served as a district language education program director in a highly diverse suburban school district. Before that, she was an ESL resource teacher, a 4th/5th grade bilingual teacher and an adult ESL teacher. Tammy has also taught the graduate level course on Assessment of ELs and currently serves as the IRC's lead instructor for the course. Her interests include: assessment, cultural competency, program design and improvement – especially in multilingual settings, and districts with small numbers of ELs. You can contact Tammy at [tking@cntrmail.org](mailto:tking@cntrmail.org)

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## Presenters continued

### Erin Klein

Erin Klein is an award winning educator, national keynote speaker, author, and mother who has been twice selected to serve on the Scholastic, Inc. Top Teaching Team based in New York. Her recent publication, *Amazing Grades*, was a collaboration with experts from 13 countries around the world. She travels the country speaking about the power of student voice, how meaningful technology integration can enhance learning experiences, and the impact classroom design has on today's learner.

She is certified in Brain Gym, Educational Kinesiology, and has studied under consultants from The Center for Effective Learning to understand how design affects cognition and learning. Klein serves as a classroom design consultant and creative partner for the publishing company, Carson-Dellosa. Some of her articles and interviews on design for education and technology tools for the classroom can be found on Smartblogs for Education, MindShift, Scholastic, Edudemic, Edutopia, EdSurge, and EdReach.

Klein served for the past three years as the state's technology chairperson for the Michigan Reading Association and is the 2014 recipient of the MACUL Pre-K - 12 Teacher of the Year for Michigan. In 2013, Klein was also awarded her district's Teacher of the Year award. She currently serves on the advisory board for Remind101 in San Francisco and is an organizer for the EdCamp Detroit Annual Educational unConference. Among Klein's accomplishments, she was also recognized as a SMART Technologies Exemplary Educator, ISTE (International Society for Technology in Education) 2012 Social Media Influencer, a National Association of Independent Schools Teacher of the Future, ASCD Emerging Leader, and a member of The National Writing Project. This past summer, Klein was accepted into The Teacher's College at Columbia University to advance her studies in reading and writing workshop.

Klein has also hosted webinars for The United States Department of Education to share her perspective on Future Ready Schools. Most recently she was one of nine professionals selected to be a featured speaker on Future Ready Schools at the national Digital Learning Day in Washington D.C.

For the past two years, Klein has been invited to Washington D.C. to represent the BAM 100 Influential Voice in Education.

In 2014, Klein was selected to serve on the state of Michigan's Voice Fellowship, through America Achieves. Through this initiative, she was invited to be a part of the national Teach to Lead summits through The National Board for Professional Teaching Standards and the United States Department of Education where she continues to work on shaping teacher leadership across the country.

She has her Masters of Education in Curriculum and Instruction, currently teaches at the elementary level, and lives in Michigan with her family.

Her work can be found on her award-winning educational blog, [Kleinspiration.com](http://Kleinspiration.com), and you can follow her on Twitter @KleinErin.

### Melinda Kimmel

Melinda just completed her thirteenth year of teaching. She taught ten years at the high school level and three years at the junior high level. She earned her BA in English Education and MAE in Reading Education from Olivet Nazarene University. She teaches seventh grade language arts at Kankakee Junior High School. She enjoys photography, reading, and spending time outdoors.

## 2017 Student Engagement Institute

### Traci Lehning

Tracy holds a Masters Degree in Reading from GSU and a Masters Degree in Curriculum and Instruction from Olivet. She has been teaching 19 years. This is her 17th year in Kankakee School District. Traci is currently starting her second year as the Dual Language Magnet Reading Teacher at Mark Twain School.

### Linda Lee

Linda Lee has been with Kankakee School District #111 for 9 years. Receiving her BA from GSU in Elementary Education and a Master degree in Special Education at GSU, Ms. Lee has gone on to complete a second Masters in Reading at ONU. Ms. Lee started her career with KSD 111 at Kennedy Middle Grade School where she spent six years as a resource teacher for 4th, 5th and 6th grade students. She co-taught ELA at Kankakee Junior High School three years. This year she is co-teaching 5/6 and 7/8 at LCC.

### Sara Loring

I am the Kindergarten Dual Language Magnet teacher at Mark Twain. This is my third year in Kankakee School District. Previously I taught for eight years in West Harvey Dixmoor School District. I have a Masters degree in Curriculum and Instruction and a Bilingual Endorsement. I am attending ONU in the Fall to obtain a Special Education endorsement.

### Jodi Lovell

Jodi Lovell has been teaching at Steuben Elementary School for 21 years. The majority of this time has been spent teaching 3rd grade, although she has taught 2nd grade as well. Jodi's educational background includes a Bachelor's degree in Elementary Education and a Master's degree in Curriculum and Instruction. Jodi and her husband reside in Momence, IL with their two daughters.

### Tara McCasland

Tara McCasland has been teaching mathematics in Kankakee School District for 23 years. She earned a BA in Mathematics Education in 1994, a Master's in Curriculum & Instruction in 2000, and a Master's in School Improvement Leadership in 2005, all from Olivet Nazarene University. After earning her National Board Teaching Certification in Early Adolescent Mathematics in 2014 and her Gifted Endorsement in 2015, she became a facilitator for a National Board Candidate Cohort at Kankakee High School, which has expanded to include other teachers in the district. She has been a leader in writing curriculum and assessments, a member of the School Improvement Team, a participant in KCC's Bridging the Gap Planning Grant, and served as the Kankakee High School Math Department Chair for 10 years. You can reach her at [tara-mccasland@ksd111.org](mailto:tara-mccasland@ksd111.org).

### Joel Margiliano

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## PRESENTERS CONTINUED

### Emily McMullen

Mrs. Emily McMullen has been working in District #111 for the past 6 years at Kankakee Junior High School. During her tenure at KJHS, she has co-taught all subjects at both grade levels. Currently she is the IEP Coordinator and teaches several co-taught classes and an instructional science class. Mrs. McMullen had a non-traditional path to teaching. She first received a degree in Russian Studies at University of Illinois. She then pursued a history teaching degree at the University of Illinois- Chicago. After seeing the need for qualified special education teachers, she sought a degree in special education at Trinity University. She is passionate about special education issues and is a member of IAASE. Mrs. McMullen helps teachers with writing IEP's and has forged many memorable relationships with students over the years. Mrs. McMullen resides in Bradley with her husband and 3 children.

### Dr. Ray McNulty

Senior Fellow, International Center for Leadership in Education (ICLE); Dean of the School of Education, Southern New Hampshire University Ray McNulty is a frequent presenter at the state, national, and international levels on the need for school systems to accept the challenges that lie ahead. He is committed to raising performance standards for both teachers and students and to building solid connections between schools and their communities. Ray believes strongly that education systems cannot wait for the children and challenges to arrive at school; rather, schools need to reach out and help forge solutions. Prior to joining ICLE, he was a senior fellow at the Bill & Melinda Gates Foundation, where he worked with leading educators from around the country on improving our nation's high schools. Ray also is a past president of the Association for Supervision and Curriculum Development (ASCD) and currently serves as Dean of the School of Education at Southern New Hampshire University. An educator since 1973, Ray has been a teacher, vice principal, principal, and superintendent. From 2001–2003, he served as Vermont's education commissioner. During his tenure, Ray focused on aligning the Department of Education's work on three key issues: early education, educator quality, and secondary school reform. Ray is the author of *It's Not Us Against Them—Creating the Schools We Need*.

### Lynnea Moncofsky

Lynnea Moncofsky graduated from Canisius College in Buffalo, N.Y. with a B.S. in Early Childhood Education and Special Education and a M.S. in Deaf Education. She has worked as a Deaf Itinerant for more than 6 years. Lynnea is excited to share a general overview of the Deaf or Hard of Hearing student and how teachers can best support these students in the classroom.

