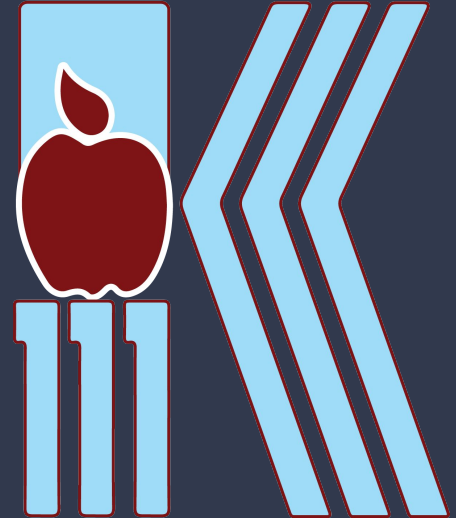


Kankakee School District # 111

Preschool - Third Grade



Presented By:

Cheryl O'Leary, Edison Principal

Ericka Garza, Mark Twain Principal

Anna Marie Newsome, Steuben Principal

Terrence Lee, Taft Principal

Kendra Leftridge, Taft Assistant Principal

Kim Starkey, LCC Principal

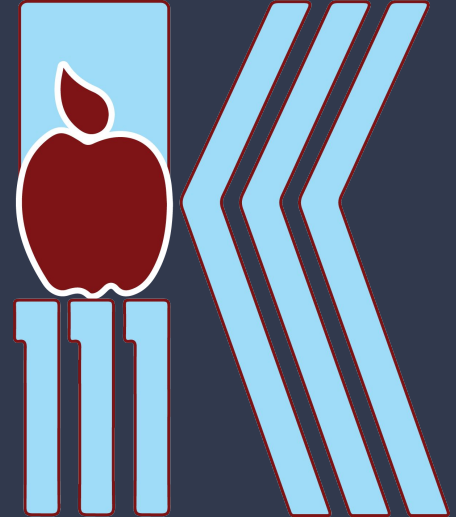
Liz Gibson, Director of Early Childhood Education

Jen Hering, Director of Student Support Services

K-3 Teachers

We are planning a flexible schedule for the first Full Quarter of school.

Important Dates to Know



- August 10, 11, 13 - New Teacher Training
- August 17 - Teachers return
- August 19 - Students start and prep for instruction
 - (Technology needs, materials, goal setting, set instructional and learning expectations)
- August 24 - Instruction starts
- September 7 - A Permanent transportation schedule will be in place
- September 28 - Board Meeting to determine instructional plans for 2nd quarter.

What are we planning?



OVERARCHING GOALS

For the first three weeks

- Link-Up (Family Connection & Tech Training)
- Beginning of Year Assessment & Screeners
- Create Caseloads & Schedules Based on Student Data
- Remote Learning Plans
- Professional Development

What will administrators be doing?

- Contacting unregistered families
- Ensuring safe movement in buildings
- Creating teacher caseloads
- Analyzing assessment data
- Coordinating professional development
- Finalizing bus transportation needs
- Finalizing processes & procedures for Sep. 7

What will teachers be doing?

- Contacting Parents for Link Up Times
- Training Families on Tech/Digital Resources
- Curriculum Training
- Administering Student Assessment & Screeners
- Analyzing Student Data
- Creating Remote Learning Plans

What will non - instructional staff be doing?

- Welcoming Families
- Checking Temperatures
- Contacting Unregistered Families
- Scheduling Family Link-Up
- Supervising Student Safety
- Supporting Teachers with Planning
- Assisting with Assessments
- Professional Development

What will students be doing?

- Link-Up
 - Connecting with Teachers & Technology
 - Completing Assessments
- Participating in Remote Learning
- Growing Their Brains!

What will parents/ families need to do ?

- Register students
- Participate in linked-up activities
- Monitor and support remote learning
- Build partnerships with teachers and schools
- Bring students in for screening and assessments

What will learning spaces look like at Pre-School?



What will learning spaces look like at K-3?





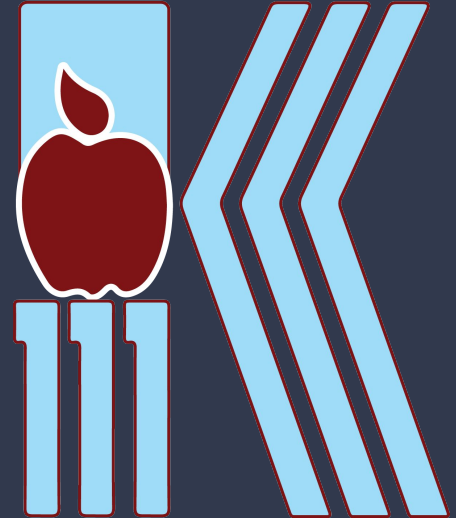
THANK
YOU

Questions?



