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Instruction

Organization of Instruction

The School District has instructional levels for grades preschool through twelve. The Superintendent shall annually present to the School Board a plan for organizing instructional levels and assigning them to school facilities in order to:

- 1. Support the District's educational program,
- 2. Maximize facility usage without undue overcrowding, and
- 3. Provide substantially comparable instructional programs across the District.

Students, for instructional purposes, may be placed in groups within a school that do not necessarily follow grade level designations. For purposes of attendance reporting and other records, however, each student is assigned a grade-level placement.

Kindergarten

The District maintains a full-day kindergarten with an instructional program that fulfills the District's curriculum goals and objectives and the requirement of the State law.

LEGAL REF: 105 ILCS 5/10-20.19a, 5/10-20.37, and 5/10-22.18.

23 III.Admin.Code §1.420.

CROSS REF.: 6:40 (Curriculum Development), 6:170 (Title I Programs), 7:30 (Student

Assignment), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:100 (Health, Eye, and Dental Examinations; Immunizations;

and Exclusion of Students)

Adopted: November 14, 1994

Last Amended: August 27, 2018