### Susannah Neal

Susannah Neal grew up near Peoria, Illinois. She has a B.S. in Education from the University of Illinois, and a Master's degree in Curriculum & Instruction from ONU. She has taught in the Kankakee School District primary grades for 23 years, at Aroma Park and Mark Twain. Her interests are traveling and reading.

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## 2017 Student Engagement Institute

### **Cynthia Nelson**

Cynthia Nelson has been with Kankakee School District #111 for 23 years. After receiving her BA from the University of Illinois at Chicago (UIC) in Elementary Education, Mrs. Nelson went on to complete a Masters in Education at ONU. Mrs. Nelson began her career with KSD 111 at Kennedy Middle Grade School where she spent 21 years as a 6th grade teacher with 17 of them as Science Magnet. She will begin her third year at KJHS this year where she teaches 7th grade science.

### **Kate Pechacek**

Kate has been an implementation manager for Illuminate, for a year and a half and supports districts in IA, IL, MN and WI. Prior to joining the Illuminate team Kate served as the Director of Secondary Education for Minneapolis Public Schools. She has twenty years of experience as a secondary math teacher, district secondary math specialist, secondary curriculum coordinator, and birth - 21 MTSS / RtI / Learning Supports coordinator.

Kate grew up in Minnesota and Wisconsin but she and her husband and two girls moved around just for the heck of it to Iowa, Minnesota, Oregon, Texas, and back to the midwest again to join her crazy big family. She enjoys drawing, painting (both on paper and walls of her home which all have many coats of color to show for it), costume-making, cooking and baking. A couple of strange facts: Kate was a housekeeper for the Minnesota Vikings training camp for a few years and was once the capoeira coach (Brazilian martial arts) for a high school team, despite the fact that she's never participated in the sport.

### **Dr. Betty Peters-Lambert**

Dr. Lambert retired from Kankakee School District #111 in 2016. After her retirement she opened Education Consulting specializing in Physical Education. Dr. Lambert taught physical education in Bourbonnais for over 18 years, is past president of the Illinois Association for Health, Physical Education, Recreation, and Dance—Eastern District. She has presented at IAHPERD Conventions and been the recipient of two IAHPERD grants. Betty received her Doctorate of Education (Educational Organization and Leadership) from the University of Illinois.

### **Linda Peterson**

Linda Peterson has been in the education field for 32 years. She earned her Bachelor's degree at Alverno College and then added her special education degree at California State University. She has worked at Milwaukee Public Schools, California Schools, and Juvenile Court Schools. She has provided training in Skyward (Student Services), RTI/MTSS tab, and Project Choices. She has been at Kennedy for the past 28 years. She started out as a resource teacher and currently is a co-teacher and IEP Coordinator. Linda was the recipient of the NAACP 2017 Outstanding Female Educator Award. Linda and her husband have two girls. She enjoys reading, gardening, crafting, camping, and making salsa.

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## PRESENTERS CONTINUED

### Tricia Peterson

Tricia Peterson is a 2011 graduate from Governor's State University. She has taught 2nd grade for three years and she has experience in 6th grade. During her career, she has been the PBIS Tier One coach and AIMSweb expert for her building. Tricia has experience teaching in a general education and special education co-teaching classroom. Over the last year, Tricia has implemented the concept mastery program using the Professional Learning Community (PLC). She lives with her husband and daughters in Chebanse, Illinois.

### Edith Petty

Mrs. Petty is currently teaching 3rd grade Dual Language Magnet at Mark Twain. She has 13 years of migrant head start experience and has been employed in the district serving in many capacities such as: part-time substitute Bilingual reading interventionist, paraprofessional, Permanent Substitute( bilingual & behavior disorder classes), ESL teacher, Bilingual Teacher, and currently a Dual Language Magnet teacher. Edith's favorite part in education is having the opportunity to be a part of making a difference in the lives of eager-minded individuals that have the capability of succeeding through exploration, curiosity and enthusiasm. In her spare time, she loves to spend time with her family, read books, and if time permits as much as possible volunteer in community events. Edith's passion is to serve in any capacity to help others.