Kankakee School District # 111

Kennedy, King, LCC



Presented By:

Shemeka Fountain – Principal, King Middle School

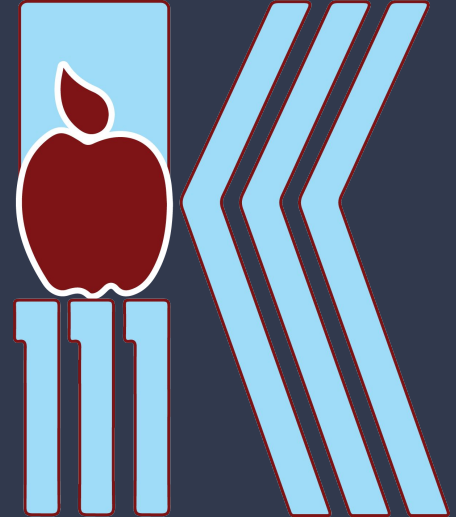
Cynthia Veronda – Principal, Kennedy Middle School

Kim Starkey – Principal, Lincoln Cultural Center

SLT members from Kennedy, King and LCC schools

We are planning a flexible schedule for
the first full quarter of school

Important Dates to Know



August 10th, 11th, 13th – New Teacher Training

August 17th – Teachers return

August 19th – Students start and prep for
instruction (technology needs, materials, goal setting, set instructional and learning expectations)

August 24th – Instruction starts

September 7th – A permanent transportation schedule will be in place

September 28th – Board Meeting to determine instructional plans for 2nd quarter

What are we planning?



OVERARCHING GOALS

for the first three weeks

Although school will look different, it is our goal to keep every student and staff member safe and healthy while learning in many different ways. Our entire staff will be here to support, guide, and problem solve with families. Our goal is to ensure that we are addressing the academic and social needs of ALL of our students.

We are ALL in this Together!

What will administrators be doing?

- Support students, their families, and staff as we transition back to school
- Provide time and space for small groups, individual, and remote meetings with students and a parent
- Connect with families, as needed; calls and home visits
- Implement safety procedures for students and staff throughout the building
- Support staff so they can best support YOU!

What will teachers be doing?

- Connect with students and families
- Prepare for Link-up days
- Analyze student data
- Develop remote learning plans
- Participate in curriculum and technology-related professional development

What will non - instructional staff be doing?

- Support families who have not registered
- Support and plan with teachers
- Assist with benchmark assessments
- Support students who haven't checked in through phone calls and home visits
- Participate in Professional Development

What will students be doing?

- Get excited for school!
- Meet with their teacher(s)
- Make sure Chromebooks are working properly
- Learn about access to instruction, schedules, and expectations
- Engage with their teacher
- Complete initial Get-to-know-you assignments
- Complete STAR assessments

What will parents/ families need to do ?

- Prepare students for school
- Attend Link-Up activities
- Support teachers by monitoring any learning activities
- Build partnerships with schools
- Communicate any challenges for students or families to help provide supports

What will learning spaces look like ?





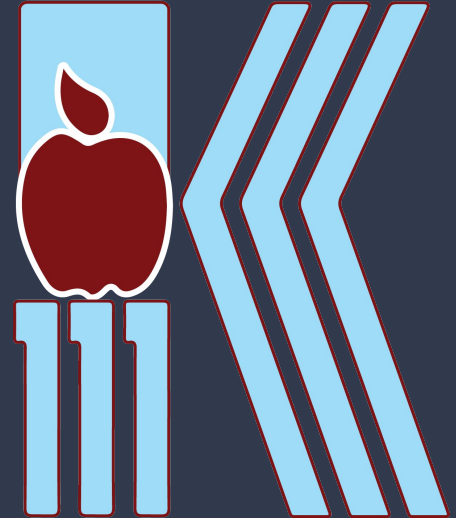
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Questions?



Kankakee School District # 111

7th - 8th



Presented By:

George Harris, Principal

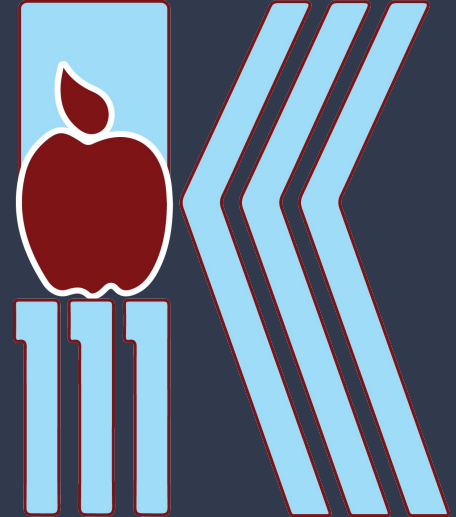
Jacqanai Gipson, 8th-Grade AP

Erin Goldenstein, 7th-Grade AP

Adrienne West, 8th-Grade Math Teacher

We are planning a flexible schedule for the
first full quarter of school

Important Dates to Know



August 10, 11, 13 New Teacher Training

August 17 Teachers return

August 19 Students start and prep for
instruction (technology needs, materials, goal setting, set instructional
and learning expectations)

August 24 Instruction starts

September 7 A Permanent transportation
schedule will be in place

September 28 Board Meeting to determine
instructional plans for 2nd quarter.

