

Kankakee School District 111

First Semester, 2020-21 School Year

Learning Anywhere, Anytime



Rationale

Students, families, community, and staff members in Kankakee have expressed concerns around returning to the traditional education system after experiencing the health concerns and fear caused by the pandemic. Based on a survey of staff members, there are concerns around returning too soon because of the limited supply of thermometers, disinfectants, masks, and hand sanitizer. There are also concerns around having a plan for high-risk staff members, procedures for students or staff diagnosed, and how to handle the

possibility of staff members and/or students being forced to quarantine. The final concern is having time to create social distancing procedures in buildings ranging from 200 adults/students to over 1400 adults/students.

On the other hand, parents and students are concerned about continuing shelter in place with no direct support (in person, face to face) for students who are struggling, particularly students with IEPs , 504s and English Language Learners. Parents of students with IEPs are requesting that the District open up the schools for individualized instruction, face to face therapy, interventions, and instruction. Many are even proposing small groups of 3-5 students.

The solution for Kankakee School District 111 is to remain on Learning Anywhere, Anytime through the first semester of school. The District will add individualized support or small group instruction in the buildings as the state relaxes the shelter in place executive order. By the end of the semester, the District would (hopefully) implement a hybrid of Learning Anywhere, Anytime with our middle school through junior high students. Buildings will open for extended hours to accommodate students attending in small groups and in shifts based on students' academic and social-emotional needs.

This plan includes partnerships with our unions and collective bargaining processes as opportunities to provide genuine participation, communication and buy-in from the workers ultimately responsible for the ensuring the health, safety, and education of our students, as referenced in, A Plan to Safely Reopen America's Schools and Communities; AFT, 2020.

Educational Design

In Kankakee School District 111's Learning Anywhere, Anytime Model, learning - rather than time and space - is the constant. This model of asynchronous learning provides teachers the flexibility to address the diverse needs of students driven by the needs of students and learning outcomes. **Learning will occur anywhere.** The entire community including

school buildings, homes, employers, libraries, and park districts will provide learning spaces. **Learning can also occur anytime.** Buildings will be open from 9 am - 9 pm to support students and families. A cadre of remote teachers will be employed to provide tutoring and virtual support during the same times that the buildings are open (9 am - 9 pm). High-risk staff members will be given the option to teach remotely and an option will be available for students to learn only remotely if requested.



● Parents as Co-teachers

Kankakee School District 111's Board, administration, and staff members recognize that this new normal has shifted a great deal of accountability to families who may already have multiple stressors in their day-to-day lives. However, research on factors that impact student achievement indicates that parental involvement is one of many factors. This educational design is an opportunity to strengthen the home-school partnership. In the past, schools have failed to define the partnership in ways that took into consideration the diversity of family dynamics and needs. As the District looks at designing learning to include the home and community as primary learning environments, it deepens the need to develop healthy partnerships with families and the community. The District is forced to rethink our expectation that parents and community members must come to the school

building and support their students in times and places controlled primarily by the school and a traditional school calendar.

In order to ensure that parents have the supplies and materials needed for learning, KSD111 will purchase 6000 cinch bags to distribute to families during the first week in June. These bags would include manipulatives, trade books, crayons, chalk, pencils, pens and other supplies needed to enhance the learning process in the home. Going forward, KSD 111 will replace cinch bags and supplies as an ongoing expectation for the learning process. The cost is fractions of the cost of transportation and can be provided for 100% of KSD111 students.

Parent training/support

Ongoing training and support for our parents will be a vital part of the educational design. Training will include small groups, face to face training in technology, and instructional interventions/support. Instruction will focus on training parents on methods to reinforce instruction in simple ways at home. Parents with more advanced technical skills will have access to instructional videos and training using videoconferencing technology.

Kankakee School District will also communicate how parents can support the learning environment through:

- Communication
 - Parents will share the needs they have with teachers.
 - Teachers will provide videos of teachers modeling strategies for use at home. There will be a library of videos that will be easily accessible through the KSD111 website as well as through other online platforms.
 - Feedback about how Learning Anywhere, Anytime is going will be requested.

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- Supportive actions support families to ensure their students complete assigned work and communicate with their teachers.

Academic Parent-Teacher Meetings/LINK-UP

The first week of school would be called LINK-UP – this is where students will come in with parents in small groups or individually for Academic Parent Teacher Team Meetings – they will receive their 1:1 device (for new families), be shown the websites and how to log in, link to class dojo and set instructional goals with the teacher. While students take baseline assessments (Aims Web Plus, STAR) parents will receive information about specials, meals, and other school-specific information. Students will also receive at-home learning materials and manipulatives necessary for at-home learning in the cinch bags.



● Habits of Success (Soft Skills) Training for Students

Student Expectations

During Link-Up week, students and parents will be provided the strategies for success in the Learning Anywhere, Anytime environment. Follow-up support and interventions will be provided regarding the Habits of Success. KSD111 plans to explicitly teach

students goal-setting skills and support progress towards being a self-motivated learner.

The Habits of Success for Students Include:

- Managing tasks and deadlines
- Being organized and prepared
- Staying focused and on task
- Improving my work

Communication:

- Two-way systems of communication (phone calls, Zoom, Class Dojo, Remind, Google Classroom, texts)
- Families/Students will share needs with teachers
- Communicate feedback about how you are doing

Actions and Expectations

- Attend your classes and complete your work
- Read! Life-long learners are also avid readers. Students will be encouraged to understand that reading can be done, anywhere and anytime as well.



● **Small Group Instruction**

Small group instruction will be provided to students in the school building based on student needs determined by parent/teacher observations, local assessments, and common formative assessments. Student needs will be determined through a review of assessment data and student work, student check-in and engagement, and feedback from students/families. Social distancing and CDC recommendations will be followed.

● **Protocols for Safety**

As students begin entering the building in reduced numbers, protocols for safety will include but not be limited to:

- Handwashing with soap and water/hand sanitizer as students and staff enter the building
- Screening for symptoms in students/staff
- An isolation room for students who are exhibiting symptoms while they wait to go home
- Protocols for communication with staff, students and parents who have come into close/sustained contact with confirmed cases
- Shifting of healthcare staff to schools with higher need
- Communicating with families, staff and community regarding cases and the district's response

● **Attendance in Shifts**

In order to have reduced class sizes and limit the number of people in the building, schedules will be staggered and students will attend school in shifts. These shifts can I'm group students according to instructional needs while offering parents the flexibility to send their students as best fits their needs. For example, the high school will be open from 9 am - 9 pm. Fridays in all buildings will be designated as

colloquium days (days that students receive additional support/interventions based on individual needs).

Another rationale for attendance in shifts is to support shifts in employment for many families. Many of our families, particularly our low-income and Latino families have found themselves in need of sharing the financial burden of the family with their older children. Some of our students are reporting the need to work to contribute to the family finances.

- **School on Wheels**

The primary purpose of school on wheels is to deliver materials and services to children and families within the community. KSD111 will continue to work collaboratively with our bus drivers and other staff to provide support in the community for students such as repairing technology, delivering/picking up assignments, and providing interpreters for families who speak primarily Spanish.

- **Meals**

Meals will be provided in all buildings in this educational design. Families and students will have the opportunity to enter the building during designated meal times to pick up breakfast and lunch. Dinner will be served at the junior high and high school.

As a result of COVID-19 in collaboration with No Kid Hungry, KSD 111 will purchase a food truck for meal distribution within the community. On days that groups of students do not receive learning opportunities in the buildings, families will have the option of meals delivered through the KSD111 food truck.

- **Technology**

Kankakee is a 1:1 district with a device for every student. Mobile hotspots are provided for those with limited WiFi capacity. The buildings will also be open for students who need WiFi from 9 am - 9 pm, Monday through Friday.

- **Supplies**

Supplies will be ordered on a weekly basis. The business office will communicate with the buildings & grounds department, food service department, and schools regarding their needs. Items will include face shields for students who cannot wear a mask, masks, gowns, gloves, wipes, hand sanitizer, shields (plexiglass) for clerical desks and food service lines, thermometers, COVID stickers, signs, etc.; and additional maintenance cleaning supplies.

- **Cleaning Procedures**

After a space is used by students and/or adults, the space will remain vacated for at least 30 minutes to allow cleaning to occur. Designated staff members will be provided chemical foggers with disinfectant which will be sprayed over surfaces in the spaces . After the staff members have sprayed all surfaces, the room will have to remain empty for 15 minutes. Each night, custodians will deep clean and disinfect all spaces.

- **Monitoring of Learning/Instruction**

Our priority is to ensure that all our students have what they need, including meals and support for learning. We want to monitor that every single student is having a strong learning experience. How will we ensure that all of our students have access to grade-appropriate assignments, strong instruction, deep engagement, and high expectations? When the District sees gaps in equitable access to the resources, how will we respond?

Monitoring the Learning:

1. Check-In: Is the student connecting with staff?

Each day students will check in with their teacher. This is to ensure that students are safe. Administrators and support staff will follow-up with students not checking in. If they are unable to connect, a home visit will be made by school staff or a resource officer.

2. Engagement With the Work: Is the Student Completing their assignments?

After establishing that a student is safe and checking in, teachers will evaluate students on engagement with the work/work completion. Engagement ratings are reported out weekly to families. Students who continue to struggle with engaging in the work will be assigned a mentor or interventionist to support that student one: one (face to face or through videoconferencing). The mentor will be identified based on the root cause of the disengagement. For example, gifted students would be assigned a mentor who could connect to them socially. A student who is struggling academically will have a mentor who also has the skills to provide academic intervention.

3. Grading: What is the Quality of the Work Students are Completing?

Standards and competencies for each quarter will be mapped out. In addition to completing the work, teachers will measure student proficiency of these standards. Students will be given multiple opportunities to demonstrate mastery.

Monitoring of Instruction:

1. Access to Grade-Level Appropriate and High Expectations

Administrators and Learning Partners will continue the practice of monitoring work for grade-level rigor. The expectation is that all students engage in grade-level or above work with support to reach the rigor for those that need it.

2. Access to High-Quality Instruction

Weekly professional development is provided to teachers on best practices. District Learning Partners are available to assist teachers in implementing best practices. Kankakee School District is partnering with Consortium for Education Change to create a curriculum resource manual and monitor its implementation.

3. Weekly Family Feedback Survey

Each week families are surveyed regarding the work provided, level of engagement, level of challenge and supports needed.



Community Partnerships

City of Kankakee - The Kankakee Police Department has had an ongoing partnership with KSD111. As a result of the need to move the primary learning environment to the home, KSD111 has worked with the resource officer to monitor and check on our students. In the past, the resource officer did not provide support during the summer because of the limited number of students in summer school. Going forward, the resource officer will work with KSD111 throughout the year to assist with the check-in process.

Kankakee Park District - Our community parks provide gathering spaces and natural places for lessons and exploration in small groups.

Kankakee Public Library - The Kankakee Public Library is ready to continue supporting District 111 students, families and teachers whether the physical building is open or closed. If the library is open they will have computers, collections and staff ready to be utilized by District 111. If closed, the library staff and online resources will still be available to support District 111.

United Way (Strong Neighborhood Houses) - KSD111 in partnership with United Way and the City of Kankakee is in the process of implementing Strong Neighborhood houses in our neediest neighborhoods (the first and second wards of Kankakee). The Strong Neighborhood homes will serve as satellite sites for the police department, KSD111, and other social services based on the needs of the neighborhood.

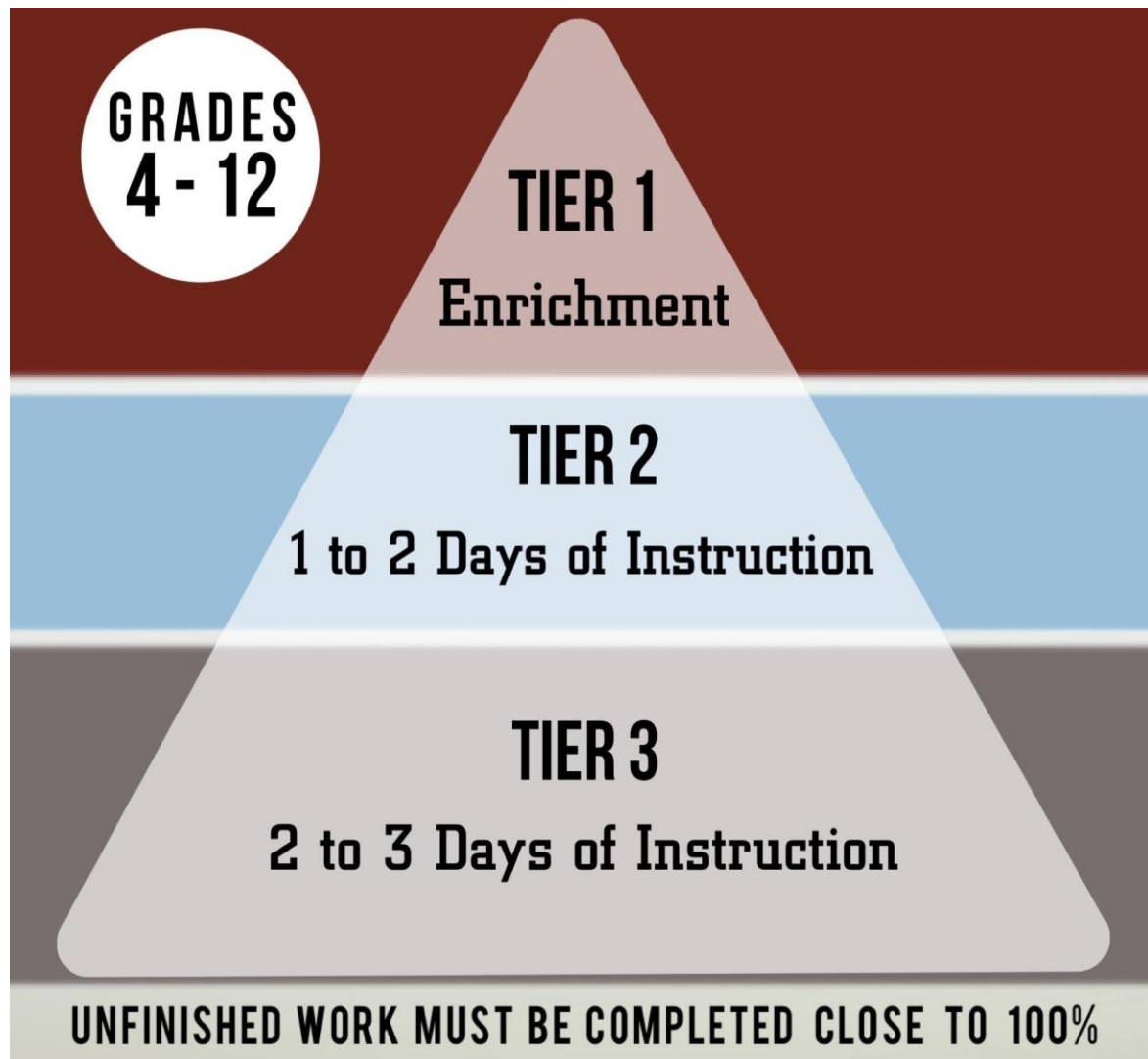
Erikson Institute - Kankakee School District 111 has worked collaboratively with the Erikson Institute for the past three years around collecting, analyzing and planning around Early Childhood Development Instrument (EDI) Data. The EDI is a questionnaire given to kindergarten teachers to measure children's ability to meet developmental expectations in the following domains:

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- Physical Health and Well-Being
 - Social Competence
 - Emotional Maturity
 - Language and Cognitive Development
 - Communication Skills in General Knowledge

Local Employers - Many of our students have found employment as essential workers during this crisis. KSD111 will partner with local employers to determine what competencies students can demonstrate in the work setting in order to move towards high school graduation without negatively impacting their ability to contribute to the family income. KSD111 will communicate with the employers so that there are no conflicts that would affect students' ability to move towards high school graduation while maintaining vital employment.

5th Quarter (Summer Learning)

During the past, Summer School cost the district around \$250,000 to support the learning of 300 students. The major cost of Summer School was transportation. Beginning June 1, 2020, Kankakee will introduce the 5th Quarter for every student beginning in preschool through 12th grade. The 5th Quarter will assist in continuing learning throughout the summer as well as help students and staff transition into the Fall. Barriers to learning remotely will be addressed during the summer in order to maximize learning opportunities during the Fall of 2020.



During summer learning, students will be divided into tiers based on grade-level skills in the areas of Reading/Writing and Math:

Tier 1 Students who are at or above grade level will have access to enrichment activities and extended learning based on student interest along with parent/teacher recommendations. Students can choose to have access to an instructor/teacher who will support the learning activities. If they do not request access to an instructor/teacher, the student/s will be given information around summer learning through websites, camps and other events occurring during the summer.

Tier 2 Students who are slightly below grade level in reading/writing and/or math will have 1 to 2 days of Learning Anywhere, Anytime that will focus on supporting progress towards grade level skills. These students will also have access to enrichment activities if they choose to participate.

Tier 3 Students who have significant deficits in reading/writing and/or math will have 2 to 3 days of Learning Anywhere, Anytime. These students will focus on supporting progress toward grade-level skills with intense interventions. These students will also have access to enrichment activities throughout the summer.

Students with IEPs and 504s IEP teams will determine if students will need additional support beyond participation in summer learning. Students who are moderate to severely disabled may be determined to need a different summer learning plan in order to meet the students' needs. Students with IEPs and 504s may receive support through the 5th quarter and additional support as determined by the IEP/504 team. Students with disabilities will be included in 5th Quarter (Summer Learning) unless it is indicated by the IEP or 504 plan that the plan would not be appropriate.

Missing Assignments Students in grades 4th through 12th grade will continue into summer learning if they have an engagement score lower than a 2 in order to complete missing assignments. The goal is to focus on habits of success by increasing work completion before officially ending the school year.

Social-Emotional Support Students in grades preschool through 12th grade who are identified as needing social skill development or social-emotional support will continue to have access to mentors, adults identified by the student as their trusted adult and/or social workers throughout the 5th Quarter. During the 2019-2020 school year, we have implemented a Social-Emotional Universal Screener for our JHS and HS students, of which the results are utilized to determine additional supports throughout our community.



Barriers

Mindset and traditional education - One of our major barriers to change is a fixed mindset and the belief that a better, traditional system can solve barriers to learning for the students of Kankakee School District 111. This negative mindset created years of under-education of a large population of students which had a negative impact on the ability of the area to build the economy. There were major concerns from local employers around the quality of the local workforce. The District has been working directly on mindset beginning in August 2014. The current crisis has catapulted us into a new way of thinking of education. Based on discussions with our administrators, unions and

community, the District has benefited from the painful work of moving to a growth mindset and breaking out of a traditional educational framework.

Family Resources - KSD111 is a high minority, high poverty school district. When thinking about individual families, there are a number of families who have limited resources. However, Kankakee is a small community and many families with limited resources have access to resources through community, families and friends in order to support closing the opportunity gap caused by limited resources. Many people (outside of the community and unfortunately within the community), evaluate the students and families through a deficit model. This educational plan comes from a strength-based, community model that uses resources throughout the community to increase opportunities for all students.

Transportation - The District will work closely with the bus company to redesign a transportation plan. Social distancing on busses is a challenge in the traditional model. A transportation plan will have to be developed that is modeled after large urban transportation systems with additional supervision. Busses will have to have routes that pick up and drop off from 8 am - 10 pm.



Future Considerations

Reflect on equity gaps observed through ongoing data collection/analysis and

address through a guaranteed and viable curriculum - Continue to focus on equity in access to high quality, grade-level appropriate instruction. Prioritize learning and

assessment of learning that provide teachers critical information, so appropriate supports can be developed and implemented. Use collected data to guide instruction, identify and share best practices, and collectively problem-solve the next steps.

Reflect on current staffing patterns - How is the District deploying our staff? Are all students receiving the supports they need and are any teachers duplicating each other's work? How can the District utilize staff to provide academic and mental health support to staff, students, and families?

Provide ongoing professional learning for school leaders , teachers, and intervention staff - Continue to provide ongoing professional learning opportunities that includes content, instructional strategies for remote teaching, and trauma-informed practices.