### Michelle Puffer

Michelle Puffer is an eighth grade math teacher and the Math Department Chair at Kankakee Jr. High School. She has been employed with Kankakee School District 111 for 10 years. Michelle has been in the field of education for the last twenty years. She has taught alternative education for both students with behavioral and truancy issues. Michelle is a member of the Illinois Council of Teachers of Mathematics and the Association for Supervision and Curriculum Development. Michelle received her Bachelor's Degree in Elementary Education with a mathematics endorsement from Eastern Illinois University, her first Master's Degree in School Counseling from Governors State University, and is currently pursuing her second Master's Degree in Curriculum and Instruction with an English as Second Language endorsement from Concordia University Chicago. In her spare time, Michelle enjoys walking her dogs and baking.

### Jillian Rodgers

Jill has been teaching for Kankakee school district for 14 years, 13 of them in kindergarten. She also works part time as a Scentsy Independent consultant. Jill lives in Bourbonnais with her 2 amazing children.

### Anne Roth

Anne Roth has taught 37 years in Champaign Unit 4 schools, the last 28 years as a kindergarten teacher. She received a B. S. degree in Early Childhood Education and a M.Ed. with reading concentration from the University of Illinois. She attained National Board Early Childhood/Generalist certification in 2004 and in 2014. Anne is currently one of the KIDS Regional Coaches for Illinois. She enjoys the opportunities this affords her to continue her interest in early childhood education and support teachers as they work with young children.

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## 2017 Student Engagement Institute

### Jana Sheely

Mrs. Jana Sheely received a B.S. at Eureka College in physical education. It was her hope she would one day get her Masters in adaptive physical education. However, a different path led her to working at Governors State University in which she also obtained a Masters in Multicategorical Special Education. While working at Kankakee Junior High School, she was fortunate to become the Special Education Team Leader and Athletic Director. This led her into pursuing a Masters in School Leadership. She also helps out with Special Olympics and is the Beta Club sponsor. By working in all these capacities, she has been able to have a direct impact on the students, and their families, lives. She is part of the leadership team at KJHS and a member of IAASE. Mrs. Sheely resides in Bourbonnais with her husband and her 2 sons.

### Dr. Mark Shinn

My career has been targeted toward the training of professional school psychologists who use evidence-based practices to make a difference with all students and their families. Prior to joining National Louis in 2003, I was a professor of School Psychology and Special Education at the University of Oregon. My graduates are school leaders who work in a variety of roles from school practitioners to school principals and administrators and university professors in more than 40 states. My particular area of expertise is assessment, especially progress monitoring and screening of basic skills through a set of practices called Curriculum-Based Measurement (CBM). I have contributed to the development of AIMS-web, that organizes CBM data in a multi-tier model from Pearson Assessment, VMath, a remedial mathematics program by Cambium-Voyager-Sopris, and Jamestown Reading Navigator (JRN), a reading intervention program by McGraw Hill. I began working as a school psychologist on special assignment for St. Paul, MN and Minneapolis, MN, among the first school districts to provide the type of services that evolved into an RTI model in the early 1980s. I've continued this work across the country and in Illinois as the Project Director for the Northern Region of IASPIRE, an USDE/OSEP and Illinois State Board of Education Personnel Preparation Grant for supporting implementation of RTI in a Multi-Tier Intervention model. I've edited 2 books on Curriculum-Based Measurement (CBM) and has published almost 100 journal articles and book chapters on evidence-based progress monitoring and screening. I've also co-edited three editions of Interventions for Achievement and Behavior Problems: Preventive and Remedial Approaches published by NASP. For 4 years, I was 1 of 6 members of the USDE/OSEP National Center for Student Progress Monitoring Technical Review panel for judging whether progress monitoring tests met professional standards. In 2003, I was awarded the American Psychological Association (APA) Division 16 (School Psychology) Jack Bardon Award for Distinguished Career Contributions and in 2013, I was honored with the University of Minnesota School Psychology Program Distinguished Alumni Award. In my career, I have received more than \$4.2 million in research and personnel preparation grants as principle or co-principle investigator. I have consulted with school districts and state departments of education in more than 40 states on multi-tier services and Response to Intervention (RTI).  
University of Minnesota Ph.D. 1981 Educational Psychology; Psychology in the Schools Training Program 1981 University of Minnesota Certificate Program Applied Behavior Analysis (ABA) 1975-1976; Gustavus Adolphus College B.A. 1974 Psychology Major; Biology Minor 1974

### Kim Starkey

Kim's love for kids and teachers inspires her to seek out strategies that encourage engagement, inspiration and a true love for learning. She is in her 25th years in education and holds a Masters degree in Curriculum & Instruction as well as Educational Leadership. Twenty of Kim's years in education have been spent in Kankakee teaching pre-kindergarten through third grades. Kim's role in education has shifted in the past couple of years to including coaching and guiding teachers to the best they can be.

## PRESENTERS CONTINUED

### Deb Tamez

**My name is Deb Tamez.** I earned my undergraduate degree in social work from Northwest Nazarene University. I earned my MSW from Loyola University of Chicago. Prior to coming to Kankakee I worked as a Foster Care Worker and a Hospice Social Worker. I have been employed at Kankakee School District 111 since 1999. I have worked in most schools in the district as a Social Worker. I became the district PBIS Coach in 2011 and assisted the district in implementing tiers 1 and 2 of PBIS. I am currently a Learning Partner, Early Childhood Coordinator and IEP Coordinator. I have training in coaching CHAMPS, in addition to MTSS systems of support. I provide support to parents offering violence prevention ACT trainings. I support the community mentoring program for district students. I connect the staff with community agencies through the Mental Health Community Roundtable held several times a year in the community. I support additional programs that connect District 111 and the community.

### Sheryl Thomas

Sheryl Thomas is the mother of four - three young ladies, one young man, and a grandmother of three. She currently has two children in college. Sheryl graduated from National Louis University and is currently a paraprofessional at Kankakee High School. She has over 20 years of experience working in education, most of them in special education.

### Erin Thorne

My name is Erin Thorne, I am the Supervisor of Student Support Services. I have been in the education field for over 16 years. I have worked as a learning partner for Kankakee School District for two of those years. I have a Bachelor's degree in Special Education from Northern Illinois University, a Master's degree in Curriculum and Instruction/Administration from Olivet Nazarene University. I am very excited to begin another successful school year!

### Dr. Cathy Weber

Dr. Cathy Weber has thirty years of student engagement and behavior management experience both as a classroom teacher, administrator, and parent. Dr. Weber will provide insight to educators about themselves, their students, and ways to organize a vibrant classroom to ensure relationships develop to maximize learning at all grade levels.

### Ashley Wheeler

*Set the Stage 2 Engage!*

## 2017 Student Engagement Institute

### Stephanie Williams-Vita

Stephanie Williams earned her B.A from Loyola University in Chicago, Illinois where she had a double major in Political Science and English. She has also completed her Masters degree in Public Administration from DePaul University in Chicago, and has completed a second one in Training and Organizational Development from Loyola University in Chicago. In addition, Stephanie has her Administration Licence in Teaching and Learning.

Stephanie Williams has over 10 years of experience as an elementary classroom teacher. Three of her years were spent in Maywood-Melrose Park School District 89, and the other three were spent in Harvey School District 152. Both districts were high Title I and possessed many challenges for students learning's. As a result Stephanie began to identify strategies to increase student performance in reading and math. Knowing the importance of holistic and agnostic learning, Stephanie began to conduct round table discussions with parents, teachers and principals in an effort to model learning strategies for continued student success to be used at home and in the classroom.