What are we planning?



OVERARCHING GOALS

For the first three weeks

- Prepare students for virtual learning
- Equip parents to support virtual learning
- Train Staff on new curriculum
- Gather baseline data for students
- Implement SEL activities to build relationships

What will administrators be doing?

- Facilitate Link Up
- Monitor Registration
- Contact Families: Link Up & Registration
- Direct Professional Development
- Analyze Data: Engagement, Benchmark, & Instruction

What will teachers be doing?

- Participate in Link Up
- Connect with students virtually
- Collaborate with colleagues to plan for instruction
- Analyze benchmark data to plan tiered supports

What will non - instructional staff be doing?

- Contact families: RE Link Up & Registration
- Make Home Visits
- Prepare resources for Link Up

What will students be doing?

- Attend Link Up
- Register for Google Classrooms
- Participate in opening activities
- Complete benchmark assessments

What will parents/ families need to do ?

- Attend Link Up
- Register for School
- Join Google Classroom & Remind
- Meet Teachers & Administrators
- Update Contact Information
- Establish Relationships with Educators

What will learning spaces look like ?





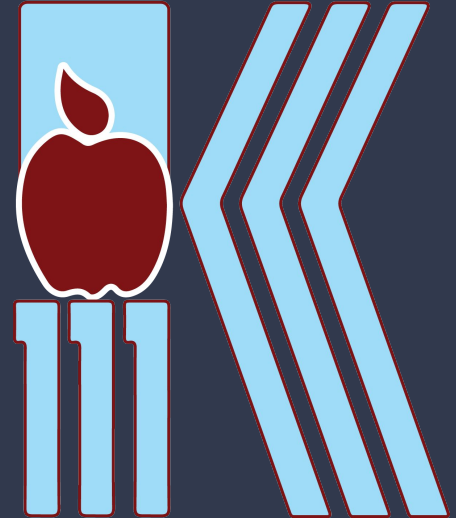
THANK
YOU

Questions?



Kankakee School District # 111

9-12



Presented By:

Dr. Shari Demitrowicz - Building Principal

Jennifer Page - Science Teacher & SLT Member

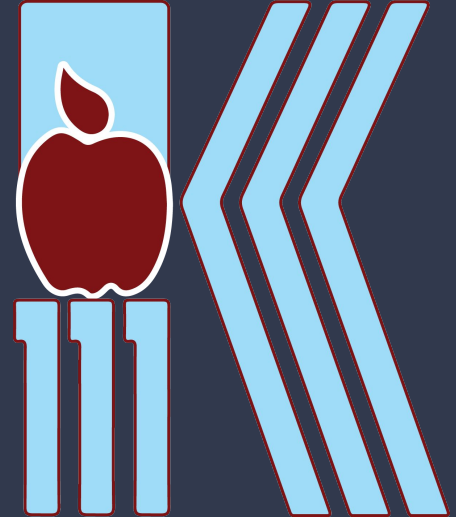
Dianne McManus - Math Teacher & SLT Member

Marcus C. Baker- Principal

Lyn Mycintosh - Credit Recovery & SLT Member

We are planning a hybrid model of instruction
with a flexible schedule for the first full quarter
of school

Important Dates to Know



August 10, 11, 13 New Teacher Training

August 17 Teachers return

August 19 Students start and prep for
instruction (technology needs, materials, goal setting, set instructional
and learning expectations)

August 24 Instruction starts

September 7 A permanent transportation
schedule will be in place

September 28 Board Meeting to determine
instructional plans for 2nd quarter.

What are we planning?



OVERARCHING GOALS

For the first three weeks

- Ensure that all stakeholders in the building are following COVID19 Protocols
- Ensure that all important information is effectively communicated in a timely manner through a variety of vehicles
- Ensure that all students are actively engaged, and the quality of instruction is rigorous for all students
- A variety of learning options will be made available. Options will include a combination of staggered schedules and blended learning

What will administrators be doing?

- Ensure that meaningful and grade-level appropriate learning experiences are provided to all students
- Monitor the measurable impact of teaching and learning
- Monitor the level of student engagement in all learning environments
- Ensure continuous outreach to parents and families

What will teachers be doing?

- Attend professional development and building orientation activities
- Plan for instruction and student/family engagement
- Collaborate with colleagues to design instruction and identify the needs of students
- Outline and communicate expectations

What will non - instructional staff be doing?

- Support students and families
- Review materials and tools for progress monitoring and interventions
- Restorative practices/SEL
- Distribute resources and materials

What will students be doing?

- Review materials and technology needed for learning
- Prepare for Link Up
- Engage with teachers and learning activities
- Seek support when needed
- Follow COVID19 Protocols

What will parents/ families need to do ?

- Complete registration
- Utilize recommended resources for community support
- Be part of the educational process by supporting their child(ren) and ensuring engagement in learning
- Communicate any concerns or needs to school personnel

What will learning spaces look like ?





THANK
YOU

Questions?

