

## Students

### **Exhibit - Student Handbook Checklist**

The Checklist contains mandatory and recommended notices that schools should give to their students and the students' parents/guardians. Mandatory means the notices are legally required. Recommended means including the notices are a best practice. The Checklist is in the IASB Policy Reference Manual (PRM) format, and it lists corresponding policies, procedures, and exhibits in numerical order within each sub-headed category. A corresponding citation to the Illinois Principals Association Online Model Student Handbook (MSH) is also listed, if one exists. Any handbook should be reviewed by the Board Attorney before distribution to ensure that all mandatory notices are included as this Checklist is subject to change without notice. This Checklist is not a substitute for legal advice.

#### **Mandatory Notices**

##### **Student Services**

<b>Mandatory Topics</b>	<b>IASB PRM</b>	<b>IPA MSH</b>
Transportation	4:110, Transportation	4.10, <i>Bus Transportation</i>
Transportation reimbursement eligibility and dispute resolution Note: this program has been with-drawn due to lack of funding	4:110, Transportation	4.10, Bus Transporta-tion
Eligibility criteria for free and reduced lunch	4:130, Free and Reduced-Price Food Services 4:130-E, Free and Reduced-Price Food Services; Meal Charge Notifications	3.10, Fees, Fines & Charges; Waiver of Student Fees
Waiver of school fees along with the fee waiver application form	4:140, Waiver of Student Fees 4:140-AP, Fines, Fees, and Charges - Waiver of Student Fees 4:140-E1, Application for Fee Waiver 4:140-E2, Response to Application for Fee Waiver, Appeal, and Response to Appeal	3.10, Fees, Fines & Charges; Waiver of Student Fees 3.10-E1, Application for Fee Waiver
School Wellness (required if the District participates in the National School Lunch Program or Breakfast Program)	6:50, School Wellness	
Alternative learning opportunities	6:110, Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program	2.90, Credit for Proficiency, Non-District Experiences, Course Substitutions and Accelerated Placement
Notification to parents/guardians of English Learners regarding their child's placement in, and information about, the District's English Learners programs	6:160, English Learners	12.60, English Learn-ers
Parental involvement under Title I (only when the district receives Title	6:170, Title 1 Programs 6:170-AP1, Checklist of	12.130, Parent Notices Required by the Every Student Suc-ceeds Act

I funds)	Develop-ment, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs 6:170-AP1, E1, District-Level Par-ent and Family Engagement Compact 6:170-AP1, E2, School-Level Par-ent and Family Engagement Compact 6:170-AP2, Notice to Parents Re-quired by Elementary and Sec-ondary Education, McKin-ney-Vento Homeless Assistance, and Protection of Pupil Rights Laws	
Notice to parents required by the Elementary and Secondary Education Act	6:170-AP2, Notice to Parents Required by Elementary and Secondary Education , McKinney-Vento Homeless Assistance,, and Protection of Pupil Rights Laws	
Surveys that request personal in-formation from students	7:15, <i>Student and Family Privacy Rights</i>	11.10, Student Privacy Protections
Birth certificate requirements for enrollment	7:50, School Admissions and Stu-dent Transfers To and From Non-District Schools 7:50-AP, School Admissions and Student Transfers To and From Non-District Schools	
Dental examinations	7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students	
Eye examinations (K and students enrolling in public school for the first time only)	7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students	
Vaccinations (influenza and me-ningococcal)	7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students	
Administration of medications (in-cludes asthma inhalers and epi-nephri-ne injectors, opioid antago-nists, and glucagon)	7:270, Administering Medicines to Students 7:270-AP1, Dispensing Medication 7:270-E1, School Medication Au-thorization Form	5.20, Student Medica-tion 5.20-E1, Student Medi-cation Authorization Form

Student Programs

<b>Mandatory Topics</b>	<b>IASB PRM</b>	<b>IPA MSH</b>
Notice of instruction in recognizing and avoiding sexual abuse.	<u>6:60-AP1, Comprehensive</u>	<u>12.40, Sex Education Instruction</u>