After leaving the classroom, Stephanie focused her attention on consulting with school districts across the country in an effort to provide them with meaningful and measurable, assessment tools and techniques. As a student and mentee of Dr. Marva Collins of Chicago, founder of West Side Preparatory School the first Charter School in the nation, Stephanie continued with focused on education being relevant, rigorous, and instructional. With a focus on equipping teachers with what they need to teach effectively, Stephanie's efforts have been noticed and written about in newspaper articles attributing student effectiveness and student achievement with her methods. After working on her own Stephanie then continued at a large US publishing company.

At the publishing company, Stephanie focused her efforts for over twelve years as an Educational Consultant responsible the Midwest, however worked in other territories as well including LAUSD, San Diego County, Clark County, and Texas. As an Educational Consultant, Stephanie not only trained teachers, but supported their learning through staff development, strategic implementation planning, and product integration. Some of her large urban districts have included Gary, Dolton, Indiana, Detroit, St. Louis, East St. Louis, North Chicago, and Decatur, IL. At the current time, Stephanie is the Founder and CEO of My Ed Buddy Education.

### Dione Wilson

Dione Wilson attended Eastern Illinois University earning a B.S. in Elementary Education. She attended Lewis University earning a Masters degree in Curriculum and Instruction with a Type 75 Administrative endorsement. In 2005, Dione returned to school to earn a Masters degree in Reading from Concordia University. In addition to being a classroom teacher she was also a Lead Literacy Teacher and later became an Assistant Principal with Chicago Public Schools. As an Assistant Principal, Dione understood her role as an instructional leader and created educational plans for the entire student body. She proactively met with stakeholders and strategically grouped students from grades 1-8 into homogenous groups to work on reading and math skills specific to Common Core Standards. Coupled with best practice strategies teachers were taught how to look at data to inform instruction. She then created a school wide plan which included a Data Wall located inside the staffs' PD classroom to support rationale for the Professional Development Trainings/Sessions. This ideology promoted Data Driven Instruction and next steps towards moving the entire school from a Level 2 to a Level 1 Academic Standing. Dione is currently a MTSS facilitator for a South Suburban School District and District Coordinator for Curriculum Pacing Guides that support standards based instruction.



Kankakee School District #111

# STAFF



## Kick-off

### Monday, August 14, 2017

**Staff Hours - 10:00 a.m. - 5:30 p.m.**

Except food service and custodial staff

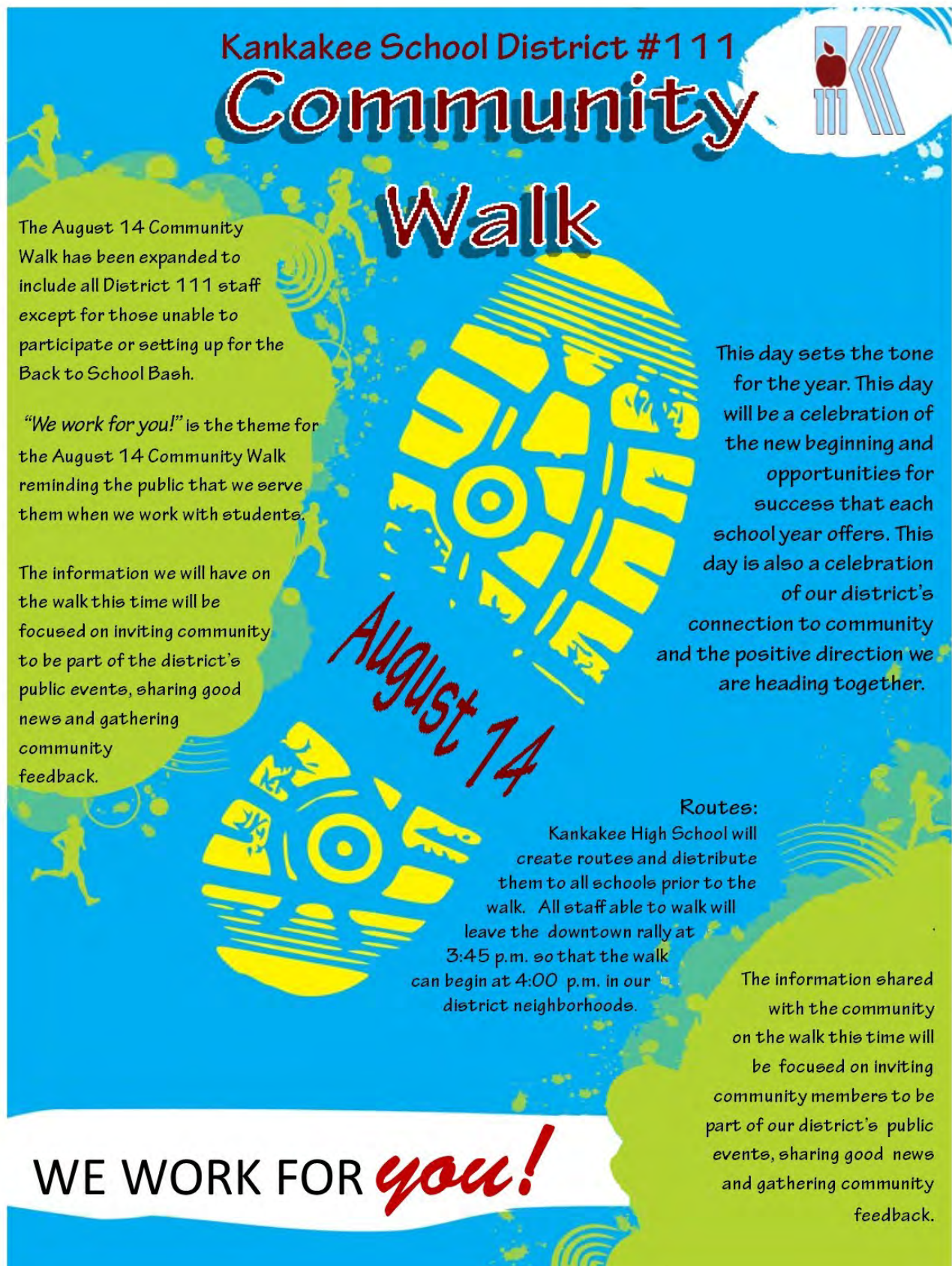
3:00 p.m. – Dr. Walters will lead a staff rally on stage at the depot

3:45 p.m. – Groups depart from downtown for the Community Walk

4:00 p.m. – Community Walk then return to the Back to School Bash

**Back to School Bash 5:00 - 7:30 p.m.**





Kankakee School District #111

# Community Walk

The August 14 Community Walk has been expanded to include all District 111 staff except for those unable to participate or setting up for the Back to School Bash.

"We work for you!" is the theme for the August 14 Community Walk reminding the public that we serve them when we work with students.

The information we will have on the walk this time will be focused on inviting community to be part of the district's public events, sharing good news and gathering community feedback.

