Students

Exhibit - Response to Bullying

To be completed by the Building Principal and attached as a coversheet for the school office's designated bullying report investigation and response folder. Place a copy of the completed coversheet only (not attachments) in each listed student's temporary school student record. Redact all student names other than the student's name for which the record pertains.

Initial Notices to Parents/Guardians of Involved Students

Initial notice must be given to the parents/guardians of students involved in an incident of bullying (as well as all threats, suggestions, or instances of self-harm determined to be the result of bullying) within 24 hours after becoming aware of the student's involvement.

Target's parent/guardian:	
Circle contact method: Phone Email Letter In-person	Other:
Date:	Time:
Staff Member:	Title:
Aggressor's parent/guardian:	
Circle contact method: Phone Email Letter In-person	Other:
Date:	Time:
Staff Member:	_ Title:
Investigator:	Title:
Investigation	
File an interview form for each party interviewed in the designa	ated investigation and response folder.
Check here to indocate that all interview forms have be	een properly completed and filed.
Target:	Date:
Aggressor:	Date:
Witness:	Date:
	Date:
	Date:
Are there any prior documented incidents by the aggressor ide information) If yes, have incidents involved target or target group previously	ntified above? □ Yes □ No (Attach
Findings □ Bullying □ Other:	

$\hfill \square$ Aggressor motivated by protected characteristics listed in policy 7:20, Prohibited.	Harassment of Students		
Bullying Investigation Response Response and Plan for Target (Check all that apply and include description Contact parent/guardian:	,		
Circle contact method: Phone Email Letter In-person	Other:		
□Safety Plan:			
□Increase Staff Supervision:			
□Education:			
□Minimize Contact with Aggressor:			
□District resources (Student Services/IDEA/504):			
□Other:			
Target Follow-up scheduled date: Date an	nd initial completed:		
Parent/guardian follow-up date: Date an	nd initial completed:		
Circle contact method: Phone Email Letter In-person	Other:		
□Provide parent/guardian with copies of Board policies 2:260 and 7:180.Date			
Response and Plan for Aggressor (Check all that apply and include	descriptions.)		
□ Contact parent/guardian:	_Date:		
Circle contact method: Phone Email Letter In-person	Other:		
□7:190-E1, Aggressive Behavior Reporting Letter and Form Sent	Date:		
□Provide parent/guardian with copies of Board policies 2:260 and 7:180	.Date		
Restorative Responses □ Safety Plan:			
□ Increas staff supervision:			
□ Education:			
☐ Non-District affiliated psychological services:			

☐ Alternative School Assignment:		
☐ Minimize contact with target:		
☐ District resources (Student Services/IDEA/504):		
□ Other:		
Punitive Responses		
☐ Loss of privileges:		
□ Detention:		
□ Suspension:		
□ Expulsion:		
□Community agency services:		
□ Reciprocal Reporting Act Utilized □ Yes □ No		
□Report to School Resource Officer/Law Enforcement:		· · · · · · · · · · · · · · · · · · ·
□ Other:	·····	
Aggressor follow-up date:	_ Date ar	nd initial completed:
Circle contact method: Phone Email Letter	In-person	Other:
Parent/guardian follow-up date:	Date ar	nd initial completed:
Circle contact method: Phone Email Letter	In-person	Other:
☐ Contact District Complaint Manager:		_Date:
☐ Target response implementation:		
☐ Aggressor response implementation:		
☐ Systemic culture/climate intervention:		
☐ Referral to address needs for ideal conditions for dev	elopmental learn	ing:
□ Other:		

4

Submit Reports to:	☐ Building Principal (if not the investigator)	Date:
	□ Superintendent	Date:
Signature of investigato	or:	Date: