

## Reading

### Comprehension and Print Concepts

- Know the parts of a book (e.g., cover, title, front and back)
- Point to each word as it is read.
- Understand a story has characters, a setting, a problem and solution.
- Retell a story with a beginning, middle and end.
- Correctly answer questions about stories read aloud.
- Read familiar text.
- Make predictions about the story using pictures.
- Use a variety of graphic organizers
- Make self to text connections
- Identify sequence of a story
- Give story summaries that are related to the text and make sense
- Draw conclusions.

### Phonemic Awareness and Phonics

- Recognize upper and lower case letters.
- Recognize sight words provided by teacher.
- Identify the first sound in one syllable words.
- Identify some ending sounds in words.
- Clap syllables in words.
- Recognize rhyming words.
- Produce a rhyming word.
- Write own first and last name capitalizing first letter.

### Vocabulary

- Name pictures of common objects in the home and neighborhood.
- Identify and sort pictures of common words into basic categories.
- Learn new vocabulary through stories and conversation.
- Use new vocabulary when talking.

### Listening & Speaking

- Know when a sentence does not make sense.
- Follow 1 and 2 step oral directions.
- Understand the rules for being polite and taking turns when speaking.
- Participate in a conversation with another person.
- Listen attentively to a story read aloud.
- Speak in complete sentences.

**Writing**

- Write two to three simple sentences.
- Use beginning capitalization and punctuation.
- Write first and last name.
- Write a simple sentence using a noun and a verb.
- Write two sentences focused on one idea and share with others.
- Use facts, details and/or description to support or elaborate writing during shared writing.

**Science****Energy Sources**

- Conduct and ask questions about an experiment.
- Identify items that provide heat energy, light energy and water energy.
- Identify items that will be attracted to a magnet.

**Solar System – Sun, Moon & Earth**

- Identify the sun, moon and earth.
- Locate the North Pole, South Pole and equator on a globe.
- Describe characteristics of the sun, moon and earth.
- Identify why the earth depends on the sun.

**Living Things**

- Identify parts of animals, humans and plants.
- Sort living things according to common characteristics and explain why you sorted them in that way.
- Match an animal and its offspring.

**Weather**

- Understand that the weather changes and there are different seasons.
- Know the appropriate way to dress in the different seasons.
- Identify characteristics of the different seasons.

**Social Studies****Geography**

- Identify a globe.
- Locate land and water on a globe.
- Read a simple map of home, school or classroom.
- Identify where the state of Illinois is located.

**Community**

- Describe ways to help my family.
- Explain how to be a good citizen.
- Identify the difference between wants and needs.
- Identify community helpers.

**U.S. History**

- Identify two presidents.
- Identify a custom associated with various holidays.
- Understand why we celebrate holidays.
- Know the importance of the Pilgrims and the Native Americans.

**Mathematics**

- Perform rote counting to 100.
- Use and write all numbers to 100.
- Identify and create geometric shapes (e.g., circle, triangle, square, rhombus, trapezoid and hexagon)
- Tell/illustrate a number story and generate a number model.
- Recognize and know the value of a penny, nickel, dime and a quarter.
- Match o'clock times on analog clocks with digital displays.
- Perform simple data collection and graphing.
- Count by 2's, 5's and 10's.
- Generate and create patterns (ex. AB, ABB, AAB, ABC)
- Identify measuring tools. (ex. Rulers, yard stick, scale)
- Use a calculator to count.
- Sort and classify objects.
- Estimate time on an analog clock using the half hour-hand.
- Count backwards from 20 to 0.

**Health**

- Be aware of good hygiene habits and how germs can harm you.
- Learn proper safety behavior on the playground, as a bus rider, car rider, and walker.
- Be aware of dangerous situations and dangerous people.
- Identify various body parts and their functions.
- Identify different types of nutritious food and how they help us grow.
- Recognize why it is important to brush your teeth.

**Social Skills/Behavior**

- Students learn and are expected to demonstrate important personal and social characteristics. The six main categories or skills are outlined in the six pillars of Character Counts.
  - 1.) Respect
  - 2.) Responsibility
  - 3.) Caring
  - 4.) Citizenship
  - 5.) Trustworthiness
  - 6.) Fairness

**Technology**

- Know the functions of the computer (keyboard, mouse, screen)
- Open and close a document.
- Print 1 copy of a document.

**Testing and Assessments****ISAT**

- All third through eighth graders in Illinois are given a state assessment to assess Reading and Mathematics skills as they relate to the State Learning Standards. Fourth and seventh grade students are also assessed on Illinois Science Standards.

**ITBS**

- All second through ninth grade students take the ITBS in the spring. The ITBS is a nationally normed test which allows us to compare students' achievement levels to a national norm.

**Math Assessment**

- All kindergarten through sixth grade students takes an Everyday Math Assessment at the end of each quarter. This assessment tests the secure goals for each quarter.

**Reading Assessment**

- All Kindergarten through sixth grade students' reading skills are assessed throughout the school year. Teachers use results to analyze strengths and weaknesses and plan for instruction.

## **Parent Expectations**

You can facilitate your child's learning by:

- Having your child read to you each night for at least 10-15 minutes.
- Support your child by attending school activities (parent-teacher conferences, family reading night, family math night, etc).
- Making sure home work is completed and returned to school.
- Provide your child with the supplies needed to be successful.
- Work as a team with your child's teacher.