

A diverse group of smiling children and adults, likely in a school or community setting. The children are of various ethnicities and ages, and the adults are also smiling. The background is slightly blurred, focusing attention on the people in the foreground.

# KSD 111 Scheduling Post-Pandemic

Giving Families Voice and Choice



## ▶ **Strategists**

- ▶ **Experts at setting vision and long-term, high-level expectations for the system overall**
  - ▶ Board sets overarching goals and hires superintendent
  - ▶ Superintendent sets the overarching vision and framework in collaboration with Assistant Superintendents

## ▶ **Tacticians**

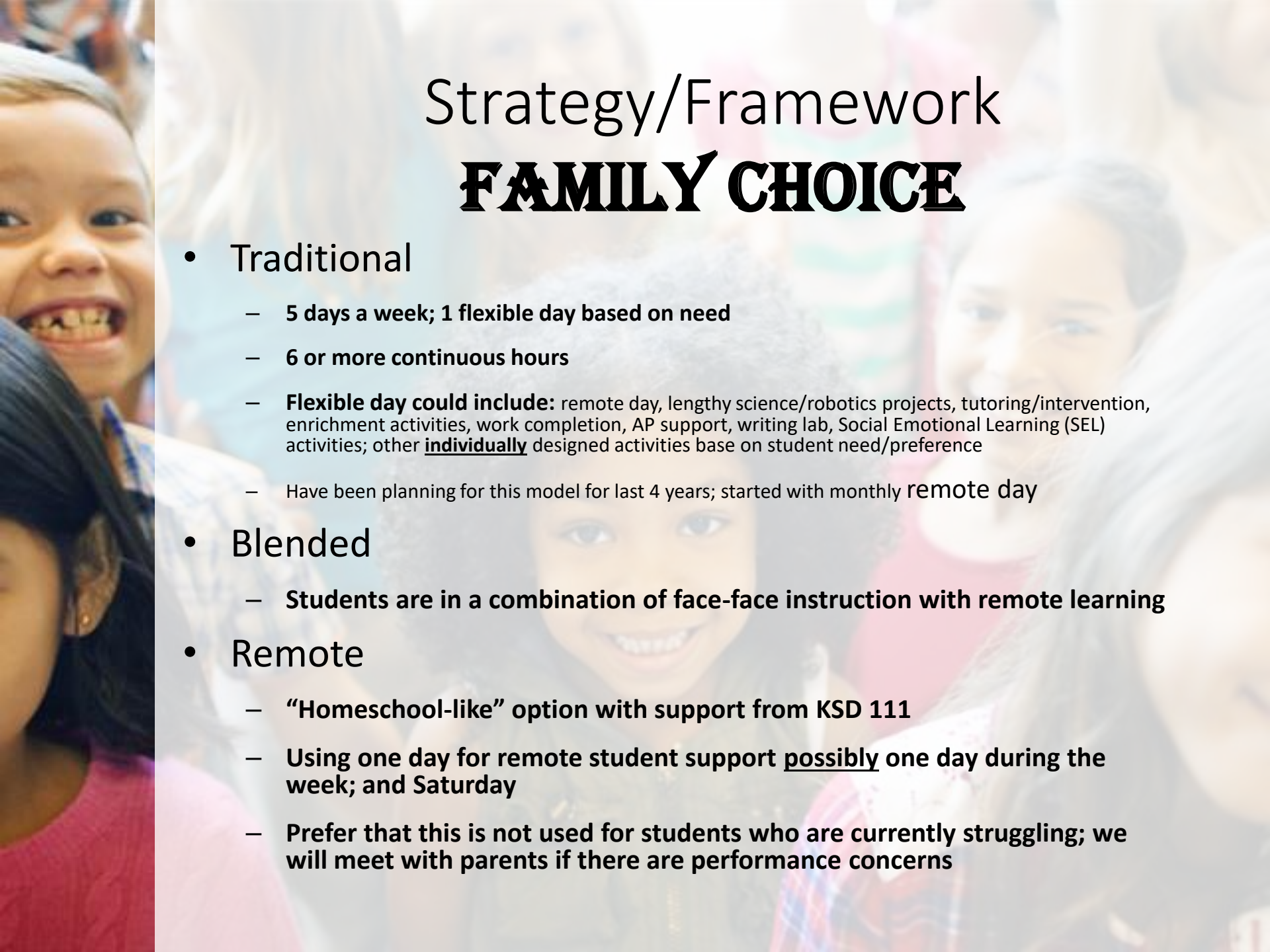
- ▶ **Experts at creating implementation plans to align with the vision, including deploying resources.**
  - ▶ Directors and Building Principals design how the vision and overarching goals are implemented based on needs of departments and buildings to align with the vision

## ▶ **Operationalists**

- ▶ **Experts at teaching and learning and knowing what will and will not work in classrooms with students.**
  - ▶ Teachers implement the daily tasks of teaching/learning at students level

# ROLE THEORY

Each role has expertise in different things.  
(Center for Educational Change, CEC)

The background of the slide features a collage of diverse children's faces, including a young girl with a wide smile on the left and several other children in the center and right, all appearing happy and engaged. The text is overlaid on this background.

# Strategy/Framework

## **FAMILY CHOICE**

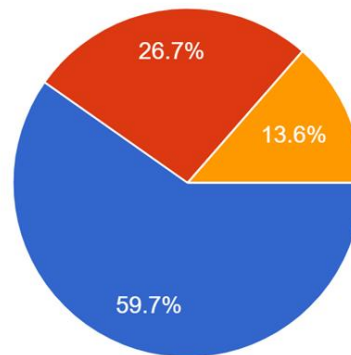
- Traditional
  - 5 days a week; 1 flexible day based on need
  - 6 or more continuous hours
  - **Flexible day could include:** remote day, lengthy science/robotics projects, tutoring/intervention, enrichment activities, work completion, AP support, writing lab, Social Emotional Learning (SEL) activities; other individually designed activities base on student need/preference
  - Have been planning for this model for last 4 years; started with monthly remote day
- Blended
  - Students are in a combination of face-face instruction with remote learning
- Remote
  - “Homeschool-like” option with support from KSD 111
  - Using one day for remote student support possibly one day during the week; and Saturday
  - Prefer that this is not used for students who are currently struggling; we will meet with parents if there are performance concerns

# Family Preference 03/06/2021

626 responses out of 1500 students

I prefer to have my child in a: Prefiero tener a mi hijo/a en un:

626 responses



- Traditional Schedule: Attend school 4 days a week for 6 continuous hours with assigned teachers. /Horario tradicional: Asistir a la escuela 4 días a la seman...
- Combined model: Attend some courses in person (CURRENT plan with no large gaps in schedule) and be able to attend some courses virtually with additional...
- Remote Only: Continue to receive online instruction with the option to request assistance and support as needed wit...



Why are we in this together??

# WE are ALL Struggling with SAFETY

Employment AND Health impacts physiological needs



# KHS Scheduling Team Directive

Priority: Design a System that gives **ALL** families  
Voice & Choice post-pandemic