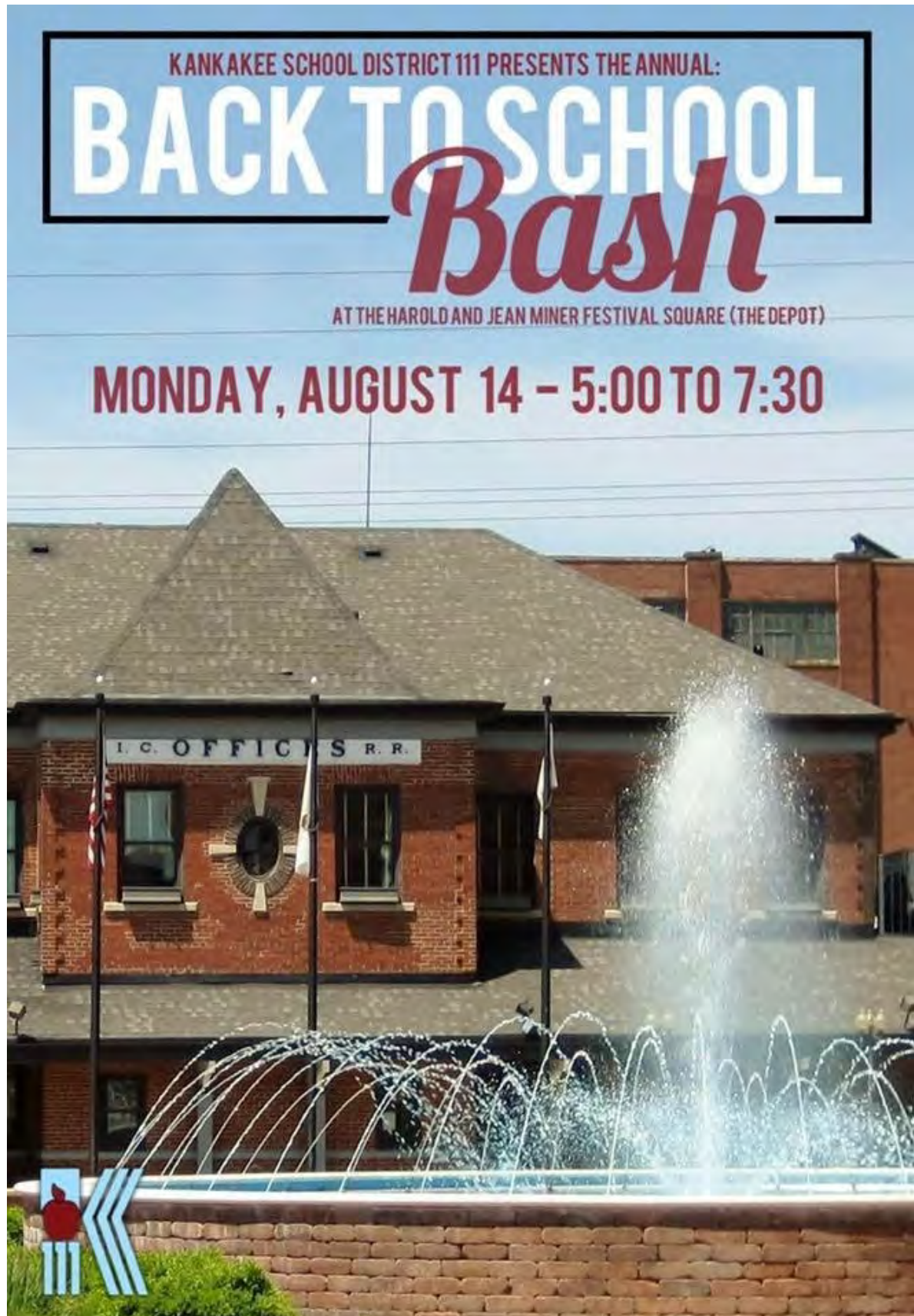
This day sets the tone for the year. This day will be a celebration of the new beginning and opportunities for success that each school year offers. This day is also a celebration of our district's connection to community and the positive direction we are heading together.

**Routes:**  
Kankakee High School will create routes and distribute them to all schools prior to the walk. All staff able to walk will leave the downtown rally at 3:45 p.m. so that the walk can begin at 4:00 p.m. in our district neighborhoods.

The information shared with the community on the walk this time will be focused on inviting community members to be part of our district's public events, sharing good news and gathering community feedback.

## WE WORK FOR *you!*





*Set the Stage 2 Engage!*