	<p><u>Health Education Program</u></p> <p><u>6:60-AP1, E1, Notice to Parents/Guardians of Students Enrolled in Family Life and Sex Education Classes</u></p>	<p><u>12.40-E1, Notice to Parents on Sex Education Instruction</u></p>
<p>Free appropriate public education to students with disabilities</p> <p>Special education services to eligible children whether or not enrolled in the District</p>	<p><u>6:120, Education of Children with Disabilities</u></p> <p><u>6:120-AP1, Special Education Procedures Assuring the Implementation of Comprehensive Programming for Children with Disabilities (downloadable from IASB website, <a href="http://www.iasb.com">www.iasb.com</a>)</u></p> <p><u>6:120-AP1, E1, Notice to Parents/Guardians Regarding Section 504 Rights</u></p>	<p><u>10.10, Education of Children with Disabilities</u></p>
<p>Counseling options for students who are affected by sexual abuse, along with options for victims of sexual abuse to obtain assistance and intervention</p>	<p>7:250, Student Support Services</p> <p>7:250-AP2, Protocol for Responding to Students with Social, Emotional, or Mental Health Needs</p>	<p>5.30, Guidance and Counseling</p>

Student Responsibilities

<b>Mandatory Topics</b>	<b>IASB PRM</b>	<b>IPA MSH</b>
<p>IHSA policy on banned substances (required only for IHSA schools)</p>	<p>6:190, <i>Extracurricular and Co-Curricular Activities</i></p> <p>6:190-AP, <i>Academic Eligibility for Participation in Extracurricular Activities</i></p> <p>7:240, <i>Conduct Code for Participants in Extracurricular Activities</i></p> <p>7:240-AP1, <i>Code of Conduct for Extracurricular Activities</i></p>	<p>9.10, <i>Extracurricular and Athletic Activities Code of Conduct</i></p>
<p>Absenteeism and truancy</p>	<p>7:70, <i>Attendance and Truancy</i></p>	<p>2.10, <i>Attendance</i></p> <p>2.50, <i>Truancy</i></p>
<p>Statement of district ownership of</p>	<p>7:140, <i>Search and Seizure</i></p>	<p>8.10, <i>Search and Seizure</i></p>

and right to search student lockers		
Search procedures for school grounds and lockers	7:140, <i>Search and Seizure</i>	8.10, <i>Search and Seizure</i>
Notification regarding access to student accounts or profiles on social networking websites	7:140, <i>Search and Seizure</i> 7:140-E, <i>Letter to Parents/Guardians Regarding the Right to Privacy in the School Setting Act</i>	8.10, <i>Search and Seizure</i>
Bullying prohibited and reporting encouraged	7:180, <i>Prevention of and Response to Bullying, Intimidation, and Harassment</i>	6.40, <i>Prevention of and Response to Bullying, Intimidation, &amp; Harassment</i>  6.40-E1, <i>Aggressive Behavior Reporting Form</i>
Teen dating violence prohibited and reporting encouraged	7:185, <i>Teen Dating Violence Prohibited</i>	
Prohibition of electronic paging devices and making threat by Internet	7:190, <i>Student Behavior</i>	6.30, <i>Student Behavior</i>
All prohibited conduct in the school discipline code, including, but not limited to:  1. Controlled substances  2 Firearms and other weapons  3. E-cigarettes  4. Gangs and gang-related activity  5. Sexting prohibited	4:170-AP2, E4, <i>Letter to Parents/Guardians About Preventing and Reducing Incidences of Sexting</i>  7:190, <i>Student Behavior</i>  7:190-AP5, <i>Student Handbook - Electronic Devices</i>  7:190-AP6, <i>Guidelines for Investigating Sexting Allegations</i>	6.30, <i>Student Behavior</i>
Inform parents/guardians when their child engaged in aggressive behavior along with the school's early intervention procedures	7:190-E1, <i>Aggressive Behavior Reporting Letter and Form</i>	6.40-E1, <i>Aggressive Behavior Reporting Form</i>
Suspension and expulsion, and due process requirements	7:200, <i>Suspension Procedures</i>  7:210, <i>Expulsion Procedures</i>	

School bus safety	7:220, <i>Bus Conduct</i>  4:110-AP3, <i>School Bus Safety Rules</i>	4.10, <i>Bus Transportation</i>
Videotape surveillance of buses (if applicable)	7:220, <i>Bus Conduct</i>  7:220-AP, <i>Electronic Recordings on School Buses</i>	4.10, <i>Bus Transportation</i>
Behavior interventions (these may be developed through the Spec. Ed. Coop if the district belongs to one)	7:230, <i>Misconduct by Students With Disabilities</i>	
Dress code	7:160, <i>Student Appearance</i>	6.20, <i>School Dress Code &amp; Student Appearance</i>
All other conduct prohibited by Board policy - school discipline code	7:190, <i>Student Behavior</i>	6.30, <i>Student Behavior</i>

Student Rights

<b>Mandatory Topics</b>	<b>IASB PRM</b>	<b>IPA MSH</b>
Notice of contact information for nondiscrimination and Title IX coordinator(s) and making reports or complaint of discrimination or sexual harassment	2:260, <i>Uniform Grievance Procedure</i>  2:265, <i>Title IX Sexual Harassment Grievance Procedure</i>	6.40, <i>Prevention of and Response to Bullying, Intimidation &amp; Harassment</i>
Prohibition of discrimination on the basis of race, color, national origin, sex, sexual orientation, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy	7:10, <i>Equal Educational Opportunities</i>  2:265, <i>Title IX Sexual Harassment Grievance Procedure</i>	1.50, <i>Equal Opportunity &amp; Sex Equity</i>
Sex equity and grievance procedures	2:260, <i>Uniform Grievance Procedure</i>  2:265, <i>Title IX Sexual Harassment Grievance Procedure</i>  7:10, <i>Equal Educational Opportunities</i>  7:20, <i>Harassment of Students</i>	1.50, <i>Equal Opportunity &amp; Sex Equity</i>

	<i>Prohibited</i>	
Sexual harassment prohibited and grievance procedures and age-appropriate information about the sexual harassment policy	<p>2:260, <i>Uniform Grievance Procedure</i></p> <p>2:265, <i>Title IX Sexual Harassment Grievance Procedure</i></p> <p>7:20, <i>Harassment of Students Prohibited</i></p> <p>7:185, <i>Teen Dating Violence Prohibited</i></p>	6.45, <i>Sexual Harassment &amp; Teen Dating Violence Prohibited</i>
Notify parents of their right to request their child's classroom teachers' qualifications	5:190-E1, <i>Notice to Parents of Their Right to Request Their Child's Classroom Teachers' Qualifications</i>	12.130, <i>Parent Notices Required by the Every Student Succeeds Act</i>
Educational rights of homeless students in the location where homeless children receive services	<p>6:140, <i>Education of Homeless Children</i></p> <p>6:140-AP, <i>Education of Homeless Children</i></p>	12.30, <i>Homeless Child's Right to Education</i>
Notice of parent and student rights under the Children's Privacy Protection and Parental Empowerment Act	<p>7:15, <i>Student and Family Privacy Rights</i></p> <p>7:15-E, <i>Notification to Parents of Family Privacy Rights</i></p>	11.10, <i>Student Privacy Protections</i>
Notice to parents/guardians about social network passwords	<p>7:140, <i>Search and Seizure</i></p> <p>7:140- E, <i>Letter to Parents/Guardians Regarding the Right to Privacy in the School Setting Act</i></p>	6.70, <i>Access to Student Social Networking Passwords &amp; Websites</i>
Notice concerning privacy and access rights to school student records	<p>7:340, <i>Student Records</i></p> <p>7:340-AP1, E1, <i>Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records</i></p> <p>7:340-AP1, E2, <i>Using a Photograph or Video Recording of a Student</i></p>	11.20, <i>Student Records</i>

Disclosure of directory information	7:340-AP1, E1, <i>Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records</i>  7:340-AP1, E2, <i>Using a Photograph or Video Recording of a Student</i>	11.20, <i>Student Records</i>
Information classified as directory information and for objecting to disclosure of information	7:340-AP1, E1, <i>Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records</i>	11.20, <i>Student Records</i>
Military recruiting	7:340-AP1, E3, <i>Letter to Parents and Eligible Students Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information</i>  7:340-AP1, E4, <i>Frequently Asked Questions Regarding Military Recruiter Access to Students and Student Information</i>	11.20, <i>Student Records</i>
Student biometric information (when applicable)	7:340, <i>Student Records</i>  7:340-AP1, E5, <i>Biometric Information Collection Authorization</i>	11.30, <i>Student Biometric Information</i>
Notice to parents/guardians concerning student data collected by schools and operators under the Student Online Personal Protection Act	7:345-AP, E2, <i>Student Data Privacy; Notice to Parents About Educational Technology Vendors</i>	
Notice of disability accommodation	8:70, <i>Accommodating Individuals with Disabilities</i>	1.110, <i>Accommodating Individuals with Disabilities</i>

General Information

<b>Mandatory Topics</b>	<b>IASB PRM</b>	<b>IPA MSH</b>
Notice before a pesticide application	4:160, <i>Environmental Quality of Buildings and Grounds</i>  4:160-AP, <i>Environmental Quality</i>	12.80, <i>Pesticide Application Notice</i>

	<i>of Buildings and Grounds</i>	
Availability of information concerning sex offenders	4:175-AP1, <i>Criminal Offender Notification Laws; Screening</i>  4:175-AP1, E1, <i>Informing Parents/Guardians About Offender Community Notification Laws</i>	12.120, <i>Violent Offender Community Notification</i>
School bus safety	4:110-AP3, <i>School Bus Safety Rules</i>	4.10, <i>Bus Transportation</i>
Asbestos management plan, notice of availability		
Notice to parents/guardians and staff of IHSA's online training video about hands-only CPR and AED	4:170, <i>Safety</i>  4:170-AP6, E1, <i>School Staff AED Notification Letter</i>	
Evidence-informed educational information for parents/guardians on the warning signs of child sexual abuse and assistance, referral, or resource information	4:170, <i>Safety</i>	
Contact information for the National Suicide Prevention Lifeline, the Crisis Text Line, and either the Safe2Help Illinois helpline and/or a local suicide prevention hotline	7:290, <i>Suicide and Depression Awareness and Prevention</i> 7:290-AP, <i>Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program</i>	Coming in 22-23 school year
Notice that a student athlete and his/her parent must sign acknowledgement of receiving the concussion policy (required only for IHSA schools)	7:305, <i>Student Athlete Concussions and Head Injuries</i>  7:305-AP, <i>Program for Managing Student Athlete Concussions and Head Injuries</i>	9.30, <i>Student Athlete Concussions and Head Injuries</i>
School visitation rights notice	8:95-E1, <i>Letter Notifying Parents/Guardians of School Visitation Rights</i>  8:95-E2, <i>Verification of School Visitation</i>	12.70, <i>School Visitation Rights</i>
Ill. State Board of Elections onepage document explaining voter registration process, available at <a href="http://www.elections.il.gov/">www.elections.il.gov/</a> (high schools		



only)		
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**Recommended Notices**Student Services

<b>Recommended Topics</b>	<b>IASB PRM</b>	<b>IPA MSH</b>
Information regarding waiver of student fees	4:140, <i>Waiver of Student Fees</i>	
Fire drill program, building specific plan	4:170, <i>Safety</i> 4:170-AP1, <i>Comprehensive Safety and Security Plan</i>	5.40, <i>Safety Drill Procedures and Conduct</i>
School safety plans, including severe weather and injury or sudden illness	4:170, <i>Safety</i> 4:170-AP1, <i>Comprehensive Safety and Security Plan</i> 4:170-AP1, E1, <i>Accident or Injury Form</i>	2.100, <i>Home and Hospital Instruction</i>
Targeted school violence prevention program, including threat assessment teams	4:190, <i>Targeted School Violence Prevention Program</i> 4:190-AP2, <i>Threat Assessment Team (TAT)</i>	
Home and hospital instruction	6:150, <i>Home and Hospital Instruction</i>	2.100, <i>Home and Hospital Instruction</i>
Student residency and tuition	7:60, <i>Residence</i> 7:60-AP1, <i>Challenging a Student's Residence Status</i> 7:60-AP2, <i>Establishing Student Residency</i> 7:60-AP2, E1, <i>Letter of Residence from Landlord in Lieu of Lease</i> 7:60-AP2, E2, <i>Letter of Residence to be Used When the Person Seeking to Enroll a Student is Living with a District Resident</i> 7:60-AP2, E3, <i>Evidence of</i>	

	<i>Non-Parent's Custody, Control and Responsibility of a Student</i>	
Parking, building specific	7:140, <i>Search and Seizure</i>	4.20, <i>Parking</i>
Health and school counselor and social work access	7:250, <i>Student Support Services</i>	5.30, <i>Guidance &amp; Counseling</i>
Communicable and infectious disease	7:280, <i>Communicable and Chronic Infectious Disease</i>  7:280-AP, <i>Managing Students with Communicable and Infectious Diseases</i>	5.50, <i>Communicable Disease</i>  5.60, <i>Head Lice</i>
Students with diabetes	6:120-AP4, <i>Care of Students with Diabetes</i>	1.130, <i>Care of Students with Diabetes</i>  1.130-E1, <i>Authorization to Provide Diabetic Care</i>
Medical cannabis administration	7:270-E2, <i>School Medication Authorization Form - Medical Cannabis</i>	
Food allergy management program	7:285, <i>Food Allergy Management Program</i>  7:285-AP, <i>Implementing a Food Allergy Management Program</i>	1.120, <i>Students with Food Allergies</i>
Telephone use, building specific		

Student Programs

<b>Recommended Topics</b>	<b>IASB PRM</b>	<b>IPA MSH</b>
Weighted grades	6:280-AP, <i>Evaluating and Reporting Student Achievement</i>	
District philosophy and goals	1:30, <i>School District Philosophy</i>  3:10, <i>Goals and Objectives</i>  6:10, <i>Educational Philosophy</i>	

	<i>and Objectives</i>	
Remote Learning and/or e-learning program(s)	6:20, <i>School Year Calendar and Day</i>  6:20-AP, <i>Remote and/or Blended Remote Learning Day Plan(s)</i>  6:185, <i>Remote Educational Program</i>	
Anti-bias curriculum	6:60, <i>Curriculum Content</i>	
Driver education eligibility and requirements (high schools only)	6:60, <i>Curriculum Content</i>	
Parental objections to sex education, family life instruction, and sexually transmitted diseases	6:60-AP, E1, <i>Notice to Parents/Guardians of Students Enrolled in Family Life and Sex Education Classes</i>	12.40, <i>Sex Education Instruction</i>  12.40-E1, <i>Notice to Parents on Sex Education Instruction</i>
Biking and Walking Safety Education	6:60-AP, E2, <i>Resources for Biking and Walking Safety Education</i>	
Accelerated placement availability	6:135, <i>Accelerated Placement Program</i>	2:90, <i>Credit for Proficiency, Non-District Experiences, Course Substitutions and Accelerated Placement</i>
Adaptive physical education program exemption	6:310, <i>High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students</i>	2.80, <i>Exemption from PE Requirement (Regular Education)</i>
Bilingual education availability	6:160, <i>English Learners</i>	12.60, <i>English Learners</i>
Co-curricular activities	6:190, <i>Extracurricular and Co-Curricular Activities</i>	9.10, <i>Extracurricular and Athletic Activities Code of Conduct</i>
"No Pass, No Play"	6:190, <i>Extracurricular and Co-Curricular Activities</i>  6:190-AP, <i>Academic Eligibility for Participation in Extracurricular</i>	9.10, <i>Extracurricular and Athletic Activities Code of Conduct</i>

	<i>Activities</i>	
Parental right to review instructional materials	6:210, <i>Instructional Materials</i>	11.10, <i>Student Privacy Protections</i>
Acceptable use and Internet safety	6:235, <i>Access to Electronic Networks</i>  6:235-AP1, <i>Acceptable Use of the District's Electronic Networks</i>  6:235-AP1, E1, <i>Student Authorization for Access to the District's Electronic Networks</i>  6:235-AP1, E2, <i>Staff Authorization for Access to the District's Electronic Networks</i>	7.10, <i>Internet Acceptable Use</i>  7.10-E1, <i>Internet Acceptable Use Sign-Off</i>
Social promotion	6:280, <i>Grading and Promotion</i>  6:280-AP, <i>Evaluating and Reporting Student Achievement</i>	2.60, <i>Grading and Promotion</i>
High school graduation requirements (high schools only)	6:300, <i>Graduation Requirements</i>	2.120, <i>Graduation Requirements</i>
Right of students with IEP to participate in graduation ceremony (high schools only)	6:300, <i>Graduation Requirements</i>	10.40, <i>Certificate of High School Completion</i>
Physical education, including waiver of required classes	6:310, <i>High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students</i>	2.80, <i>Exemption from PE Requirement (Regular Education)</i>  10.30, <i>Exemption from PE Requirement (Special Education)</i>
Class schedules, building specific		
Schedule of testing programs, building specific	6:340, <i>Student Testing and Assessment Program</i>	
Student distribution of non-curricular material	7:310, <i>Restrictions on Publications; Elementary Schools</i>  7:310-AP, <i>Guidelines for Student</i>	7.20, <i>Guidelines for Student Distribution of Non-School Sponsored Publications</i>

	<p><i>Distribution of Non-School Sponsored Publications; Elementary Schools</i></p> <p><i>7:315, Restrictions on Publications; High Schools</i></p> <p><i>7:315-AP, Guidelines for Student Distribution of Non-School Sponsored Publications; High Schools</i></p>	
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General Information

<b>Recommended Topics</b>	<b>IASB PRM</b>	<b>IPA MSH</b>
School calendar	<i>6:20, School Year Calendar and Day</i>	
Field trip	<i>6:240, Field Trips</i> <i>6:240-AP, Field Trip Guidelines</i>	<i>6.60, Field Trips</i>
Release time for religious instruction/observance	<i>7:80, Release Time for Religious Instruction/Observance</i>	<i>2.30, Release Time for Religious Instruction and Observance</i>
Release time for students voting in elections	<i>7:90, Release During School Hours</i>	
Extra-curricular drug and alcohol testing (if applicable)	<i>7:240-AP2, Extracurricular Drug and Alcohol Testing Program</i> <i>7:240-AP2, E1, Consent to Participate in Extracurricular Drug and Alcohol Testing Program</i>	<i>9.10, Extracurricular and Athletic Activities Code of Conduct</i>
Eligibility to remove college entrance exams from student transcripts	<i>7:340, Student Records</i>	<i>11.20, Student Records</i>
Equal access to school facilities	<i>8:20, Community Use of School Facilities</i>	
Identification and registration of persons entering the school building	<i>8:30, Visitors to and Conduct on School Property</i>	<i>1.40, Visitors</i>

<p>Statement that the handbook is:</p> <ol style="list-style-type: none"> <li>1. Only a summary of board policies governing the district; board policies are available to the public at the district office</li> <li>2. A document that may be amended during the year without notice</li> <li>3. Is a communication tool of all policies to persons expected to execute and comply with them</li> </ol>	<p><i>2:240, Board Policy Development</i></p>	<p><i>1.20, Student Handbook Acknowledgement</i></p> <p><i>1.30, General School Information</i></p>
<p>Address of District offices, list of administrators, and contact information</p>	<p><i>2:250, Access to District Public Records</i></p> <p><i>2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records</i></p>	<p><i>1.30, General School Information</i></p>
<p>Board members' names</p>	<p><i>2:250, Access to District Public Records</i></p> <p><i>2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records</i></p>	<p><i>1.30, General School Information</i></p>
<p>List of District school addresses</p>	<p><i>2:250, Access to District Public Records</i></p> <p><i>2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records</i></p>	<p><i>1.30, General School Information</i></p>

**Special Circumstance Notifications**

<b>Special Circumstance Topics</b>	<b>IASB PRM</b>	<b>IPA MSH</b>
<p>Notification for unsafe school transfer choice</p>	<p><i>4:170, Safety</i></p> <p><i>4:170-AP5, Unsafe School Choice Option</i></p>	<p><i>12.100, Unsafe School - Transfer</i></p>
<p>Notification of right to review</p>	<p><i>5:190, Teacher Qualifications</i></p>	<p><i>12.130, Parent Notices Required by the Every Student</i></p>

<p>teachers' qualifications</p>	<p>5:190-E1, <i>Notice to Parents of Their Right to Request Their Child's Classroom Teachers' Qualifications</i></p> <p>5:190-E2, <i>Notice to Parents When Their Child Is Assigned To or Has Been Taught for at Least Four Straight Weeks By a Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements</i></p> <p>5:190-E3, <i>Letter to Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements for the Grade Level and Subject Area of Assignment</i></p>	<p><i>Succeeds Act</i></p>
<p>Notice when:</p> <ol style="list-style-type: none"> <li>1. Student is being taught by a teacher who is not highly qualified,</li> <li>2. School identified as in need of improvement,</li> <li>3. Schools are identified for corrective action,</li> <li>4. Schools are identified for restructuring,</li> <li>5. There is eligibility for supplemental educational services, and</li> <li>6. The district offers voluntary school choice, if applicable.</li> </ol>	<p>5:190-E2, <i>Notice to Parents When Their Child Is Assigned To or Has Been Taught for at Least Four Straight Weeks By a Teacher Who Does Not Meet Applicable State Certification/Licensure Requirements</i></p> <p>6:15, <i>School Accountability</i></p>	
<p>Credit for proficiency</p>	<p>6:110, <i>Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program</i></p>	<p>2.90, <i>Credit for Proficiency, Non-District Experiences, Course Substitutions and Accelerated Placement</i></p>