Redesign the school calendar and school day to better meet the needs of students and the community - Continue to redesign the school day to include smaller class sizes, split scheduling, and staggered meal and lunchtimes. The key to a successful redesign lies in the lessons we have learned from Competency-Based Education moving from time being the constant and learning being the variable to **learning being the constant** and time being the variable.



“Just try new things, don’t be afraid. Step out of your comfort zones and soar.” – Michelle Obama

Our First Three Weeks

2020-21 School Year – August 24, 2020 First Day of Instruction

New teacher training August 10, 11 and 13

	Week 1 August 17-21	Week 2 August 24-28	Week 3 August 31-September 4
Pre-K	Assessment and parent orientation Staff Training CPI, CPR, Beginning of the year in-service	Assessment and parent orientation (Stagger professional day hours - staff signs up for time slots)	Parent Orientation and (Technology Check-out-Link-up) (Stagger professional day hours - staff signs up for time slots)
Monday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Administering Student Assessment(s) • Parent Orientation • CPI - Crisis Prevention Institute Certification • CPR - Cardiopulmonary Resuscitation Certification and Training • Beginning of Year (BOY) In-service • Classroom setup and preparation • Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What students will be doing:</p> <ul style="list-style-type: none"> • Being assessed • Link-Up activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Helping with Administering Student Assessment • Family Goal Setting • Phone Calls for families not connected with us • Home Visits for families not connected with us • Classroom setup and preparation • Schools on Wheels (SOW) - Get parents their supplies for the first weeks of 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Administering Student Assessment(s) • Parent Orientation • Teacher Professional Development (PD) - (TBD) - Optional Trainings • Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What students will be doing:</p> <ul style="list-style-type: none"> • Remote Learning will begin • Student assessments • Link-Up Activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Helping with Administering Student Assessment • Family Goal Setting • Phone Calls for families not connected with us • Home Visits for families not connected with us • Classroom setup and preparation • Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What student support service staff will be doing:</p>	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Administering Student Assessment(s) • Parent Orientation • Teacher Professional Development (PD) - (TBD) - Optional • Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What students will be doing:</p> <ul style="list-style-type: none"> • Remote Learning will begin • Student assessments • Link-Up activities • Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Helping with Administering Student Assessment • Family Goal Setting • Phone Calls for families not connected with us • Home visits for families not connected with us • Classroom setup and preparation • Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons

	<p>lessons</p> <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Preschool Screening • Work on remote learning plans and remote learning meetings • Collaboration with general education staff • Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation 	<ul style="list-style-type: none"> • Preschool Screening • Work on remote learning plans and remote learning meetings • Collaboration with general education staff • Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation 	<p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Preschool Screenings • Work on remote learning plans and remote learning meetings • Collaboration with general education staff <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation
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Wednesday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Administering Student Assessment(s) Parent Orientation CPI - Crisis Prevention Institute Certification CPR - Cardiopulmonary Resuscitation Certification and Training Beginning of Year (BOY) Inservice Classroom setup and preparation Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What students will be doing:</p> <ul style="list-style-type: none"> Being assessed Link-Up activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Helping with administering Student Assessment Family Goal Setting Phone calls for families not connected with us Home visits for families not connected with us Classroom setup and preparation 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Administering Student Assessment(s) Parent Orientation Teacher Professional Development (PD) - (TBD) - Optional Trainings Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What students will be doing:</p> <ul style="list-style-type: none"> Remote learning will begin Student assessments Link-Up activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Helping with administering Student Assessment Family Goal Setting Phone calls for families not connected with us Home visits for families not connected with us Classroom setup and preparation Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Administering Student Assessment(s) Parent Orientation Teacher Professional Development (PD) - (TBD) - Optional Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What students will be doing:</p> <ul style="list-style-type: none"> Remote learning will begin Student assessments Link-Up activities Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Helping with administering Student Assessment Family Goal Setting Phone calls for families not connected with us Home visits for families not connected with us Classroom setup and preparation Schools on Wheels (SOW) -

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Thursday	<p>What teachers will be doing:</p> <ul style="list-style-type: none">Administering Student Assessment(s)Parent OrientationCPI - Crisis Prevention Institute CertificationCPR - Cardiopulmonary Resuscitation Certification and TrainingBeginning of Year (BOY) In-serviceClassroom setup and preparationSchools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What students will be doing:</p> <ul style="list-style-type: none">Being assessedLink-Up activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none">Helping with administering Student AssessmentFamily Goal SettingPhone calls for families not connected with usHome visits for families not connected with usClassroom setup and preparation	<p>What teachers will be doing:</p> <ul style="list-style-type: none">Administering Student Assessment(s)Parent OrientationTeacher Professional Development (PD) - (TBD) - Optional TrainingsSchools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What students will be doing:</p> <ul style="list-style-type: none">Remote learning will beginStudent assessmentsLink-Up activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none">Helping with administering Student AssessmentFamily Goal SettingPhone calls for families not connected with usHome visits for families not connected with usClassroom setup and preparationSchools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons	<p>What teachers will be doing:</p> <ul style="list-style-type: none">Administering Student Assessment(s)Parent OrientationTeacher Professional Development (PD) - (TBD) - OptionalSchools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What students will be doing:</p> <ul style="list-style-type: none">Remote learning will beginStudent assessmentsLink-Up activitiesSchools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none">Helping with administering Student AssessmentFamily Goal SettingPhone calls for families not connected with usHome visits for families not connected with usClassroom setup and preparationSchools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons

	<ul style="list-style-type: none">Schools on Wheels (SOW) - deliver supplies for the first weeks of lessons <p>What student support service staff will be doing:</p> <ul style="list-style-type: none">Preschool ScreeningWork on remote learning plans and remote learning meetingsCollaboration with general education staffSchools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What parents will be asked to do?</p> <ul style="list-style-type: none">Bring students in for screening and assessmentsParticipate in Link-Up activities including Parent Orientation	<p>What student support service staff will be doing:</p> <ul style="list-style-type: none">Preschool ScreeningWork on remote learning plans and remote learning meetingsCollaboration with general education staffSchools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What parents will be asked to do?</p> <ul style="list-style-type: none">Bring students in for screening and assessmentsParticipate in Link-Up activities including Parent Orientation	<p>Get parents their supplies for the first weeks of lessons</p> <p>What student support service staff will be doing:</p> <ul style="list-style-type: none">Preschool ScreeningWork on remote learning plans and remote learning meetingsCollaboration with general education staff <p>What parents will be asked to do?</p> <ul style="list-style-type: none">Bring students in for screening and assessmentsParticipate in Link-Up activities including Parent Orientation	
Friday	<p>What teachers will be doing:</p> <ul style="list-style-type: none">Administering Student Assessment(s)Parent OrientationCPI - Crisis Prevention Institute CertificationCPR - Cardiopulmonary Resuscitation Certification and TrainingBeginning of Year (BOY) In-serviceClassroom setup and preparationSchools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What students will be doing:</p> <ul style="list-style-type: none">Being assessedLink-Up activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none">Helping with administering Student AssessmentFamily Goal SettingPhone calls for families not connected with usHome visits for families not connected with usClassroom setup and preparationSchools on Wheels (SOW) -	<p>What teachers will be doing:</p> <ul style="list-style-type: none">Administering Student Assessment(s)Parent OrientationTeacher Professional Development (PD) - (TBD) - Optional TrainingsSchools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What students will be doing:</p> <ul style="list-style-type: none">Remote learning will beginStudent assessmentsLink-Up activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none">Helping with administering Student AssessmentFamily Goal SettingPhone calls for families not connected with usHome visits for families not connected with usClassroom setup and preparationSchools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What student support service staff</p>	<p>What teachers will be doing:</p> <ul style="list-style-type: none">Administering Student Assessment(s)Parent OrientationTeacher Professional Development (PD) - (TBD) - OptionalSchools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What students will be doing:</p> <ul style="list-style-type: none">Remote learning will beginStudent assessmentsLink-Up activitiesSchools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none">Helping with administering Student AssessmentFamily Goal SettingPhone calls for families not connected with usHome visits for families not connected with usClassroom setup and preparationSchools on Wheels (SOW) - Get parents their supplies	

	<p>Get parents their supplies for the first weeks of lessons</p> <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Preschool Screening • Work on remote learning plans and remote learning meetings • Collaboration with general education staff • Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation 	<p>will be doing:</p> <ul style="list-style-type: none"> • Preschool Screening • Work on remote learning plans and remote learning meetings • Collaboration with general education staff • Schools on Wheels (SOW) - Get parents their supplies for the first weeks of lessons <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation 	<p>for the first weeks of lessons</p> <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Preschool Screening • Work on remote learning plans and remote learning meetings • Collaboration with general education staff <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation
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	Week 1 August 17-21	Week 2 August 24-28	Week 3 August 31-September 4
K-3	Link-Up Days (Clever, Google classroom, Class Dojo) New Curriculum Training: CKLA, IM & STAR Assessments: KIDS, PSI, or PASI	Link-Up Days (Clever, Google classroom, Class Dojo)	Link-up Days (Clever, Google classroom, Class Dojo) STAR Assessment
Monday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Contacting parents for Link-Up times • Pilot Curriculum Training • Grouping students for face-to-face instruction <p>What students will be doing?</p> <ul style="list-style-type: none"> • Confirming with teachers for Link-Up and assessment times <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Making phone calls to parents for Link-Up times • Organizing building processes/procedures • Contacting parents that have not registered <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Contacting parents for Link-Up times • Collaboration with general education staff • Modifying individualized plan minutes for remote or blended learning <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Meeting with parents for tech Link-Up & baseline assessments • Providing some instruction for students from last weeks Link-Up groups <p>What students will be doing?</p> <ul style="list-style-type: none"> • Coming to school for Link-Up and assessments • Remote learning activities assigned by the teacher <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Making phone calls to parents for Link-Up times • Organizing building processes/procedures <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Contacting parents for Link-Up times • Collaboration with general education staff <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Providing instruction for students • Getting students formatted to learning platforms • Review STAR Assessment DATA <p>What students will be doing?</p> <ul style="list-style-type: none"> • Remote learning activities assigned by the teacher • Finalizing benchmark data <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Making phone calls to parents for student engagement/registration/check-ins • Organizing building processes/procedures <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Collaboration with general education staff • Working with IEP students <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Monitor student remote learning participation • Check in with schools communication tool, i.e. Class Dojo

Tuesday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Contacting parents for Link-Up times • Pilot Curriculum Training • Professional learning community training-technology • Professional development training for google docs and other google forms <p>What students will be doing:</p> <ul style="list-style-type: none"> • Confirming with teachers for Link-up and assessment times. <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Managing devices for pick up/drop off • Contacting parents that have not registered • Contacting parents for Link-Up times <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Contacting parents for Link-Up times • Collaboration with general education staff <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Drop off/pick up student devices 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Contacting parents for Link-Up times • Pilot Curriculum Training <p>What students will be doing:</p> <ul style="list-style-type: none"> • Confirming with teachers for Link-up and Assessment times <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Managing devices for pick up/drop off • Contacting parents that have not registered • Contacting parents for Link-Up times <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Contacting parents for Link-Up times • Collaboration with general education staff <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Monitor student remote learning participation • Check in with schools communication tool, i.e. Class Dojo 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Providing instruction for students • Getting students formatted to learning platforms • Review STAR assessment data <p>What students will be doing:</p> <ul style="list-style-type: none"> • Remote learning activities assigned by the teacher • Finalizing benchmark data <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Making phone calls to parents for student engagement/registration/check-ins • Organizing building processes/procedures <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Collaboration with general education staff • Working with IEP students <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Monitor student remote learning participation • Check in with schools communication tool, i.e. Class Dojo
Wednesday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Administering Link- Up activities • Administering base-line assessments <p>What students will be doing:</p> <ul style="list-style-type: none"> • Student assessments • Link- Up activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Managing traffic flow • Continuing to schedule parent appointments • Contacting parents that have not registered <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Contacting parents for Link-Up times 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Administering Link- Up activities • Administering base-line assessments <p>What students will be doing:</p> <ul style="list-style-type: none"> • Student assessments • Link- Up activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Managing traffic flow • Continuing to schedule parent appointments • Contacting parents that have not registered <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Contacting parents for Link-Up times 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Providing instruction for students • Getting students formatted to learning platforms • Review STAR assessment data <p>What students will be doing:</p> <ul style="list-style-type: none"> • Remote learning activities assigned by the teacher • Finalizing benchmark data <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Making phone calls to parents for student engagement/registration/check-ins • Organizing building processes/procedures

	<ul style="list-style-type: none"> • Collaboration with general education staff • Meet w/parents of students with IEPs during Link-Up <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation 	<ul style="list-style-type: none"> • Collaboration with general education staff • Meet w/parents of students with IEPs during Link-Up <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation 	<p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Collaboration with general education staff • Working with IEP students <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Monitor student remote learning participation • Check in with schools communication tool, i.e. Class Dojo
Thursday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Administering Link- Up activities • Administering base-line assessments • STAR Assessment Training <p>What students will be doing:</p> <ul style="list-style-type: none"> • Student assessments • Link- Up activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Managing traffic flow • Continuing to schedule parent appointments • Contacting parents that have not registered <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Contacting parents for Link-Up times • Collaboration with general education staff • Meet w/parents of students with IEPs during Link-Up <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Administering Link- Up activities • Administering base-line assessments <p>What students will be doing:</p> <ul style="list-style-type: none"> • Student assessments • Link- Up activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Managing traffic flow • Continuing to schedule parent appointments • Contacting parents that have not registered <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Contacting parents for Link-Up times • Collaboration with general education staff • Meet w/parents of students with IEPs during Link-Up <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Providing instruction for students • Getting students formatted to learning platforms • Review STAR assessment data <p>What students will be doing:</p> <ul style="list-style-type: none"> • Remote learning activities assigned by the teacher • Finalizing benchmark data <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Making phone calls to parents for student engagement/registration/ check-ins • Organizing building processes/procedures <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Collaboration with general education staff • Working with IEP students <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Monitor student remote learning participation • Check in with schools communication tool, i.e. Class Dojo
Friday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Administering Link- Up activities • Administering base-line assessments <p>What students will be doing:</p> <ul style="list-style-type: none"> • Student assessments • Link- Up activities 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Administering Link-Up activities • Administering base-line assessments <p>What students will be doing:</p> <ul style="list-style-type: none"> • Student assessments • Link- Up activities 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Providing instruction for students • Getting students formatted to learning platforms • Review STAR assessment data <p>What students will be doing:</p>

	<p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Managing traffic flow • Continuing to schedule parent appointments • Contacting parents that have not registered <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Contacting parents for Link-Up times • Collaboration with general education staff • Meet w/parents of students with IEPs during Link-Up <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation 	<p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Managing traffic flow • Continuing to schedule parent appointments • Contacting parents that have not registered <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Contacting parents for Link-Up times • Collaboration with general education staff • Meet w/parents of students with IEPs during Link-Up <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Bring students in for screening and assessments • Participate in Link-Up activities including Parent Orientation 	<ul style="list-style-type: none"> • Remote learning activities assigned by the teacher • Finalizing benchmark data <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Making phone calls to parents for student engagement/registration/check-ins • Organizing building processes/procedures <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Collaboration with general education staff • Working with IEP students <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Monitor student remote learning participation • Check in with schools communication tool, i.e. Class Dojo
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	Week 1 August 17-21	Week 2 August 24-28	Week 3 August 31-September 4
4-6	<p>Link-Up days (Google Classroom, DOJO, phone calls, emails, etc.)</p> <p>New Curriculum and Technology-related training (IM, Amplify, Eureka, Nearpod, Screencastify, Google Classroom, etc.)</p> <p>STAR training for STAR Benchmark assessment</p>	<p>Link-Up Days: small group and individual meetings with students/family/parent for orientation; introducing new teacher(s), platform for assignments, schedule, expectations, initial assignments, questions and problem-solving. STAR Benchmark assessment and data review.</p>	<p>Link-Up Days: small group and individual meetings with students/family/parent for orientation; introducing new teacher(s), platform for assignments, schedule, expectations, initial assignments, data review, questions and problem-solving. STAR Benchmark assessment.</p>
Monday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Building led discussion Sharing/Evaluation training and sign off Classroom preparation <p>What students will be doing:</p> <ul style="list-style-type: none"> Getting excited about school. Pick up Chromebooks <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Supporting assigned teachers for classroom prep Reaching students on rosters <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Writing Individual Learning Plans Confirming with students for Link-up times <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Prepare their children for school 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Link-up/orientation Meet with students and families in small groups, individually, or remotely Introduction to teacher(s), provider(s) Provide Chromebooks, schedules, platform for assignments, expectations for engagement, safety procedure review, answer questions, provide initial assignment(s) Data review Small groups of students or individuals for STAR benchmark assessments PD:6th Grade ELA Amplify 6th Grade IM Collaboration and planning for three instructional options <p>What students will be doing:</p> <ul style="list-style-type: none"> Using Google Classroom for initial assignments, orientation of lessons Engage daily 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Link-Up/orientation Meet with students and families in small groups, individually, or remotely for introduction to teacher(s), provider(s), provide Chromebooks, schedules, platform for assignments, expectations for engagement, safety procedure review, answer questions, provide initial assignment(s) Data review Small groups of students or individuals for STAR benchmark assessments PD:6th Grade ELA Amplify 6th Grade IM Collaboration and planning for three instructional options <p>What students will be doing:</p> <ul style="list-style-type: none"> Using Google Classroom for initial assignments, orientation of lessons Engage daily

		<p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Calling/home visits to students who we have not heard from • PD, as available • Support planning with assigned teachers, as needed <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • SW; SEL lessons for identified students • Providers developing schedules for services • Writing Individual Learning Plans • Meeting with students/families, attending PD <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Ask to support teachers • Bring students in for screening, sign-up • Attend Link-Up activities 	<p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Calling/home visits to students who we have not heard from • PD, as available • Support planning with assigned teachers, as needed <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • SW; SEL lessons for identified students • Providers developing schedules for services • Writing Individual Learning Plans, meeting with students/families, attending PD <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Ask to support teachers • Bring students in for screening, sign-up • Attend Link-Up activities
Tuesday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • ELA CKLA Training (Part 1) half-day • Contacting students and families to schedule in-person small group, individual, or remote initial meetings during 2nd/3rd weeks • Collaboration and planning <p>What students will be doing:</p> <ul style="list-style-type: none"> • Pick up Chromebooks and charger • Talking with teachers via phone <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Supporting assigned teachers for classroom prep and reaching students on rosters • PD as provided <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Writing Individual Learning Plans 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Link-Up/orientation • Meet with students and families in small groups, individually, or remotely for introduction to teacher(s), provider(s), provide Chromebooks, schedules, platform for assignments, expectations for engagement, safety procedure review, answer questions, provide initial assignment(s), data review • Small groups of students or individuals for STAR benchmark assessments • PD:6th Grade ELA Amplify • 6th Grade IM • Collaboration and planning for three instructional options <p>What students will be doing:</p> <ul style="list-style-type: none"> • Using Google Classroom for initial assignments, orientation of lessons • Engage daily 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Link-Up/orientation. • Meet with students and families in small groups, individually, or remotely for introduction to teacher(s), provider(s), provide Chromebooks, schedules, platform for assignments, expectations for engagement, safety procedure review, answer questions, provide initial assignment(s), data review • Small groups of students or individuals for STAR benchmark assessments. • PD:6th Grade ELA Amplify • 6th Grade IM • Collaboration and planning for three instructional options <p>What students will be doing:</p> <ul style="list-style-type: none"> • Using Google Classroom for initial assignments, orientation of lessons • Engage daily

	<ul style="list-style-type: none"> Confirming with students for Link-Up times <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Communicate with teacher(s) about Link-Up time. 	<p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Calling/home visits to students who we have not heard from PD, as available Support planning with assigned teachers, as needed. <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> SW; SEL lessons for identified students Providers developing schedules for services Writing Individual Learning Plans, meeting with students/families, attending PD <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Ask to support teachers Bring students in for screening, sign-up and attend Link-Up activities 	<p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Calling/home visits to students who we have not heard from PD, as available Supporting planning with assigned teachers, as needed <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> SW; SEL lessons for identified students Providers developing schedules for services Writing Individual Learning Plans, meeting with students/families, attending PD <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Ask to support teachers Bring students in for screening, sign-up and attend Link-Up activities
Wednesday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Math Eureka and IM training (Part 1) half-day Collaboration and planning Contacting students and families to schedule in-person small group, individual, or remote initial meetings during 2nd/3rd weeks Collaboration and planning, data review <p>What students will be doing:</p> <ul style="list-style-type: none"> Pick up Chromebooks Continue check-in/connect with teachers Get to know you activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Supporting assigned teachers for classroom prep and reaching students on rosters PD as available <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Writing Individual Learning 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Link-Up/orientation Meet with students and families in small groups, individually, or remotely for introduction to teacher(s), provider(s), provide Chromebooks, schedules, platform for assignments, expectations for engagement, safety procedure review, answer questions, provide initial assignment(s), data review Small groups of students or individuals for STAR benchmark assessments PD:6th Grade ELA Amplify 6th Grade IM Collaboration and planning for three instructional options <p>What students will be doing:</p> <ul style="list-style-type: none"> Using Google Classroom for initial assignments, orientation of lessons Engage daily 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Link-Up/orientation Meet with students and families in small groups, individually, or remotely for introduction to teacher(s), provider(s), provide Chromebooks, schedules, platform for assignments, expectations for engagement, safety procedure review, answer questions, provide initial assignment(s), data review Small groups of students or individuals for STAR benchmark assessments PD:6th Grade ELA Amplify 6th Grade IM Collaboration and planning for three instructional options <p>What students will be doing:</p> <ul style="list-style-type: none"> Using Google Classroom for initial assignments, orientation of lessons Engage daily

	<ul style="list-style-type: none"> Plans Confirming with students for Link-Up times <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Communicate with teachers for Link-Up times 	<p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Calling/home visits to students who we have not heard from PD, as available Support planning with assigned teachers, as needed <p>What student support service staff will be doing?</p> <ul style="list-style-type: none"> SW; SEL lessons for identified students Providers developing schedules for services Writing Individual Learning Plans, meeting with students/families, attending PD <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Ask to support teachers Bring students in for screening, sign-up and attend Link-Up activities 	<p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Calling/home visits to students who we have not heard from PD, as available Support planning with assigned teachers, as needed <p>What student support service staff will be doing?</p> <ul style="list-style-type: none"> SW; SEL lessons for identified students Providers developing schedules for services Writing Individual Learning Plans, meeting with students/families, attending PD <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Ask to support teachers Bring students in for screening, sign-up and attend Link-Up activities
Thursday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> STAR Assessment Training Science Training Amplify Science Contacting students and families to schedule in-person small group, individual, or remote initial meetings during 2nd/3rd weeks Collaboration and planning, data review <p>What students will be doing:</p> <ul style="list-style-type: none"> Pick up Chromebooks Get to know you activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Supporting assigned teachers for classroom prep Reaching students on rosters <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Writing Individual Learning Plans Confirming with students for Link-Up times 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Link-Up/orientation Meet with students and families in small groups, individually, or remotely for introduction to teacher(s), provider(s), provide Chromebooks, schedules, platform for assignments, expectations for engagement, safety procedure review, answer questions, provide initial assignment(s), data review Small groups of students or individuals for STAR benchmark assessments PD:6th Grade ELA Amplify 6th Grade IM Collaboration and planning for three instructional options <p>What students will be doing:</p> <ul style="list-style-type: none"> Using Google Classroom for initial assignments, orientation of lessons Engage daily 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Link-Up/orientation Meet with Students and Families in small groups, individually, or remotely for introduction to teacher(s), provider(s), provide Chromebooks, schedules, platform for assignments, expectations for engagement, safety procedure review, answer questions, provide initial assignment(s), data review Small groups of students or individuals for STAR benchmark assessments PD:6th Grade ELA Amplify 6th Grade IM Collaboration and planning for three instructional options <p>What students will be doing:</p> <ul style="list-style-type: none"> Using Google Classroom for initial assignments, orientation of lessons Engage daily

	What parents will be asked to do? <ul style="list-style-type: none"> Communicate with teachers about Link-Up time 	What non instructional staff will be doing: <ul style="list-style-type: none"> Calling/home visits to students who we have not heard from PD, as available Support planning with assigned teachers, as needed What student support service staff will be doing: <ul style="list-style-type: none"> SW; SEL lessons for identified students Providers developing schedules for services Writing Individual Learning Plans, meeting with students/families, attending PD What parents will be asked to do? <ul style="list-style-type: none"> Ask to support Teachers Bring students in for screening, sign-up and attend Link-Up activities 	What non instructional staff will be doing: <ul style="list-style-type: none"> Calling/home visits to students who we have not heard from PD as available Support planning with assigned teachers, as needed What student support service staff will be doing: <ul style="list-style-type: none"> SW; SEL lessons for identified students Providers developing schedules for services Writing Individual Learning Plans, meeting with students/families, attending PD What parents will be asked to do? <ul style="list-style-type: none"> Ask to support teachers Bring students in for screening, sign-up and attend Link-Up activities
Friday	What teachers will be doing: <ul style="list-style-type: none"> Lesson planning and collaboration for in-person and remote platforms Contacting students and families to schedule in-person small group, individual, or remote initial meetings during 2nd/3rd weeks Collaboration and planning, data review What students will be doing: <ul style="list-style-type: none"> Pick up Chromebooks Get to know you activities What non instructional staff will be doing: <ul style="list-style-type: none"> Supporting assigned teachers for classroom prep Reaching students on rosters PD as available What student support service staff will be doing: <ul style="list-style-type: none"> Writing Individual Learning Plans Confirming with students 	What teachers will be doing: <ul style="list-style-type: none"> Link-Up/orientation Meet with students and families in small groups, individually, or remotely for introduction to teacher(s), provider(s), provide Chromebooks, schedules, platform for assignments, expectations for engagement, safety procedure review, answer questions, provide initial assignment(s), data review Small groups of students or individuals for STAR benchmark assessments PD:6th Grade ELA Amplify 6th Grade IM Collaboration and planning for three instructional options What students will be doing: <ul style="list-style-type: none"> Using Google Classroom for initial assignments, orientation of lessons Engage daily 	What teachers will be doing: <ul style="list-style-type: none"> Link-Up/orientation Meet with students and families in small groups, individually, or remotely for introduction to teacher(s), provider(s), provide Chromebooks, schedules, platform for assignments, expectations for engagement, safety procedure review, answer questions, provide initial assignment(s), data review Small groups of students or individuals for STAR benchmark assessments PD:6th Grade ELA Amplify 6th Grade IM Collaboration and planning for three instructional options What students will be doing: <ul style="list-style-type: none"> Using Google Classroom for initial assignments, orientation of lessons Engage daily

	<p>for Link-Up times</p> <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Communicate with teachers about Link-Up time 	<p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Calling/home visits to students who we have not heard from • PD, as available • Support planning with assigned teachers, as needed <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • SW; SEL lessons for identified students • Providers developing schedules for services • Writing Individual Learning Plans, meeting with students/families • Attending PD <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Ask to support teachers • Bring students in for screening, sign-up and attend Link-Up activities 	<p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Calling/home visits to students who we have not heard from • PD as available • Support planning with assigned teachers, as needed <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • SW; SEL lessons for identified students • Providers developing schedules for services • Writing Individual Learning Plans, meeting with students/families • Attending PD <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Ask to support teachers • Bring students in for screening, sign-up and attend Link-Up activities
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	Week 1 August 17-21	Week 2 August 24-28	Week 3 August 31-September 4
<u>7-8</u>	Non-Negotiables, Building Goals and Vision, COVID-19 Protocols, Professional Development (Amplified, IM, AVID Training, etc.) Parent Roles	Link-Up Days: Google Classroom Overview, STAR Assessment, Hybrid Options, Collaboration and Unit Planning	STAR Data Analysis, Student Inventories and subject area assessments, Home Visits for non-contacts, Develop Intervention Groups
Monday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Review non-negotiables Building Goals and Vision Virtual Learning Guidelines COVID-19 Protocols Professional Development <p>What students will be doing:</p> <ul style="list-style-type: none"> Mentally preparing for school <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Contacting families not registered <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Review non-negotiables Building Goals and Vision Virtual Learning Guidelines COVID-19 Protocols Professional Development <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Join Google Classroom Register for Link-Up Register for Remind 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Link-Up activities STAR assessments Collaboration/Unit Planning Pushing out getting to know you activities/course introduction, etc. <p>What students will be doing:</p> <ul style="list-style-type: none"> STAR assessment Link- Up activities Google Classroom <ul style="list-style-type: none"> Getting to know you activities Culture building/norm setting <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Contact families Re: <ul style="list-style-type: none"> Hybrid Choice Chromebook issues Wi-Fi access Home Visits for non-contacts <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Link-Up activities Review IEP's Meet IEP parents thru Link-Up <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Link-Up activities Google Classroom overview Join Remind 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Link-Up activities Collaboration/Unit Planning Pushing out pre-assessment <p>What students will be doing:</p> <ul style="list-style-type: none"> STAR assessment Link-Up activities Google Classroom <ul style="list-style-type: none"> Completing last week's activities Pre-Assessment <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Contact families Re: <ul style="list-style-type: none"> Hybrid Choice Chromebook Issues Wi-Fi access Home visits for non-contacts <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Link-Up activities Review IEP's Meet IEP parents thru Link-Up <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Link-Up activities Google Classroom overview Join Remind
Tuesday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> New Curriculum PD Google Classroom 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Link-Up activities STAR assessment 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> STAR data analysis Collaboration/Unit Planning

	<p>Intro/Invitation to students</p> <p>What students will be doing:</p> <ul style="list-style-type: none"> Join Google Classroom Review schedules Chromebook Pickup/Maintenance Link-Up Registration <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Contact families not registered Contact families for Link-Up registration <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> New Curriculum PD Review caseloads <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Register for Link-Up Join Google Classrooms 	<ul style="list-style-type: none"> Collaboration/Unit Planning Face to Face instruction training <p>What students will be doing:</p> <ul style="list-style-type: none"> STAR assessment Link-Up activities Google Classroom intro activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Contact families Re: <ul style="list-style-type: none"> Hybrid Choice Chromebook Issues Wi-Fi Access Home visits for non-contacts <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Link-Up activities Review IEP's Meet IEP parents thru Link-Up <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Link-Up activities Google Classroom overview Join Remind 	<ul style="list-style-type: none"> KJHS professional development <p>What students will be doing:</p> <ul style="list-style-type: none"> Content Area assessments Student inventories Google Classroom assignments/activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Contact families Re: <ul style="list-style-type: none"> Student Engagement Registration Home Visits for non-contacts <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Student Outreach Create small groups Meet IEP parents thru Link-Up <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Monitor remote learning activity Read/review school communications Communicate w/ classroom teacher
Wednesday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> SLT/CEC training New curriculum professional development <p>What students will be doing:</p> <ul style="list-style-type: none"> Google Classroom Zoom meetings Chromebook pickup/maintenance <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Contact families Re: <ul style="list-style-type: none"> Hybrid Choice Chromebook issues Wi-Fi access <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> SPED professional development Caseload review <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Confirm Link-Up 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Link-Up activities STAR assessments Collaboration/Unit planning <p>What students will be doing:</p> <ul style="list-style-type: none"> STAR assessment Link-Up activities Google Classroom activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Contact families Re: <ul style="list-style-type: none"> Hybrid Choice Chromebook issues Wi-Fi access Home visits for non-contacts <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Link-Up activities Review IEP's Create intervention groups Meet IEP parents thru Link-Up 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> STAR data analysis Collaboration/Unit planning KJHS professional development <p>What students will be doing:</p> <ul style="list-style-type: none"> Content area assessments Student inventories Google Classroom assignments/activities <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Contact families Re: <ul style="list-style-type: none"> Student engagement Registration Home Visits for non-contacts <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Student outreach Create small groups Meet IEP parents thru Link-Up

	<ul style="list-style-type: none"> Registration Confirm Hybrid Choice Confirm W-Fi access 	What parents will be asked to do? <ul style="list-style-type: none"> Link-Up activities Google Classroom overview Join Remind 	What parents will be asked to do? <ul style="list-style-type: none"> Monitor remote learning activity Read/review school communications Communicate w/ classroom teacher
Thursday	What teachers will be doing: <ul style="list-style-type: none"> STAR Training Planning and collaboration What students will be doing: <ul style="list-style-type: none"> Google Classroom inventory Start Up activities What non instructional staff will be doing: <ul style="list-style-type: none"> Contact families Re: <ul style="list-style-type: none"> Hybrid Choice Chromebook issues Wi-Fi access What student support service staff will be doing: <ul style="list-style-type: none"> Review SPED caseload Contact parents Create support systems What parents will be asked to do? <ul style="list-style-type: none"> Confirm Link-Up registration Confirm Hybrid Choice Confirm W-Fi access 	What teachers will be doing: <ul style="list-style-type: none"> Link-Up activities STAR assessments Collaboration/Unit planning What students will be doing: <ul style="list-style-type: none"> STAR assessment Link-Up activities Google Classroom What non instructional staff will be doing: <ul style="list-style-type: none"> Contact families Re: <ul style="list-style-type: none"> Hybrid Choice Chromebook issues Wi-Fi access Home Visits for non-contacts What student support service staff will be doing: <ul style="list-style-type: none"> Link-Up activities Review IEP's Meet IEP parents thru Link-Up What parents will be asked to do? <ul style="list-style-type: none"> Link-Up activities Google Classroom overview Join Remind 	What teachers will be doing: <ul style="list-style-type: none"> STAR data analysis Collaboration/Unit planning KJHS professional development What students will be doing: <ul style="list-style-type: none"> Content Area assessments Student inventories Google Classroom assignments/activities What non instructional staff will be doing: <ul style="list-style-type: none"> Contact families Re: <ul style="list-style-type: none"> Student Engagement Registration Home Visits for non-contacts What student support service staff will be doing: <ul style="list-style-type: none"> Student outreach Create small groups Meet IEP parents thru Link-Up What parents will be asked to do? <ul style="list-style-type: none"> Monitor remote learning activity Read/review school communications Communicate w/ classroom teacher

Friday	What teachers will be doing: <ul style="list-style-type: none"> Link-Up activities Collaboration/Unit planning What students will be doing: <ul style="list-style-type: none"> STAR assessment Link-Up activities Google Classroom 	What teachers will be doing: <ul style="list-style-type: none"> Link-Up activities Collaboration/Unit planning What students will be doing: <ul style="list-style-type: none"> STAR assessment Link-Up activities Google Classroom 	What teachers will be doing: <ul style="list-style-type: none"> STAR data analysis Collaboration/Unit planning KJHS professional development What students will be doing: <ul style="list-style-type: none"> Content area assessments Student inventories Google Classroom assignments/activities
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	<p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Contact families Re: <ul style="list-style-type: none"> ◦ Hybrid Choice ◦ Chromebook issues ◦ Wi-Fi access • Home Visits for non-contacts <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Link-Up activities • Review IEP's • Meet IEP parents thru Link-Up <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Link-Up activities • KJHS orientation 	<p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Contact families Re: <ul style="list-style-type: none"> ◦ Hybrid Choice ◦ Chromebook issues ◦ Wi-Fi access • Home Visits for non-contacts <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Link-Up activities • Review IEP's • Meet IEP parents thru Link-Up <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Link-Up activities • Google Classroom overview • Join Remind 	<p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Contact families Re: <ul style="list-style-type: none"> ◦ Student engagement ◦ Registration • Home Visits for non-contacts <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Student outreach • Create small groups • Meet IEP parents thru Link-Up <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Monitor remote learning activity • Read/review school communications • Communicate w/ classroom teacher
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	Week 1 August 17-21	Week 2 August 24-28	Week 3 August 31- September 4
Avis 9-12	Professional Development Training, Goals, and COVID Building Protocols for the 2020-21 School Year	Staff Planning, Implementation, and Parent Engagement	Building Wide procedures, expectations, and Star Benchmark Assessments
Monday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Focus on instructional delivery • Taking part in professional development on COVID protocols and curriculum resources • Teachers will take part in a survey around the availability of the staff to work the newly adopted college hours (flexibility) • Teachers will take part in staff in-service around the vision and goals for the academic school year • Building 21 professional learning • Teachers will receive training on CBE: the Portrait of a Graduate Competency • Teachers will ensure high quality instruction whether students are virtual or in person • Teachers will work with counselors and Admin to perform a needs assessment based on the current Avis student roster, to measure when students will be scheduled in the building <p>What students will be doing:</p> <ul style="list-style-type: none"> • Students will be receiving updates on log-ins and passwords • New programs and building schedules • Guidelines on google access <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Audit student transcripts to 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Teacher will work to organize new classroom space in KHS • Teacher will work to establish 1on1 parent meeting to explain building schedules and student programs • Align academic resources to grade level assignments <p>What students will be doing:</p> <ul style="list-style-type: none"> • Taking part in remote instruction • Being introduced to new curriculum resources <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Work with the clerical team to formulate guidelines around the family visit teams <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Provide individualized student supports • Learning Style Assessments / Benchmarking • M.T.S.S. (Multi-Tiered Systems of Support) • Academic planning • Transition plans • Developing IEP calendar <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Parents will be receiving how-to guides that support student learning remotely and encourage parent participation 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Will report to their assigned classrooms during appointed flex schedule times • Take part in collaborative planning for student instruction and assessments • Introduce student to learning expectations and building procedures • Schedule Star benchmark assessments <p>What students will be doing:</p> <ul style="list-style-type: none"> • Take part in the Star benchmark assessments • Review building wide expectations • Access to google classrooms <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Assist teacher instructional practices • Will aid in assessments <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Provide individualized student supports • SEL courses (Social Emotional Learning) • Classroom Guidance (via-creating advisory periods) • M.T.S.S. (Multi-Tiered Systems of Support) <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Will be provided with continuous communication around COVID-19 and district related updates

	<ul style="list-style-type: none"> identify subject area needs Work with counseling staff to develop master schedule Receive training on de-escalation and restorative practices. <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> To ensure our compliance efforts, student support services staff will be reviewing IEPs to update goals and support individual student needs <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Parents will be receiving how-to guides that support student learning remotely and encourage parent participation 		<ul style="list-style-type: none"> Help to support student learning Stay in contact with classroom teachers to receive updates on student academic progress.
Tuesday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Focus on instructional delivery Taking part in professional development on COVID protocols and curriculum resources IM Math IM ELA Teacher will ensure high quality instruction whether students are virtual or in person <p>What students will be doing:</p> <ul style="list-style-type: none"> Tier 3 Students will gain access to remote learning opportunities Guidelines on google access <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Receive training on de-escalation and restorative practices Teaching coping strategies Peer relationships <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Reviewing IEPs to update goals and support individual student needs <p>What parents will be asked to do?</p>	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Teacher will work to organize new classroom space in KHS Teacher will work to establish 1on1 parent meetings to explain building schedules and student programs Align academic resources to grade level assignments Make contact with students on their rosters and caseloads <p>What students will be doing:</p> <ul style="list-style-type: none"> Will be contacted and begin receiving individualized supports and guidance <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Contacting and making home visits to support students that we have zero contact with <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Provide individualized student supports Learning style Assessments / Benchmarking M.T.S.S. (Multi-Tiered Systems of Support) 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Will report to their assigned classrooms during appointed flex schedule times Will take part in collaborative planning for student instruction and assessments Will introduce student to learning expectations and building procedures Will schedule Star benchmark assessments <p>What students will be doing:</p> <ul style="list-style-type: none"> Take part In the Star benchmark assessment Review building wide expectations Receive access to google classrooms <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Will assist teacher instructional practices Will aid in assessments <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Provide individualized student supports SEL courses (Social Emotional Learning)

	<ul style="list-style-type: none"> Parents will be receiving technology support on accessing parent portals, gaining access to zoom, and google classrooms 	<ul style="list-style-type: none"> Academic planning Transition plans Developing IEP calendar <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Parents will be receiving technology support on accessing parent portals, gaining access to zoom, and google classrooms 	<ul style="list-style-type: none"> Classroom guidance (via-creating advisory periods) M.T.S.S. (Multi-Tiered Systems of Support) <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Will be provided with continuous communication around COVID-19 and district related updates. Help to support student learning Stay in contact with classroom teachers to receive updates on student academic progress
Wednesday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Focus on instructional delivery Taking part in professional development on COVID protocols and curriculum resources Will take part in staff in-service around the vision and goals for the academic school year Naviance Apex <p>What students will be doing:</p> <ul style="list-style-type: none"> Tier 3 students will gain access to remote learning opportunities Guidelines on google access <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Receive training on de-escalation and restorative practices Time management skills Problem solving skills <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Reviewing IEPs to update goals and support individual student needs <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Parents will be receiving technology support on accessing parent portals, gaining access to zoom, and google classrooms 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Work to organize new classroom space in KHS Work to establish 1on1 parent meeting to explain building schedules and student programs Align academic resources to grade level assignments <p>What students will be doing:</p> <ul style="list-style-type: none"> Begin receiving individualized supports and guidance <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Begin contacting and making home visits to support students that we have zero contact with <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Provide individualized student supports Learning Style Assessments / Benchmarking M.T.S.S. (Multi-Tiered Systems of Support) Academic planning Transition plans Developing IEP calendar <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Parents will be receiving technology support on accessing parent portals, gaining access to zoom, and google classrooms. 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Will report to their assigned classrooms during appointed flex schedule times Take part in collaborative planning for student instruction and assessments Introduce student to learning expectations and building procedures Schedule Star benchmark assessments <p>What students will be doing:</p> <ul style="list-style-type: none"> Take part In the Star benchmark assessment Review building-wide expectations Receive access to google classrooms <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Assist teacher instructional practices Aid in assessments <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Provide individualized student supports SEL Courses (Social Emotional Learning) Classroom guidance (via-creating advisory periods) M.T.S.S. (Multi-Tiered Systems of Support)

			What parents will be asked to do? <ul style="list-style-type: none"> Will be provided with continuous communication around COVID-19 and district related updates Help to support student learning Stay in contact with classroom teachers to receive updates on student academic progress
Thursday	What teachers will be doing: <ul style="list-style-type: none"> Focus on instructional delivery Taking part in professional development on COVID protocols and curriculum resources Take part in staff in-service around the vision and goals for the academic school year Apex SEL STAR assessment training What students will be doing: <ul style="list-style-type: none"> Tier 3 students will gain access to remote learning opportunities Guidelines on google access What non instructional staff will be doing: <ul style="list-style-type: none"> Receive training on de-escalation and restorative practices One-on-One counseling (Restorative Conversations) "How did we get to this point?" What student support service staff will be doing: <ul style="list-style-type: none"> Reviewing IEPs to update goals and support individual student needs What parents will be asked to do? <ul style="list-style-type: none"> Parents will be receiving technology support on accessing parent portals, gaining access to zoom, and google classrooms 	What teachers will be doing: <ul style="list-style-type: none"> Work to organize new classroom space in KHS Work to establish 1on1 parent meetings to explain building schedules and student programs Align academic resources to grade level assignments Make contact with students on their rosters and caseloads What students will be doing: <ul style="list-style-type: none"> Will be contacted and begin receiving individualized supports and guidance What non instructional staff will be doing: <ul style="list-style-type: none"> Begin contacting and making home visits to support students that we have zero contact with What student support service staff will be doing: <ul style="list-style-type: none"> Provide individualized student supports Learning Style Assessments / Benchmarking M.T.S.S. (Multi-Tiered Systems of Support) Academic planning Transition plans Developing IEP calendar What parents will be asked to do? <ul style="list-style-type: none"> Parents will be receiving technology support on accessing parent portals, gaining access to zoom, and google classrooms. 	What teachers will be doing: <ul style="list-style-type: none"> Will report to their assigned classrooms during appointed flex schedule times Take part in collaborative planning for student instruction and assessments Introduce student to learning expectations and building procedures Schedule Star benchmark assessments What students will be doing: <ul style="list-style-type: none"> Take part In the Star benchmark assessment Review building wide expectations Receive access to google classrooms What non instructional staff will be doing: <ul style="list-style-type: none"> Assist teacher instructional practices Aid in assessments What student support service staff will be doing: <ul style="list-style-type: none"> Provide individualized student supports SEL courses (Social Emotional Learning) Classroom guidance (via-creating advisory periods) M.T.S.S. (Multi-Tiered Systems of Support) What parents will be asked to do? <ul style="list-style-type: none"> Will be provided with continuous communication around COVID-19 and district related updates

			<ul style="list-style-type: none"> • Work with students and teachers to progress monitor student remote learning activities • Stay in contact with classroom teachers to receive updates on student academic progress
Friday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Focus on instructional delivery • Taking part in professional development on COVID protocols and curriculum resources. • Take part in staff in-service around the vision and goals for the academic school year • E-Dynamic Learning <p>What students will be doing:</p> <ul style="list-style-type: none"> • Tier 3 students will gain access to remote learning opportunities • Guidelines on google access <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Receive training on de-escalation and restorative practices • Peer Mediations, Peer Jury, Peace Circles • Non- reactive instincts "Think don't react." <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Reviewing IEPs to update goals and support individual student needs <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Parents will be receiving technology support on accessing parent portals, gaining access to zoom, and google classrooms 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Work to organize new classroom space in KHS • Work to establish 1on1 parent meetings to explain building schedules and student programs • Align academic resources to grade level assignments • Make contact with students on their rosters and caseloads <p>What students will be doing:</p> <ul style="list-style-type: none"> • Will be contacted and begin receiving individualized supports and guidance <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Begin contacting and making home visits to support students that we have zero contact with <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Provide individualized student supports • Learning Style Assessments / Benchmarking • M.T.S.S. (Multi-Tiered Systems of Support) • Academic planning • Transition plans • Developing IEP calendar <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Parents will be receiving technology support on accessing parent portals, gaining access to zoom, and google classrooms 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Will report to their assigned classrooms during appointed flex schedule times • Take part in collaborative planning for student instruction and assessments • Introduce student to learning expectations and building procedures • Schedule Star benchmark assessments <p>What students will be doing:</p> <ul style="list-style-type: none"> • Take part In the Star benchmark assessment • Review building wide expectations • Receive access to google classrooms <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Assist teacher instructional practices • Aid in assessments <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> • Provide individualized student supports • SEL courses (Social Emotional Learning) • Classroom guidance (via-creating advisory periods) • M.T.S.S. (Multi-Tiered Systems of Support) <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Participate in continuous communication around COVID-19 and updates • support student learning • Stay in contact with classroom teachers to receive updates on student academic progress

	Week 1 August 17-21	Week 2 August 24-28	Week 3 August 31-September 4
9-12	Staff Training and Orientation, Parent and Family Outreach, Teacher and Staff Collaboration and Planning, instruction begins for prioritized groups (multi-needs SPED, ELL, Tier 3). Link-Up Begins; Home Visits Begin.	Freshman Orientation, Staff Training and Orientation, Parent and Family Outreach, Teacher and Staff Collaboration and Planning, Instruction begins for all student groups. Focus will be on engagement not grading. Link-Up Continues. Home visits continue.	Staff Training and Orientation, Parent and Family Outreach, Teacher and Staff Collaboration and Planning, Instruction continues for all student groups. Home visits continue. Focus will be on engagement not grading.
Monday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Freshman Academy Teacher Back to School Training 8-10 10-12 Medical & Leadership Academy Back to School Training 1-3 Business & STEAM Academy Teacher Training 5-7 KHS Math Teachers Back to School Orientation <p>What students will be doing:</p> <ul style="list-style-type: none"> Students will be contacted for registration and preparation for Link-Up (Looking at materials and resources and preparing for google classroom) <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Contacting students in their small groups and reviewing materials for interventions along with the progress monitoring tools Grade level secretaries will continue making calls for registration, chromebook and WiFi availability Restorative Teams/Short-term CIPS will prep for circles using Habitudes 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Teachers: Instruction begins 8-10:30 ELA Teachers & Co-teachers - Guidebooks PD. 7am-9pm Freshman Orientation - Freshman teachers will participate in shifts. Virtual filming for orientation will occur. Teachers will engage with their students in course work and review learning expectations. Scheduling will be reiterated to students. Focus is on engagement and work completion. No grades. Review of IEPs and 504's <p>What students will be doing:</p> <ul style="list-style-type: none"> Students should be fully engaged and ask any questions that may arise <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Will be engaging with individuals, small groups, or assisting with contacting parents <p>What student support services staff will be doing:</p> <ul style="list-style-type: none"> Facilitating individual, small group, or providing 	<p>What will teachers be doing?</p> <ul style="list-style-type: none"> Teachers will engage with their students in course work and review learning expectations. Scheduling will be reiterated to students. Focus is on engagement and work completion. No grades. Review of IEPs and 504's 1-3 (Tentative) E-dynamic training for teachers utilizing e-dynamic curriculum <p>What students will be doing:</p> <ul style="list-style-type: none"> Students should be fully engaged and ask any questions that may arise <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Engaging with individuals, small groups, or assisting with contacting parents. <p>What student support services staff will be doing:</p> <ul style="list-style-type: none"> Facilitating individual, small group, or providing community outreach as part of the home visit team Review of IEPs and 504's <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Complete registration,

	<p>curriculum and pro-social development</p> <ul style="list-style-type: none"> • Distribution of teacher resources and materials. <p>What student support services staff will be doing:</p> <ul style="list-style-type: none"> • Begin organizing and forming SAIG groups along with looking at Tier 3 data to support individual students' needs • Guidance counselors will be setting up Naviance • Members of the home visit team will collaborate to create a monitoring system to be implemented on the 19th • Review of IEPs and 504's • Social workers and Guidance counselors will meet with families to develop learning plans for Tier 3 students <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Complete registration, follow up from any information that was shared 	<p>community outreach as part of the home visit team</p> <ul style="list-style-type: none"> • Review of IEPs and 504's <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Complete registration, follow up from any information that was shared • Parents will be expected to check in with their students on their daily activities and schedule 	<p>follow up from any information that was shared</p> <ul style="list-style-type: none"> • Parents will be expected to check in with their students on their daily activities and schedule
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<p>Tuesday</p>	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • SLT Building Planning Meeting 8-11 am (SLT members) • 2-3:30 KFT Informal (Building Reps) • 5-7 pm: KHS Fine Arts & Foreign Language Back to School Orientation • 11-2; and 3:30-5 - Teachers/Staff individual planning/prep time. Academy collaboration. <p>What students will be doing:</p> <ul style="list-style-type: none"> • Students will be contacted for registration and preparation for Link-Up (Looking at materials and resources and preparing for google classroom) <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Contact students and review materials for interventions along with the progress monitoring tools • Make calls for registration, chromebook and WiFi availability • Prep for circles using Habitudes curriculum and pro-social development • Distribution of teacher resources and materials <p>What student support services staff will be doing:</p> <ul style="list-style-type: none"> • Organize SAIG groups, review Tier 3 data to support individual students' needs • Set up Naviance • Collaborate to create a monitoring system to be implemented on the 19th • Review of IEPs and 504's • Meet with families to develop learning plans for Tier 3 students <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Complete registration, follow up from any information that was shared 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • 7am-9pm Freshman Orientation - Freshman teachers will participate in shifts. Virtual filming for Orientation will occur. • SLT Meeting - Time TBA • 2-3:30 - KFT Informal (TBA) • Engage with their students in course work and review learning expectations. Scheduling will be reiterated to students. Focus is on engagement and work completion. No grades. • Review of IEPs and 504's <p>What students will be doing:</p> <ul style="list-style-type: none"> • Students should be fully engaged and ask any questions that may arise <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Engaging with individuals, small groups, or assisting with contacting parents • Clerical staff will be tracking and monitoring check-in/attendance <p>What student support services staff will be doing:</p> <ul style="list-style-type: none"> • Facilitating individual, small group, or providing community outreach as part of the home visit team • Review of IEPs and 504's <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Complete registration, follow up from any information that was shared • Parents will be expected to check in with their students on their daily activities and schedule 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • SLT Meeting - Time TBA • 2-3:30 - KFT Informal (TBA) • Engage with their students in course work and review learning expectations. Scheduling will be reiterated to students. Focus is on engagement and work completion. No grades. <p>What students will be doing:</p> <ul style="list-style-type: none"> • Students should be fully engaged and ask any questions that may arise <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Engaging with individuals, small groups, or assisting with contacting parents • Clerical staff will be tracking and monitoring check-in/attendance <p>What student support services staff will be doing:</p> <ul style="list-style-type: none"> • Facilitating individual, small group, or providing community outreach as part of the home visit team • Review of IEPs and 504's <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Complete registration, follow up from any information that was shared • Parents will be expected to check in with their students on their daily activities and schedule
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Wednesday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Link-Up w/ parents • Teacher training/PD • Meet with students, provide and review expectations. • Review EPs and 504's <p>What students will be doing:</p> <ul style="list-style-type: none"> • Actively engage in their google classrooms. Begin face to face instruction. Check in online <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Monitor student check-in/registration process • Distribute teacher resources and materials <p>What student support services staff will be doing:</p> <ul style="list-style-type: none"> • Organize and form SAIG groups along with looking at Tier 3 data to support individual students' needs. Set up Naviance • Begin outreach for those non-registered or not checking in • Review of IEPs and 504's • Meet with families to develop learning plans for Tier 3 students <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Complete registration. Check in with their students on their daily activities and schedule. Work collaboratively with the school to ensure student engagement. 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • 7am-9pm Freshman Orientation - Freshman teachers will participate in shifts. Virtual filming for Orientation will occur. • 8-10 CEC School Improvement (Tentative) • Teachers: Teachers will engage with their students in course work and review learning expectations. Scheduling will be reiterated to students. Focus is on engagement and work completion. No grades. • Review of IEPs and 504's <p>What students will be doing:</p> <ul style="list-style-type: none"> • Students should be fully engaged and ask any questions that may arise <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Will be engaging with individuals, small groups, or assisting with contacting parents. Clerical staff will be tracking and monitoring check-in/attendance. <p>What student support services staff will be doing:</p> <ul style="list-style-type: none"> • Facilitating individual, small group, or providing community outreach as part of the home visit team • Review of IEPs and 504's <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Complete registration, follow up from any information that was shared • Parents will be expected to check in with their students on their daily activities and schedule 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • 8-10 CEC School Improvement (Tentative) • Engage with their students in course work and review learning expectations • Scheduling will be reiterated to students. Focus is on engagement and work completion. No grades. • Review of IEPs and 504's <p>What students will be doing:</p> <ul style="list-style-type: none"> • Students should be fully engaged and ask any questions that may arise <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> • Engaging with individuals, small groups, or assisting with contacting parents • Clerical staff will be tracking and monitoring check-in/attendance <p>What student support services staff will be doing:</p> <ul style="list-style-type: none"> • Facilitating individual, small group, or providing community outreach as part of the home visit team • Review of IEPs and 504's <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> • Complete registration, follow up from any information that was shared • Parents will be expected to check in with their students on their daily activities and schedule
Thursday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • 1-2:00 STAR training for grades 7-12 • 2:30-3:30 STAR training for new teachers • Teachers will provide students with "Getting to know you activities" and 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • 7am-9pm Freshman Orientation - Freshman teachers will participate in shifts. Virtual filming for Orientation will occur • 8-10:30 ELA Teachers/Co-Teachers ELA Guidebooks 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> • Teachers will engage with their students in course work and review learning expectations. Scheduling will be reiterated to students. Focus is on engagement and work

	<p>will build their classroom communities. Teachers will also introduce themselves to their students and provide and review expectations.</p> <p>What students will be doing:</p> <ul style="list-style-type: none"> Actively engage in their google classrooms. Begin face to face instruction. Checking in online. <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Monitor student check-in and the registration process Distribute teacher resources and materials <p>What student support service staff will be doing:</p> <ul style="list-style-type: none"> Organize SAIG groups, review Tier 3 data and meet with the support team. Set up Naviance. Begin outreach for those non-registered or not checking in Review of IEPs and 504's Meet with families to develop learning plans for Tier 3 students <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Complete registration, follow up from any information that was shared Check in with their students on their daily activities and schedule. Parents will be working collaboratively with the school to ensure student engagement. 	<p>PD</p> <ul style="list-style-type: none"> Teachers: Teachers will engage with their students in course work and review learning expectations. Scheduling will be reiterated to students. Focus is on engagement and work completion. No grades. Review of IEPs and 504's <p>What students will be doing:</p> <ul style="list-style-type: none"> Students should be fully engaged and ask any questions that may arise <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Engaging with individuals, small groups, or assisting with contacting parents Clerical staff will be tracking and monitoring check-in/attendance <p>What student support services staff will be doing:</p> <ul style="list-style-type: none"> Facilitating individual, small group, or providing community outreach as part of the home visit team Review of IEPs and 504's <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Complete registration, follow up from any information that was shared Parents will be expected to check in with their students on their daily activities and schedule 	<p>completion. No grades.</p> <ul style="list-style-type: none"> Review of IEPs and 504's <p>What students will be doing:</p> <ul style="list-style-type: none"> Students should be fully engaged and ask any questions that may arise <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Will be engaging with individuals, small groups, or assisting with contacting parents. Clerical staff will be tracking and monitoring check-in/attendance. <p>What will student support service staff be doing?</p> <ul style="list-style-type: none"> Facilitating individual, small group, or providing community outreach as part of the home visit team Review of IEPs and 504's <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Complete registration, follow up from any information that was shared. Parents will be expected to check in with their students on their daily activities and schedule.
Friday	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Training/PD Teachers will provide students with "Getting to know you activities" and will build their classroom communities. Teachers will also introduce themselves to their 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> 8-9:30 ELA Teachers/Co-Teachers Guidebooks PD 2-4 (Tentative) APEX Training for AP Teachers using APEX; Success Center; Credit recovery teacher; Elective teachers utilizing APEX curriculum. 	<p>What teachers will be doing:</p> <ul style="list-style-type: none"> Teachers will engage with their students in course work and review learning expectations. Scheduling will be reiterated to students. Focus is on engagement and work completion. No grades.

	<p>students and provide and review expectations. Teachers will also work with their Academies and collaborate in planning.</p> <p>What students will be doing:</p> <ul style="list-style-type: none"> Students will actively be engaged in their google classrooms. Prioritized groups of students (SPED/ELL/Tier 3 Students) will begin face to face instruction. Students must be checking in on this date. <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Secretaries will be monitoring student check-in and the registration process Distribution of teacher resources and materials <p>What student support services staff will be doing:</p> <ul style="list-style-type: none"> Organize and form SAIG, Review Tier 3 data to support individual students' needs Set up Naviance Members of the home visit team will begin outreach for those non-registered or not checking in Review of IEPs and 504's Social workers and Guidance counselors will meet with families to develop learning plans for Tier 3 students <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Complete registration. Check in with their students on their daily activities and schedule. Parents will be working collaboratively with the school to ensure student engagement. 	<ul style="list-style-type: none"> Teachers: Teachers will engage with their students in course work and review learning expectations. Scheduling will be reiterated to students. Focus is on engagement and work completion. No grades. Review of IEPs and 504's <p>What students will be doing:</p> <ul style="list-style-type: none"> Students should be fully engaged and ask any questions that may arise <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Will be engaging with individuals, small groups, or assisting with contacting parents Clerical staff will be tracking and monitoring check-in/attendance <p>What student support services staff will be doing:</p> <ul style="list-style-type: none"> Facilitating individual, small group, or providing community outreach as part of the home visit team Review of IEPs and 504's <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Complete registration, follow up from any information that was shared Parents will be expected to check in with their students on their daily activities and schedule 	<p>What students will be doing:</p> <ul style="list-style-type: none"> Students should be fully engaged and ask any questions that may arise. <p>What non instructional staff will be doing:</p> <ul style="list-style-type: none"> Will be engaging with individuals, small groups, or assisting with contacting parents Clerical staff will be tracking and monitoring check-in/attendance <p>What student support services staff will be doing:</p> <ul style="list-style-type: none"> Facilitating individual, small group, or providing community outreach as part of the home visit team Review of IEPs and 504's <p>What parents will be asked to do?</p> <ul style="list-style-type: none"> Complete registration, follow up from any information that was shared Parents will be expected to check in with their students on their daily activities and schedule
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